Jennett's Park Primary School - Year 2 Long Term Plan 2022-23							
Topic	Great Fire of London		Castles		Under the sea		
WOW, trips,	Theatre Visit Firemen visit		Windsor castle trip		Adopt a sea turtle		
resources							
	Burn Tudor houses	1		1			
Literacy	Writing to entertain	Writing to inform	Writing to persuade	Writing to entertain	Writing to	Writing to entertain Fiction -	
	Fiction – narrative:	Diary entry: recalling	Letters persuading	Fiction – narrative	entertain E	narrative-	
now	Create their own: Don't	events of the Great Fire	crayons to come back	Based on Barnabus Project (create	Fiction – narrative	Retell the story of what happens	
Play Full Stops	look in this book! What will	of London like Samuel	W 7 • • • • • • • • • • • • • • • • • • •	a creature that was with Barnabus,	creating a new 'Flat	to Nen, from the point of view	
and Capital	we find if we opened it?	Pepys did	Writing to entertain	retelling their escape, or the crew	Stanley' adventure.	of the fishermen or Nen	
Letters	Each child could do a page	W/	Fiction – narrative	could go on another adventure)	W/ :	W/	
	or two. (may want to story	Writing to inform Non-chron reports:	write the story to accompany the book,	https://www.youtube.com/watch?	Writing to inform:	Writing to persuade Create a poster to advertise	
	map this with the chn to support them)	About the Great fire of	Freefall- emphasise	v=f7TVpVcMpHQ	on chosen sea	chosen country (linked to	
	support them)	London	setting description in	Writing to entertain	creature	international week)	
	Writing to entertain:	London	short burst writes	Fiction – character description	Cicatuic	ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι	
	Setting description: see,	Writing to entertain	SHOTE DUIST WHICS	Create own character for Barnabus	Writing to	Writing to entertain	
	hear, feel during the Great	Fiction – narrative:	Writing to inform	project and describe them	entertain Shape	Created setting descriptions	
	Fire of London	Linked to Polar Express.	Biography	P-0)200 man 00000000 man	Poetry	based from The Enchanted	
		Child finds themselves	Create a biography	Writing to inform	What will their sea	Wood	
	Writing to entertain	on the Polar Express-	abut King Charles III	Recount	shell sing them a		
	Diary entry:	what happens to them?		Following school trip to Windsor	story about? Can put		
	Write a diary in the			Castle	into the shape of a		
	perspective of Thomas	press play Great Fire of			shell of their choice,		
	Farriner			Writing to entertain	to make a shape		
		London (follow on		Play script: Turn the Paper bag	poem		
		resources)		Princess into a script and act out			
					beautal scondor	Jan stuck limites a seaschell on a seight stage.	
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Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose	
now press Number	Place value	Addition and Subtraction	Money	Length and Height	Fractions	Statistics	
Play Number	Addition and Subtraction	Shape	Multiplication and	Mass, Capacity and Temperature	Time	Position and Direction	
Bonds			Division				

Science Investigations	•Use of everyday materials (houses), •what is the best material to build a house from – durable, fireproof •vocabulary of the properties of materials – houses (bending, stretching) **Poess Play Everyday Materials**	Animals including humans Animals including Humans - • Nutrition and balanced diets • Growing food? • Importance of exercise, eating the right amounts of different types of food and hygiene • Human life cycle • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival	Light and Dark - Reflections - Observing closely, using simple equipment Seasonal change ress ploy Seasons	Healthy Living - Understanding what being healthy consists of Seasonal Change	Focus habitats and food chains Living things and their habitats: Comparisons between things that are living, dead and have never lived Habitats and microhabitats Food chains Seasonal Change	Plants: Observe and describe how seeds and bulbs grow into mature plants & find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Seasonal Change Town Plants
Art Drawing Sculpture Painting Computing	Artist – David Best Media – Tissue paper collage Oil pastels for fire effects Focus – Great Fire of London h	(water, food and air) now press ploy Animals, Humans	Artist – Paul Klee - Cas Media – Drawing Focus – Portraits (inside queen's portraits?) Scratch card	tle and Sun castles, could look at our current Scratch card	Artist – Henri Rousse Media – Print, leaf/bark Focus – Plants and anim Scratch card	rubbings
Computing	scratch.mit.edu/info/cards/	scratch card scratch.mit.edu/info/car ds/	scratch card scratch.mit.edu/info/ cards/	scratch.mit.edu/info/cards/	scratch card scratch.mit.edu/info /cards/	scratch card scratch.mit.edu/info/cards/

