		Jennett's Park	Primary School - Ye	ar 2 Long Term Plan 2022-23		
Торіс	Great Fire of London		Castles		Under the sea	
WOW, trips, resources	Theatre Visit Firemen visit Burn Tudor houses		Windsor castle trip		Adopt a sea turtle	
Literacy	Writing to entertain Fiction – narrative: Create their own: Don't look in this book! What will we find if we opened it? Each child could do a page or two. (may want to story map this with the chn to support them) Writing to entertain: Setting description:_see, hear, feel during the Great Fire of London Write a diary in the perspective of Thomas Farriner	 Writing to inform Diary entry: recalling events of the Great Fire of London like Samuel Pepys did Writing to inform Non-chron reports: About the Great fire of London Writing to entertain Fiction – narrative: Linked to Polar Express. Child finds themselves on the Polar Express- what happens to them? 	Writing to persuade Letters persuading crayons to come back Writing to entertain Fiction – narrative write the story to accompany the book, <i>Freefall-</i> emphasise setting description in short burst writes Writing to inform Biography Create a biography abut King Charles III	 Writing to entertain Fiction – narrative Based on Barnabus Project (create a creature that was with Barnabus, retelling their escape, or the crew could go on another adventure) https://www.youtube.com/watch? v=f7TVpVcMpHQ Writing to entertain Fiction – character description Create own character for Barnabus project and describe them Writing to inform Recount Following school trip to Windsor Castle Writing to entertain Play script: Turn the Paper bag Princess into a script and act out 	 Writing to entertain Fiction – narrative creating a new 'Flat Stanley' adventure. Writing to inform: non chron report on chosen sea creature Writing to entertain Shape Poetry What will their sea shell sing them a story about? Can put into the shape of a shell of their choice, to make a shape poem 	 Writing to entertain Fiction – narrative- Retell the story of what happens to Nen, from the point of view of the fishermen or Nen Writing to persuade Create a poster to advertise chosen country (linked to <i>international week</i>) Writing to entertain Created setting descriptions based from The Enchanted Wood
Maths	<u>White Rose</u> Place value Addition and Subtraction	<u>White Rose</u> Addition and Subtraction Shape	<u>White Rose</u> Money Multiplication and Division	<u>White Rose</u> Length and Height Mass, Capacity and Temperature	<u>White Rose</u> Fractions Time	<u>White Rose</u> Statistics Position and Direction

Science Investigations	Focus materials and their properties •Use of everyday materials (houses), •what is the best material to build a house from – durable, fireproof •vocabulary of the properties of materials – houses (bending, stretching)	Animals including humans Animals including Humans - •Nutrition and balanced diets •Growing food? •Importance of exercise, eating the right amounts of different types of food and hygiene •Human life cycle •notice that animals, including humans, have offspring which grow into adults •find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Light and Dark - Reflections - Observing closely, using simple equipment Seasonal change	Healthy Living - Understanding what being healthy consists of Seasonal Change	Focus habitats and food chains Living things and their habitats: Comparisons between things that are living, dead and have never lived Habitats and micro- habitats Food chains Seasonal Change	Focus growing Plants: Observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Seasonal Change
Art Drawing	Artist – David Best Media – Tissue paper collage Oil pastels for fire effects		Artist – Paul Klee - Cas Media – Drawing	tle and Sun	Artist – Henri Rousse	au – photos of plants
 Sculpture 	On pasters for the effects		Focus – Portraits (inside	castles, could look at our current	Media – Print, leaf/bark	rubbings
 Painting 	Focus – Great Fire of London h	ouses, collage, fire	queen's portraits?)		Focus – Plants and anim	als prints and shapes
Computing	Scratch card scratch.mit.edu/info/cards/	Scratch card scratch.mit.edu/info/car ds/	Scratch card scratch.mit.edu/info/ cards/	Scratch card scratch.mit.edu/info/cards/	Scratch card scratch.mit.edu/info /cards/	Scratch card scratch.mit.edu/info/cards/

