

Spring Term 12024


#### Abstract

Homework: TT rockstars, Whizz and Spelling Frame are expected for 15 minutes, 2-3 times a week. If you need the log ins for these again please let us know.


Spellings: Over the year, we are expecting children to learn the statutory spellings that are available to practise on Spelling Frame .

Maths: Whizz at least $3 \times$ week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. They should fill in a book mark with your initials and the date you read with them, which, when full, can be exchanged in school for a raffle ticket.
P.E will be on a Tuesday afternoon. Please can children come to school in their PE kit. We will often be outside for this, so please do wear layers.

Swimming lessons are on a Thursday. Children must remember their swimming costumes, towel, goggles and a swimming hat.

## Mockingbirds and Peacocks

Wow, we have got an exciting term planned ahead! Swimming lessons start on the 11th February for 10 weeks. This is mandatory as it is part of the P.E. curriculum. If you do not wish your child to attend please contact the class teacher asap.

Our topic this term is Japan. We will be studying both the geography and the history of this amazing country as well as looking at the culture. We are lucky to have a visit from an expert in Japanese schooling who will talk to the children.

We have many fun activities planned including origami, bento boxes, manga drawing, fan art and hopefully some martial arts themed P.E. lessons.

We will continue to update you on important events via Seesaw. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.

Looking forward to another great term!
Mrs Venediktou and Miss Picton


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|  | Numeracy | Literacy |
| :---: | :---: | :---: |
| Week <br> One | Revision of fractions | Writing to entertain: Retelling of a Japanese folktale |
| Week <br> Two | Multiplication and division: multiplication of 2 or 3 or 4 digits by 1 digit, | Writing to entertain: Retelling of a Japanese folktale |
| Week <br> Three | Multiplication and division: multiplication of 2 or 3 or 4 digits by 2 digits | Writing to inform: News report on a Tsunami |
| Week <br> Four | Multiplication and division: dividing 2 and 3, digits by 1 digit | Writing to inform: News report on a Tsunami |
| Week <br> Five | Multiplication and division: solve problems with multiplication | Writing to entertain: Literacy Shed unit-For the Birds |
| Week Six | Multiplication and division: dividing 4 digits by 1 digit and remainders | Writing to entertain: Haikus |

## Curriculum

As mentioned, our topic this term is Japan. This will be linking across the majority of our subjects. Within geography, creating an information leaflet about Japan's geographical features including the capital city, Tokyo, Mount Fuji, animals and climate.

Within history we will be looking at Japanese Dynasties, the history of Nintendo as a company, martial arts, traditions, folk tales and Manga.

We will be taking a deep dive into Japanese food and hopefully letting them taste foods they have not tried before.

