

Spring Term 2nd February 2024 secretary@jennetts.bonitas.org.uk John 10:10 Live life in all its fullness



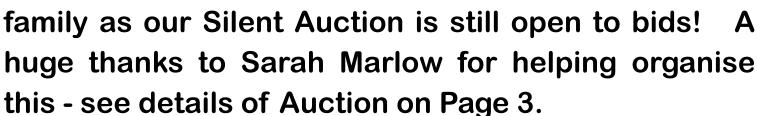




Dear Parents and Carers,

Rafi's Glow and Go Walk

Thank you for such a wonderful turn JENNETT'S PARK out. We are yet to announce how much our community raised for the Amer family as our Silent Auction is still open to hids!



Reindeer Run / Thames Hospice

Back in December, you may recall our sponsored Reindeer Run for Thames Hospice. We are thrilled that our school raised an incredible £4,176.89! Thames Hospice are so grateful for all the support you given, £4,176.89 could fund 3.5 days of Inpatient Services for a patient at Thames Hospice, making a real difference to the care offered to patients and their families.

Big shout out to our top fundraisers: Henry (£324.21) Bear (£205), Florence & Phoebe (£170), Rose (£170 and Lewis (£135)! So many of you were incredible in the amounts raised and every penny makes a difference.

See you on the gate, Liz Savage, Headteacher

AUCTION

As part of our Rafi fundraiser, we have the following items people are able to bid on. Highest bidder wins the prize on 11th February. To place a bid, please email rafi.fundraiser@gmail.com with the prize and your bid. S

- 1: ROYAL WINDSOR RACECOURSE GIFT VOUCHER 4 X CLUB ENCLOSURE TICKETS
- 2: EASTHAMPSTEAD PARK OVERNIGHT STAY FOR 2
- 3: LONDON CITY RIVER CRUISE & LONDON EYE EXPERIENCE
- 4: 3 COURSE LUNCH FOR 2 AT SINO DINING
- 5: 4 X ADULT 1 HOUR LESSONS IN BRAZILIAN JIU JITSU
- 6: £100 ALL ABOUT YOU PAMPER GIFT VOUCHER
- 7: £100 GLEEFUL PET SERVICE GIFT VOUCHER
- 8: £120 TRIDENT CAR VALETING GIFT VOUCHER
- 9: £60 CORAL REEF GFIT VOUCHER
- 10: GYMFINITY KIDS 1 MONTH MEMBERSHIP
- 11: EAST BERKSHIRE GOLF CLUB VOUCHER FOR 4 PLAYERS ROUND OF GOLF
- 12: 4 x FOOTBALL 1:1 COACHING SESSIONS WORTH £200
- 13: OPR HOME SHIRT SIGNED BY ALL THE PLAYERS
- 14: 4 X TICKETS TO A QPR HOME GAME
- 15: 60 MINUTE MASSAGE AT PURE WELLNESS & BEAUTY
- 16: 3 X LARGE SWEET BOXES FROM LOTTIE'S SUGAR SHACK
- 17: MICROWAVE COMFEE 700W VALUE £80
- 18: PAINTING OF EIFFEL TOWER BY MISS WHITTINGTON
- 19: MOONLIT LAKE PAINTING BY MISS WHITTINGTON
- 20: READING FOOTBALL CLUB 150 YEARS LIMITED EDITION MEN'S JACKET SIZE LARGE

We cannot thank our community enough for contributing these extraordinary prizes!



2023

This certificate has been awarded to

Jennett's Park CE Primary School

for raising

£4176.89



Thank you for taking part in the Reindeer Run!

www.thameshospice.org.uk





South East Regional Organised Crime Unit Parents sessions

Next week, to support Safer Internet Day, we will be running a parent webinar explaining Cyber Choices and the risks to young people that may cause them to can cross the line into cyber crime.

The webinar will be held three times next week, at the following times:

Tuesday 6th February 13:00-14:00

Thursday 8th February 09:30-10:30 & 20:00-21:00

Invitation details are listed below:

6th Feb @ 13:00

Register in advance for this webinar

8th Feb @ 09:30

Register in advance for this webinar

8th Feb 8 @ 20:00

Register in advance for this webinar

After registering, a confirmation email containing webinar joining instructions will be automatically sent out.



