**Person Specification Teacher**

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| **JOB TITLE: Teacher**  **Jennett’s Park Primary School** |

**Person Spec Tested by: Application(A) , References ( R) , Interview ( I) , Tasks ( T)**

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|  | Essential |  | Desirable |  |
| Qualifications , Experience and Training | qualified teacher status | A | experience of EYFS | A/ I |
| teaching experience | A/T/R | understanding of what makes outstanding EYFS settings | A/ I |
| experience of co-ordinating the work of support staff | A/ T | leading/delivering training | A |
| experience of planning & teaching the curriculum in a creative way | A/ T | involvement in monitoring the quality of teaching and learning | I |
| experience of using national, local and school assessment data to monitor, evaluate and improve school performance | A/ R | recent relevant CPD | A/ I |
| experience of working with children who have additional educational needs | I/ T |  |  |
| Skills Knowledge and Aptitude | secure working knowledge of curriculum and their assessment, recording and reporting requirements | I/ A | have a commitment to extra curricular activities | A |
| commitment to raising standards of attainment and achievement and an understanding of different learning styles | A/ I | understanding of the assessment requirements | A |
| good classroom management and discipline | R/ T |  |  |
| excellent literacy /numeracy skills. | A/ T |  |  |
| ability to plan, record and assess for children’s progress in a variety of ways | A/ R |  |  |
| competent ICT skills | A/ T |  |  |
| Disposition and Special Requirements | A love of children and a passion for their learning | A/ I T | the ability to lead a large team of teaching and support staff | A |
| ability to oversee the pastoral welfare of all children within the phase and to promote good behaviour at all times | A/ T | willingness to make effective contributions on a wider, whole school level |  |
| excellent communication skills; both oral and written | A/ I T |  |  |
| A ‘can do’ attitude | A |  |  |
| well organised | A |  |  |
| reliable, flexible, committed, well-motivated, enthusiastic | I |  |  |
| ability to work effectively with parents and the wider community | A/ R |  |  |
| Other Work Requirements | sympathetic to our Church School ethos and values | I |  |  |
| commitment to equality of opportunity and inclusion | A |  |  |
| good health and attendance record | R |  |  |
| a commitment to the safeguarding of all children in their care. | I/ R |  |  |
| able to identify own training needs and actively seek learning opportunities and participate in training and development activities. | A/ I |  |  |