Design	Focus – Making London tudor houses	Focus – Make a castle	Focus – Pop up books
Technology levers, sliders, wheels and axles	Evaluate – Materials that houses are or were made from Design and Make – Own London houses	Evaluate – How castles were built, what makes them strong and safe from attack Design and Make – Our own trebuchet or other weapon for the castle	Evaluate – Pop up books and how they work Design and Make– Making under the sea toys/pop ups
Cooking and Nutrition	Focus – Tudor bread recipe Evaluate – Differences in the bread recipes Design and Make– Baking bread (Tudor bread recipe)		Focus – Foods from around the world Evaluate – Which foods are from which countries Design and Make – Designing and making food from around the world
Geography Maps and Atlases Locational knowledge The world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge Human and physical geography	Focus – London Locate London Compare London then/now. Look at landmarks including river. Using photographs and maps recognise landmarks, human and physical features. Create own simple maps of London using a simple key.	Focus – Castles Castles of the UK -England, Scotland, N.Ireland and Wales Physical - Where were castles usually built? Why? Different physical features of the land. Locate castles on a map Town press play Castles	Focus – Seaside/ Under the Sea (tbc) Physical and human features of beaches and coastal towns around England Locate the five oceans of the world Identify animals that live in each ocean Towns around England Locate the five oceans of the world Identify animals that live in each ocean Under the sea (EYFS), Oceans and Rivers
History Skills	Focus – Events beyond living memory: Great Fire of London	Focus – Lives of significant individuals	Focus- Seaside holidays

	To use primary resources to make explanations about the past Changes within living memory. Events beyond living memory Lives of significant individuals Significant historical events, people and places in their own locality	- History of London (conditions, how they lived) - Sequence of events Introduction of a fire service to the UK Great Fire of London Great Fire of London		- Comparisons between time periods of reigning royalty compared to our Queen today - Primary and Secondary sources to research information - How was life different for 2 differing time periods? - Castles and how they have changed over time Castles, UK, Guy Fawkes		 How holidays have changed since Victorian times Traditional seaside entertainment Clothing worn during this time period 	
-	Languages				N/A for KS1		
	E	Jasmine	Jasmine	Jasmine	Jasmine	Jasmine	Jasmine
_	EE	Discovery RE Christianity Theme: What did Jesus teach? Key Question for the term – Is it possible to be kind to everyone all of the time? What does it mean to be kind? Who is it easy to be kind to? Who is it hard to be kind to and why? What makes it difficult?	Discovery RE Christianity Theme: Jesus as a gift from God Key Question: Why did God give Jesus to the world? What problems does the world face? Use superheroes and their powers as a link to 'fixing' a problem in the world today. Emphasis that God thought the world needed someone to 'save it' so Jesus was sent to help people see what they could do to make it better (no superhero powers). What did Jesus teach us about saving the world?	Discovery RE Judaism Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Link celebrations to the foods that are eaten (link to celebrations within the class as well — covering beliefs and culture within current class and across the school). Introduce Jewish celebrations such as Passover. Why was is important to remember the Jewish special friendship with	Discovery RE Christianity Theme: Easter – resurrection Key Question: Is it true that Jesus came back to life again? Learning to retell the Easter story and understand what resurrection means for Christians. Reflect on nature and how it dies away and returns in the spring. How do you cope of feelings of loss? Memories of people. Easter story – what do the children think happened and why? Symbols of new life. Christian belief of resurrection	Discovery RE Judaism Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God?	Discovery RE Islam Theme: Community and Belonging Key Question: Does going to the mosque give Muslims a sense of belonging?

			God? Seder meal Festival of Passover, Kashrut.			
PSHE	To explain how to keep safe around fire To explain the risks associated with fire, exploring ways to prevent fires To list key qualities to look for in a good friend To understand what makes a good friend To identify how we can be a good friend to others To identify different types of bullying and explain what to do if they are/witness something which they feel uncomfortable about To explain what a conflict is and consider ways of resolving conflicts To know what to do if a conflict escalates	explain why it is important to eat healthy -To identify healthy and unhealthy foods -To name the 5 food groups -To identify foods within each of the groups -To understand the importance of fruit and vegetables -To explain how to keep ourselves safe – link to NSPCC PANTS -To understand the right to say 'no' to unwanted touch (and words) -To identify differences between males and females -To understand the basic human lifecycle -To name different parts of the human body -To explain how to stay safe around harmful substances -To identify risks associated with smoking	-To explain what parliament is and why it is important to us -To explain how to keep safe online -To identify what we would do if they we were worried or scared about something Townsorrow Online Safety Online Safety	- To explore life in different countries and situations -To explain how their life is different to the lives of children in other countries - To challenge gender stereotypical jobs - Diversity and equality	-To explain what charity is -To explain why people donate to charities -To fundraise for a charity -To explain the difference between wants and needs	-To celebrate our achievements and of those around us -To know what pride is and identify what makes us proud -To explain why it is important to feel proud and acknowledge accomplishments -To explain what makes us feel proud of other people -Goal setting Poly Feelings
Music Singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and	Charanga London's Burning	Charanga Christmas Concert performance	Charanga Listening to medieval music, what can we hear? Learn Greensleeves		Charanga Seaside entertainment (oh I do like to be beside the seaside, music boxes)	

understanding		
to a range of		
high-quality		
live and		
recorded		
music		
experiment		
with, create,		
select and		
combine		
sounds using		
the inter-		
related		
dimensions of		
music		