Coordinated by the UK Safer Internet Centre

What Parents & Carers Need to Know about

WHAT ARE THE RISKS?

behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

POTENTIAL ADDICTION

In the digital world, persuasive design can make certain activities more addictive and harder to walk away from: some people may begin to feel anxious or irritated without access to their device or their favourite app, for example. It can also often leave users feeling isolated, as – if they spend most of their time on social media – they may start to find it difficult to talk to other people in real life. other people in real life.

MENTAL HEALTH Concerns

Scrolling online or gaming without regular breaks is proven to be harmful to our mental health. The constant bombardment of news stories (many of them negative), images and influencers' posts can create sensations of unease, uncertainty and FOMO (fear of missing out). Young people can get so immersed in this environment that they become less likely to spot misleading posts.

PROLONGED SCROLLING

Social media can draw any of us regardless of age – into a continuous pattern of refreshing our screen, following posts and links down rabbit holes or reading countless comments made by others. This aimless scrolling can eat up time which could have been spent on more productive activities. It could also lead younger users into areas of the online world which aren't age appropriate.

SENSORY OVERLOAD

Repetitively scrolling, clicking on links or playing games can create an unending stream of new information and visual stimuli. Put it this way: social media isn't exactly renowned as a carefree, chilled-out environment. Such overstimulation can become too much for young people to handle, resulting in sensory overload and causing them to feel stressed, overwhelmed and

COSTLY ADDITIONS

Video games sometimes display offers for downloadable content or loot boxes which can be bought with real money. While these 'microtransactions' temptingly promise to improve a player's gaming experience, most of the time they are money sinks. Young people in particular, excited by the chance of enhancing their game, could spend quite a sizeable sum very quickly indeed.

PHYSICAL CONSEQUENCES

Hours spent sitting and scrolling means far less time moving around and getting exercise: hardly ideal for a young person's physical health. Additionally, prolonged exposure to the light given off by a phone's screen can lead to eye fatigue and discomfort, especially if viewing it in the dark. Extended phone use before bed can also impact on sleep quality, affecting mood and energy levels over the following days.

Advice for Parents & Carers

ESTABLISH LIMITS

30 Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or at weekends – or perhaps how often they can go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.

NIX NOTIFICATIONS

Stop knee-jerk responses at the source by turning off push notifications and alerts. Whether it's a gaming notification or a social media update, these not-so-gentle reminders are designed to catch our attention and lure us back to our device. Switching them off – or even deleting any particularly intrusive apps – can help prevent your child from being reeled back into the online world.

ENCOURAGE MINDFULNESS

Acknowledging any addiction is key in overcoming it – and compulsive scrolling is no different. If anything mentioned in this guide sounds familiar, it could help to have an honest, open chat with your child about how much time they spend online. Get them to think about how often they scroll through social media aimlessly or habitually open it up whenever they have a spare moment.

MAKE A CHECKLIST

Considering a list of relevant questions can be an effective way of helping children figure out why they're scrolling on certain sites or consuming particular pieces of content. A checklist can prompt young people to ask themselves if they're learning anything or benefiting from this activity – or if they're wasting their time. Taking a step back can sometimes help us to see things more clearly.

Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering

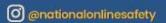




Nationa Online Safety #WakeUpWedneso



f /NationalOnlineSafety





Parents Evening

We have listened to parent feedback and continue to offer a combination of face-to-face and virtual appointments for our next parents evening.

Parents Evening

Tuesday 20th February 4:30pm-7:30pm (Online)

Thursday 22nd February 3:30pm-6:00pm (Face-to-Face)

Please book your child's space <u>via SchoolCloud</u> using your child's details. A guide for SchoolCloud can be found on our <u>website</u>.

Canaries Class: parents and carers from this class will have the opportunity to have an appointment with Miss Knowles after half term.

Wraparound Care

Following February half term, we have increased our wraparound care charges. We understand times are tough however we have not increased charges since electing to run wraparound care inhouse many years ago despite significant increase in running costs.

