


Year Group - 4	Term – Summer 1	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.	
Name of Unit Overview – <h1>The Greeks</h1>			Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
			Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
			Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Context, Big Questions and Wider World impact

- ✓ To immerse the children in quality texts and inspire imagination and creativity.
- ✓ What did the Greek do for us?
- ✓ What aspects of our life today are influenced by Ancient Greece?
- ✓ Greek Gods and Goddesses?
- ✓ How the Greeks shaped maths and democracy

Subject specific learning areas

Science		Suggested journey of the unit
Prior learning and where the objectives are revisited later in the year.	Key year group learning	
	<p>Can we?</p> <ul style="list-style-type: none"> • Identify the different parts kinds of teeth and their uses • Identify how sound is made • Identify what creates differences in pitch • Explain how sound travels • Explain how sound changes over distance 	<p>Week 1</p> <ul style="list-style-type: none"> - Literacy – Begin looking at what makes a non-chronological report - Maths - Decimals - History – Introducing our new topic on The Greeks - Science – To explore the different kinds of teeth and their uses <p>Week 2</p> <ul style="list-style-type: none"> - Literacy – Creating our shared write about the Greek Gods and Goddesses non Chron - Maths – Decimals

Humanities – History

Prior learning and where the objectives are revisited later in the year.	Key year group learning Children have just completed a six-week unit on the history of the Ancient Romans and the impact they had onto Britain today.
Previous years	<p>Can we....?</p> <ul style="list-style-type: none"> • Explain who some of the Greek Gods and Goddesses were and their contextual importance. • Understand Greek democracy and make links to the British government today. • Look at the Trojan War and discuss the importance as well as the thinking behind it. • Recount the first Olympic games and explain the importance/impact.

Art and Design & Design Technology

Prior learning and where the objectives are revisited later in the year.	Key year group learning
Previous years	<p>Can we....?</p> <ul style="list-style-type: none"> • Understand the Ancient Greek use of colours, emotions they convey and techniques for using reeds/brushes. • Learn about ancient Greek theatre, including the different types of plays and the masks worn by actors. • Support our learning on Greek Myths by drawing mythical characters to support and inspire our literacy.

Computing and Technological Understanding

Prior learning and where the objectives are revisited later in the year.	Key year group learning
Previous years	<ul style="list-style-type: none"> • Learn rules for creating neat word-processed documents • Create online quizzes • Produce a multimedia video topic with music and narration. • Edit photographs children have taken. • Create a simple photo montage.

- Science – Describe and explain sound sources
- History – Introducing and researching the Greek Gods and Goddesses
- Art – Creating colourful designs inspired by Ancient Greek art.

Week 3

- Literacy – Writing our own independent non-chronological reports on the Gods and Goddesses
- Maths - Money
- History – Understanding the Greek democracy
- Science – Explain how sound travels

Week 4

- Literacy – Exploring Greek Myths
- Maths – Money
- Science – Explain and show the functions of a digestive system
- Topic – Looking at the Trojan War
- Art – Greek theatre masks

Week 5

- Literacy – Collaborating on Greek Myths
- Maths - Time
- Science – Explain how pitch can be changed
- History – The first every Olympics
- Art – Illustrating our mythical creatures

Week 6

- Literacy – Writing our independent Greek Myths
- Maths - Statistics
- Science – Explain how sound changes over distance
- History – Recap and round up lesson

Vocabulary Oracy activities	<p>Llama - a South American animal with a long neck and woolly fleece</p> <p>Drama - a play or story with actors and dialogue</p> <p>Shuttered - closed or covered with shutters</p> <p>Flummoxed - confused or perplexed</p> <p>Soiree - an evening party or social gathering</p> <p>Regurgitate - to bring up partially digested food from the stomach</p> <p>Oblivious - unaware or unconscious of one's surroundings</p> <p>Knickers - short pants that end at or above the knee</p> <p>Hapless - unlucky or unfortunate</p> <p>Demeanour - behaviour or manner of conducting oneself</p> <p>Euphoria - a feeling of intense happiness or excitement</p> <p>Chagrin - a feeling of disappointment or embarrassment</p> <p>Impending - about to happen or occur soon</p> <p>Recoil - to draw back in fear, surprise or disgust</p> <p>Retorted - to reply in a sharp or witty manner</p> <p>Trepidation - a feeling of fear or apprehension about something that may happen</p> <p>Quizzically - in a questioning or puzzled manner</p> <p>Ominous - suggesting that something bad is going to happen</p> <p>Groggy - dazed, weak or unsteady, especially from illness or lack of sleep</p> <p>Amble - to walk in a slow, relaxed manner.</p>	Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?	<p>Children will be creating a drama piece to support the teaching on the Greek Gods and Goddesses to excite and immerse them in their learning.</p> <p>Children will have multiple cross-curricular links in all subjects to further immerse them in their learning.</p>
		Trips/ Visits / Experiences	Organising our own fundraising event to raise money for charity.
Discrete subject learning focus areas			
Music	Charanga: Make you feel my love – Ballads	RE	<p>Discovery RE – Judaism</p> <p>Looking at how Jews show their commitment to God.</p> <p>Visit from a Rabbi</p>
PE	Jasmine Real PE – Unit 4 Creative Skills Looking back at Netball skills and how to play the game successfully.	PSHE	<p>Charity -</p> <p>Looking money and how to save, spend and earn safely and effectively.</p> <p>To look at various crisis around the world and discuss how we can help.</p> <p>Organise our own fundraising event.</p>
MFL	Spanish – Language Angels – In My Town		
Final quality products	<p>Quality artwork for display:</p> <ul style="list-style-type: none"> • Stained glass pieces. • Vases from salt dough 	Home learning opportunities	<ul style="list-style-type: none"> ✓ TTRockstars in preparation for timetable assessment ✓ Share on Seesaw what we have been learning ✓ Daily reading

International Education (IE)

Prior learning:

Spanish countries in International week

Revisit within this year

- ✓ Discussion of maps and atlases to find different countries
- ✓ Exploration of writing systems

International Targets (choose all that apply):

- Locate and identify countries on a map and providing the international context for this topic
- Understanding different cultures, values and customs
- Similarities and differences between UK and other countries
- Building tolerance and respect for other cultures
- Understanding details, similarities and differences of the lives of others, past and present
- Trade, tourism and travel (to and from UK)
- Identify activities and habits which are different from but equal to their own
- Significance of relevant celebrations / rituals
- Recognising individuality and independence of separate cultures

International Tasks:

Starters/Plenaries/15-30-minute activities

- Discussion using maps to pinpoint the location, human and physical geography of Greece today
- Find out where Greek inventions are made and mark these on a world map
- Making and tasting Greek foods to compare with current healthy eating choices.