Design	Focus – Making London tudor houses	Focus – Make a castle	Focus – Pop up books
Technology levers, sliders, wheels and axles	Evaluate – Materials that houses are or were made from Design and Make– Own London houses	Evaluate – How castles were built, what makes them strong and safe from attackDesign and Make– Our own trebuchet or other weapon for the castle	Evaluate – Pop up books and how they work Design and Make – Making under the sea toys/pop ups
Cooking and	Focus – Tudor bread recipe		Focus – Foods from around the world
Nutrition	 Evaluate – Differences in the bread recipes Design and Make– Baking bread (Tudor bread recipe) 		Evaluate – Which foods are from which countries Design and Make– Designing and making food from
	Design and Make Daking Dread (Tudor Dread recipe)		around the world
Geography Maps and Atlases Locational knowledge The world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge Human and physical geography	Focus – London Locate London Compare London then/now. Look at landmarks including river. Using photographs and maps recognise landmarks, human and physical features. Create own simple maps of London using a simple key.	Focus – Castles Castles of the UK -England, Scotland, N.Ireland and Wales Physical - Where were castles usually built? Why? Different physical features of the land. Locate castles on a map	Focus – Seaside/ Under the Sea (tbc) Physical and human features of beaches and coastal towns around England Locate the five oceans of the world Identify animals that live in each ocean
History Skills	Focus – Events beyond living memory: Great Fire of London	Focus – Lives of significant individuals	Focus- Seaside holidays

 To use primary resources to make explanations about the past Changes within living memory. Events beyond living memory Lives of significant individuals Significant historical events, people and places in their own locality 	- History of London (- Sequence of events Introduction of a fire service	(conditions, how they lived) to the UK	 Comparisons between time periods of reigning royalty compared to our Queen today Primary and Secondary sources to research information How was life different for 2 differing time periods? Castles and how they have changed over time 		 How holidays have changed since Victorian times Traditional seaside entertainment Clothing worn during this time period 	
Languages				N/A for KS1		
PE	Jasmine	Jasmine	Jasmine	Jasmine	Jasmine	Jasmine
RE	Discovery RE Christianity Theme: What did Jesus teach? Key Question for the term – Is it possible to be kind to everyone all of the time? What does it mean to be kind? Who is it easy to be kind to? Who is it hard to be kind to and why? What makes it difficult?	Discovery RE Christianity Theme: Jesus as a gift from God Key Question: Why did God give Jesus to the world? What problems does the world face? Use superheroes and their powers as a link to 'fixing' a problem in the world today. Emphasis that God thought the world needed someone to 'save it' so Jesus was sent to help people see what they could do to make it better (no superhero powers). What did Jesus teach us about saving the world?	Discovery RE Judaism Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Link celebrations to the foods that are eaten (link to celebrations within the class as well – covering beliefs and culture within current class and across the school). Introduce Jewish celebrations such as Passover. Why was is important to remember the Jewish special friendship with	Discovery RE Christianity Theme: Easter – resurrection Key Question: Is it true that Jesus came back to life again? Learning to retell the Easter story and understand what resurrection means for Christians. Reflect on nature and how it dies away and returns in the spring. How do you cope of feelings of loss? Memories of people. Easter story – what do the children think happened and why? Symbols of new life. Christian belief of resurrection	Discovery RE Judaism Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God?	Discovery RE Islam Theme: Community and Belonging Key Question: Does going to the mosque give Muslims a sense of belonging?

			God? Seder meal Festival of Passover, Kashrut.			
PSHE	To explain how to keep safe around fire -To explain the risks associated with fire, exploring ways to prevent fires -To list key qualities to look for in a good friend -To understand what makes a good friend -To identify how we can be a good friend to others -To identify different types of bullying and explain what to do if they are/witness something which they feel uncomfortable about -To explain what a conflict is and consider ways of resolving conflicts -To know what to do if a conflict escalates	To understand and explain why it is important to eat healthy -To identify healthy and unhealthy foods -To name the 5 food groups -To identify foods within each of the groups -To understand the importance of fruit and vegetables -To explain how to keep ourselves safe – link to NSPCC PANTS -To understand the right to say 'no' to unwanted touch (and words) -To identify differences between males and females -To explain how to stay safe around harmful substances -To identify risks associated with smoking	-To explain what parliament is and why it is important to us -To explain how to keep safe online -To identify what we would do if they we were worried or scared about something	 To explore life in different countries and situations To explain how their life is different to the lives of children in other countries To challenge gender stereotypical jobs Diversity and equality 	-To explain what charity is -To explain why people donate to charities -To fundraise for a charity -To explain the difference between wants and needs	-To celebrate our achievements and of those around us -To know what pride is and identify what makes us proud -To explain why it is important to feel proud and acknowledge accomplishments -To explain what makes us feel proud of other people -Goal setting
 Music Singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality 	Charanga London's Burning	Charanga Christmas Concert performance	Charanga Listening to medieval m Learn Greensleeves	uusic, what can we hear?	Charanga Seaside entertainment seaside, music boxe	(oh I do like to be beside the rs)

live and
recorded
music
 experiment
with, create,
select and
combine
sounds using
the inter-
related
dimensions of
music