Prices following February half term:

Breakfast Club: £6.75

After-school Club (3:15-6:00pm): £12.30

Reduced rate for those in clubs club (4:15-6:00pm): £7.80

We will continue to offer families a sibling discount of 25%



Holiday activities and food programme

covering the Easter, Summer and Christmas holidays 2024.

The Holiday Activities and Food programme (HAF) is a Department for Education (DfE) funded programme to support children aged 4-16 years (reception - Year 11) in receipt of benefits related free school meals (FSM).

This free provision provides four hours of fun activities and a healthy meal, four days a week during some of the Easter, Summer, and Christmas holidays.

If your child is eligible for FSM, and not already registered with the council, please visit: FSM.

We are currently working with providers for our Easter HAF programme but feel free to check out our booking system and see what amazing fun children have had during the Christmas holidays. Bookings for the Easter HAF will go live on March 4, 2024, so please ensure your child is registered for FSM (if they are entitled) and book via the website.

You can also find information at: www.bracknell-forest.gov.uk/schools-and-learning/schools/freeschool-meals and www.eequ.org.

Attend a Get Into Teaching event.



What?

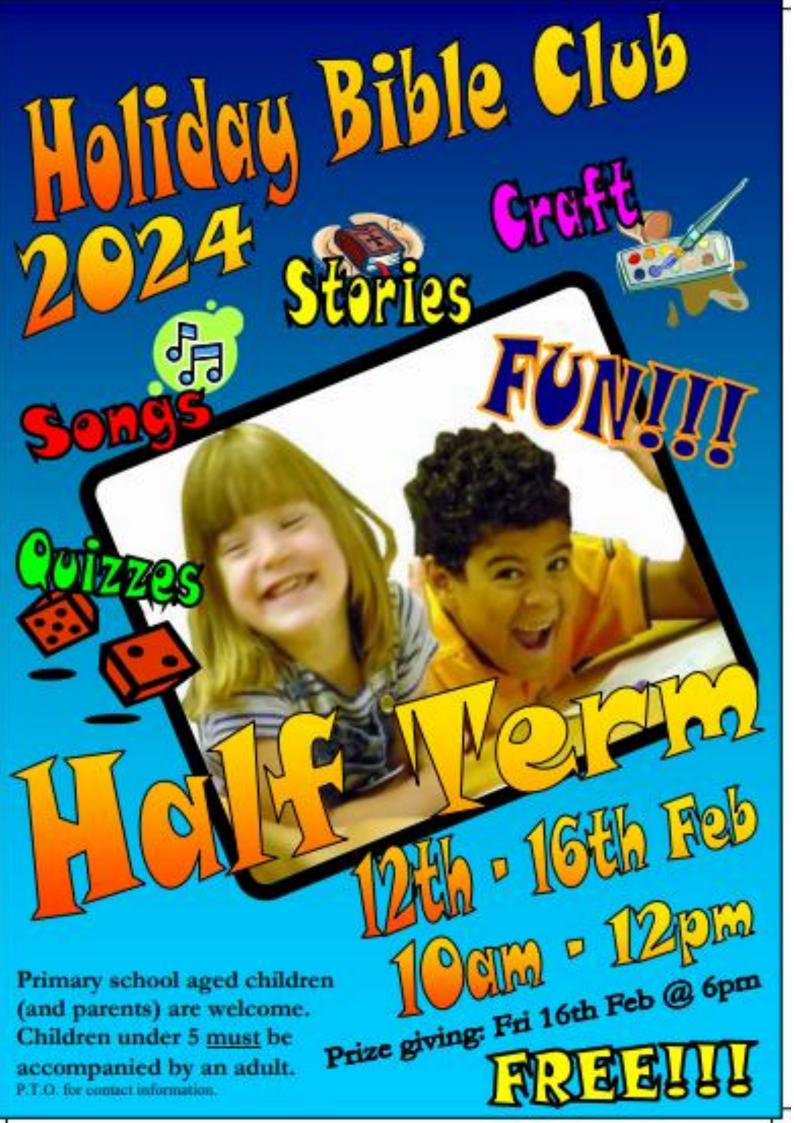
Whether you're ready to start your career in teaching or just curious, we can answer your questions.

