



YEAR 4

Autumn 1: September—October 2023

READY TO LEARN?

Throughout the year, all children in Year 4 will be expected to have the following items in school **every day**.

- Trainers
- WATER BOTTLE (clearly named)
- Reading book

It is expected that all children in Year 4 read at home at least 5 times a week. Notes on homework expectations will be posted to Seesaw.

THINGS TO REMEMBER...

- **Homework** will be posted on Seesaw on a *Friday* and completed work should be uploaded by the following Thursday
- Spellings will be set weekly on Spelling Frame but we will not be doing formal spelling tests in class.
- **P.E** will be on *Tuesday only* (full PE kit, please).

Welcome back! We hope that you all had a wonderful summer.

The start of term has been amazing and it's lovely to see how the children have come back ready to learn after the extended break.

Communication this year will mainly come through the Seesaw app so please make sure you have this downloaded.

Homework expectations will be posted on Seesaw and children can either upload their work there or complete paper copies and hand it in at school. If you feel you need paper copies of homework please speak to your child's class teacher.

Times tables are an important part of the Year 4 curriculum and your child should login to Times Tables Rockstars (www.trockstars.com) to practice as part of their weekly homework. Maths Whizz will also be used in class, children will be supported by teachers to progress through the activities. Homework will be set from w/b 11 September 2023.

Our topic this half term is explorers which will be reflected in some of our literacy and art work as well as looking at the theme of friendship and what makes a good friend.

As always, we are available should you have any queries or concerns. If you would like a longer chat than just at the classroom door, please make an appointment via the office.

Ms Collins and Ms Connelly Capel





YEAR 4

Autumn Term 1 September/October 2021

	Numeracy	Literacy
Week One	Place Value Number lines Rounding to the nearest 10 and 100	Fiction— Penguins and explorers Comprehension and Reading Skills Revision of Grammar concepts
Week Two	Place Value Counting in 1000s Partitioning	Fiction— Leaf Revision of Grammar concepts
Week Three	Place Value 1000s, 100s, 10s and 1s	Fiction— Leaf Linked to explorers and Polar regions Revision of Grammar concepts
Week Four	Place Value Partitioning	Fiction— Haiku Linked to explorers Revision of Grammar concepts
Week Five	Place Value Rounding to 1000 Counting in 25s Negative numbers	Non fiction—story openers Based on Race to the Frozen North Revision of Grammar concepts
Week Six	Addition and subtraction Subtracting 4 digit numbers with and without exchange	Non fiction—story openers Based on Race to the Frozen North Revision of Grammar concepts
Week Seven	Addition and subtraction Efficient subtraction, estimate answers, checking strategies	Non—fiction diary openers

Our science topic is states of matter and in history we will be looking at famous explorers. Within R.E. we are looking at Judaism and for our music focus children will be following the Sing Up during this term.

Mental maths skills and times tables are a big part of our learning this year and will be part of weekly homework, all support from home will be extremely beneficial.