

Year Group - 4	Term – Spring 2	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.	
Name of Unit Overview – <h1 style="text-align: center;">The Ancient Romans</h1>			Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
			Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
			Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Context, Big Questions and Wider World impact

- ✓ To immerse the children in quality texts and inspire imagination and creativity.
- ✓ What did the Romans do for us?
- ✓ What aspects of our life today are influenced by Ancient Rome?
- ✓ How did the Roman Empire rise and fall?
- ✓ How did the Roman Empire change Britain?

Subject specific learning areas

Science		Suggested journey of the unit
Prior learning and where the objectives are revisited later in the year.	Key year group learning	
	<p style="text-align: center;">Can we?</p> <ul style="list-style-type: none"> • Identify the different parts of the digestive system. • Explain the different functions of the digestive system. • Show practically the different functions of the digestive system. • Successfully record our results to a fair experiment. • Identify the different types of teeth. • Explain the different functions of human teeth and understand the different jobs they do. 	<p>Week 1 (3 days)</p> <ul style="list-style-type: none"> - Literacy – Identifying features - Maths - Fractions - Geography – Fieldwork - Science – To explore what we already know about the digestive system <p>Week 2</p> <ul style="list-style-type: none"> - Literacy – Exploring features of a playscript - Maths – Fractions - Science – identifying the different parts of the digestive system - Geography – Mapping our local area

Humanities – Geography		<p>Week 3</p> <ul style="list-style-type: none"> - Literacy – Creating our playscripts - Maths - Fractions - Geography – Recording data - Science – Explaining the functions of the various parts of the digestive system <p>Week 4</p> <ul style="list-style-type: none"> - Literacy – Balanced Arguments - Maths – Decimals - Science – Explain and show the functions of a digestive system - Geography – Recording data - Art – Roman Observational Sketches <p>Week 5</p> <ul style="list-style-type: none"> - Literacy – Inventing our own Twisted Tales - Maths - Decimals - Art – Roman Observational Sketches - Science – Recording our results from an experiment - Geography – Creating our own map keys <p>Week 6</p> <ul style="list-style-type: none"> - Literacy – Completing our short stories to be published in a class book - Maths - Decimals - Science – Identify the different types of teeth and their functions - Art – Roman Observational Sketches
Prior learning and where the objectives are revisited later in the year.	<p>Key year group learning</p> <p>Children have just completed a six-week unit on the history of the Ancient Romans and the impact they had onto Britain today.</p>	
Previous years	<p>Can we....?</p> <ul style="list-style-type: none"> • Identify how to use a map key • Explain the difference between human and physical geography • Record data in different ways • Plot coordinate points on a map 	
Art and Design & Design Technology		
Prior learning and where the objectives are revisited later in the year.	<p>Key year group learning</p>	
Previous years	<p>Can we....?</p> <ul style="list-style-type: none"> • Observe artwork and sculptures from the Ancient Roman times • Sketch our own drawings in the style of Roman Art • Imitate styles of Roman creators • Analyse and annotate our own sketches 	
Computing and Technological Understanding		
Prior learning and where the objectives are revisited later in the year.	<p>Key year group learning</p>	
Previous years	<ul style="list-style-type: none"> • Learn rules for creating neat word-processed documents • Create online quizzes • Produce a multimedia video topic with music and narration. • Edit photographs children have taken. • Create a simple photo montage. 	

Vocabulary Oracy activities	Ambulance Curious Fortnight Nonsense Behaviour Emergency Generous Ordinary Strange Favourite Learned Refugee Bullies Because Marching Scrunched	Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?	Roman Day! Creating an immersive day for the children where they can come to school dressed as a Roman, will eat Roman food, play Roman games and meet a real Roman soldier! This experience will completely immerse the children into Roman life and in turn will give them a clearer understanding of Roman times. This will also get the children excited and stimulated within the topic.
		Trips/ Visits / Experiences	Publishing Party! Children get to walk the red carpet in honour of their published book which parents can purchase as well as raise money for the school. This will get the children excited to write their Twisted Tales and take the upmost pride in their work.
Discrete subject learning focus areas			
Music	Charanga: Make you feel my love – Ballads	RE	Discovery RE – Christianity Looking at the Easter celebration and the importance it holds for Christians.
PE	Jasmine Real PE – Unit 4 Creative Skills Looking back at Netball skills and how to play the game successfully.	PSHE	Healthy Eating – Looking at a balanced diet, a healthy plate and the main food groups.
MFL	Spanish – Language Angels – La historia de la Antigua Gran Bretana		
Final quality products			
Final quality products	Quality artwork for display: <ul style="list-style-type: none"> Published class book parents can purchase DT Projects 	Home learning opportunities	<ul style="list-style-type: none"> ✓ TTRockstars in preparation for timetable assessment ✓ Share on Seesaw what we have been learning ✓ Daily reading