When?

29 February 2024, 5pm - 8pm.

Where?

The Great Hall, University of Reading.



Bracknell Gospel Hall

Sunday School

Sunday 12:15 – 13:30 Ages: 3 – 16 All year round

Children's Special

Wednesday 18:00 – 19:00 Ages: Primary School Term Time Only

Regular Kids Clubs

Teens Plus

1st and 3rd Friday of month 19:30 – 21:15 Ages: Secondary School Term Time Only

Location Map



Bracknell Gospel Hall

(Formerly known as Emmanuel Chapel)

Netherton, Wildridings, Bracknell, Berkshire, RG12 7DX

For details call:

Daniel & Elisabeth 01344 860533 or Paul & Sue

01344 445766

www.bracknellgospelhall.org

Supporting Your Children Workshops

To book a space please email your full name to Inge.Taylor@bracknell-forest.gov.uk

These courses are universal (not specific for SEND or particular ages) and for adults supporting children not the children themselves so please arrange childcare if needed

Each course is a standalone 2-hour session - please be aware that spaces are offered on a first come first served basis and parents should not just turn up

Once you have completed an enrolment form your space will be confirmed

Please only book onto the sessions if you are *going to be able to attend* to avoid other parents missing out on the opportunity to have a place or let me know if you can no longer attend.

Helping children to overcome anxious thoughts and worries	2
A 2-hour session looking at:	
What happens when children become anxious?	
Impact current events have had on children's mental health.	/
Techniques for helping children deal with their fears / worries.	
Monday 5 th February 2024 (FULLY BOOKED)	6.30 – 8.30 pm
@ Bracknell Open Learning Centre.	
Tuesday 20th February 2024 (12 spaces remaining)	6.30 – 8.30 pm
@ Bracknell Open Learning Centre.	
Tuesday 19 th March 2024 (12 spaces remaining)	9.30 – 11.30 am
@ Bracknell Open Learning Centre.	
Managing Behaviour in a Positive Way	
A 2-hour session looking at:	\ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>
Gain insight into your parenting style / relationship with your child.	1
Learn or revisit positive ways of managing behaviour!	o pepay.
Strategies to deal with unacceptable behaviours.	
Thursday 22 nd February 2024 (FULLY BOOKED)	6.30 – 8.30 pm
@ Bracknell Open Learning Centre	
Monday 18 th March 2024 (12 spaces remaining)	6.30 – 8.30 pm
@ Bracknell Open Learning Centre	
Tuesday 26 th March 2024 (12 spaces remaining)	9.30 – 11.30 am
@ Bracknell Open Learning Centre	
Supporting Children to get a Healthy Night's Sleep	a Scared
A 2-hour session looking at:	Siece Anxiety and presents
The different sleep issues facing our families.	Bed S C and fired deep
Tips on how to get a good night's sleep.	Nightmare Tired
Help children develop good sleeping habits.	Market Ma
Monday 26 th February 2024 (FULLY BOOKED)	6.30 – 8.30 pm
@ Bracknell Open Learning Centre	·
Tuesday 12 th March 2024 (12 spaces remaining)	9.30 – 11.30 am
@ Bracknell Open Learning Centre	
Tuesday 26 th March 2024 (12 spaces remaining)	6.30 – 8.30 pm
@ Bracknell Open Learning Centre	

Parenting pre / early-teens in a Positive Way (aged 10 – 13) A 2-hour session looking at: Gain insight into the impact of your parenting style! Positive techniques for managing older children's behaviour. Boosting your relationship and communication with your child.		
Tuesday 6 th February 2024 (12 spaces remaining)		6.30 – 8.30 pm
@ Bracknell Open Learning Centre		0.50 G.50 pm
Friday 1 st March 2024 (FULLY BOOKED)		9.30 – 11.30
@ Bracknell Open Learning Centre		
Reducing Sibling Rivalry		
A 2-hour session looking at:		
Encouraging a more harmonious sibling relationship		
Learn / revisit techniques for children to cope with being a sibling.		7 7
Boosting children's emotional literacy		
Monday 5 th February 2024 (8 spaces remaining)		9.30 – 11.30
@ Bracknell Open Learning Centre		
Wednesday 27 th March 2024 (12 spaces remaining)		6.30 – 8.30 pm
@ Bracknell Open Learning Centre		
Single Parent, Separated and Blended families – supporting chil-		9 /
dren to cope with different family dynamics.		ا ا
A 2-hour session looking at:	9 4	-
Different family dynamics and how they can work.	, ,	7.5
Parental conflict resolutions		
Being the best parent that you can be for your child		
Tuesday 5 th March 2024 (8 spaces remaining)		6.30 – 8.30 pm
@ Bracknell Open Learning Centre		
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Outstanding Owl and Rainbow Promise Learners



Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.



These are our Values we try to live each day



Our Owl Learning Behaviours:

C - Collaboration O - Optimism

P - Perseverance P - Pride

I - Inspiration C - Challenge

MD - Managing Distractions



Pages for Children









Our Rainbow Moments this week

Robins	Sophie
Woodpeckers	Teigan
Stonechats	Freya
Whinchats	Grace
Canaries	Isla
Yellowhammers	Dimitar
Greenjays	Reggie
Parakeets	Noah &
	Alexander
Kingfishers	Rohin
Macaws	Alliyah
Mockingbirds	Filip
Peacocks	Oli P
Sabrewings	Charlie
Sunbirds	Julia

Our Owl Learners this week

Robins	Lorenzo
Woodpeckers	Logan
Stonechats	Holly
Whinchats	Joe
Canaries	Izzy
Yellowhammers	Flynn
Greenjays	Grace
Parakeets	Ariadna
Kingfishers	Eloise
Macaws	Macey
Mockingbirds	Cassie
Peacocks	Josh
Sabrewings	Leo
Sunbirds	Jesleyne

Upcoming Dates for your Diary

5th-9th February	Children's mental health week
7th February	Safer Internet Day
7th-8th February	Women's Aid Sessions
12th-16th February	Half Term—Camp Beaumont!
20th February	Shrove Tuesday Parents Evening—Online (details to follow)
21st February	Ash Wednesday YR-6 Athlete Visit
22nd February	Parents Evening—Face-to-face (details to follow)
1st March	Class Photographs Author Visit—Jennifer Bell
4th & 5th March	Y6 Experience Easter
7th March	Holi Purim Pause Day Y3 World Book Day Celebrations
8th March	WORLD BOOK DAY (exc. Y3) Y3 Ufton Court Trip International Women's Day M&M Productions: The Hobbit
10th March	Ramadan begins
11-15th March	Science Week
12th March	Y1/2 Book Look (parents welcome 2:45-3:30)
13th March	Y3/4 Book Look (parents welcome 2:45-3:30)
14th March	Y5/6 Book Look (parents welcome 2:45-3:30)
15th March	St Patricks Day Red Nose Day
21st March	World Poetry Day
25th-29th March	World of Work Week
27th March	Rocksteady Concert 9:30am
28th March	End of term 1:30pm
1st-12th April	Easter holidays—Camp Beaumont

Term dates 23/24

Spring Term 2024		
Professional Training Day	Tuesday 2nd January 2024 Day 3	
Start of Term	Wednesday 3rd January 2024	
Half Term	Monday 12th February to Friday 16th February 2024	
End of Term Nursery	Wednesday 27th March 2024	
End of Term	Thursday 28th March 2024 1:30pm	
	(Good Friday 29th March 2024, Easter Monday 1st April 2024)	
Summer Term 2024		
Start of Term	Monday 15th April 2024	
Half Term	May Bank Holidays 6th and 27th May 2024 Monday 27th May to Friday 31st May 2024	
End of Term Nursery	Wednesday 17th July 2024	
End of Term	Friday 19th July 2024	
Professional Training Days	Monday 22nd July 2024 Day 4 Tuesday 23rd July 2024 Day 5	
i rolessional frammig Days	(Day 4&5 taken as staff TOIL)	







Ages 3 - 11

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[26/03/24]

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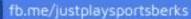
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