



YEAR 2

Autumn 1

September/October 2023

PE

PE kits should be worn to school on Mondays. Please ensure this is a warm PE kit with long trousers and a jumper as well as trainers.

Reading

Please continue to ensure that you hear your children read at home daily, and that reading books are brought into school to be changed on Mondays.

Homework

On a Friday homework will be uploaded onto seesaw this will alternate between Maths and Literacy learning and is expected to be completed by the following Friday.

Library Books

Our library slot this term will be on a Tuesday. The books will come home in your child's bag and should be returned each week.

Canaries

Miss Knowles

Yellowhammers

Mrs Brain (Monday, Wednesday, Friday, Tuesday AM, Thursday AM)

Miss Szadowski (Tuesday PM and Thursday PM)

Canaries and Yellowhammers

Welcome to Year 2!

It has been a real pleasure to begin to get to know your children at the start of the term. We have some lovely, caring characters who are ready for the challenges ahead in Year 2.

The Year 2 team consists of Miss Knowles, Mrs Brain, Miss Szadowski, Miss Killick and Ms Deauville.

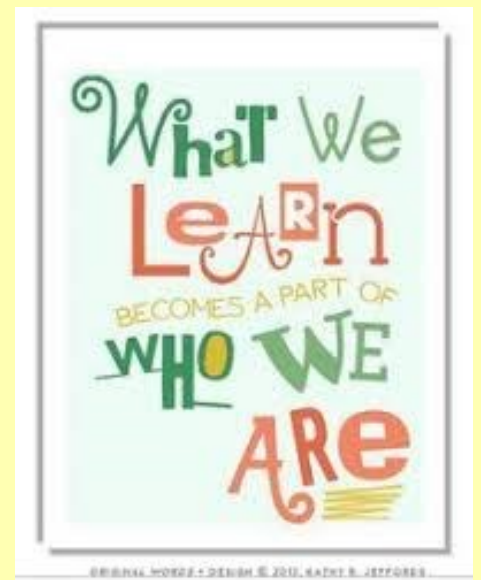
In Year 2 we begin to further encourage independence in our learners. This independence includes putting reading books in the box to be changed, looking after jumpers and lunchboxes, and getting organised each day as well as at the end of the day.

Thank you for your patience at home time as we learn the faces at the door when you collect your children. A little wave is always really helpful when trying to spot a face in a crowd!

Thank you for your continued support, and we're looking forward to a great term together.

If you have any questions please feel free to catch us at the door or book an appointment via the school office.

Mrs Brain and Miss Knowles





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	Maths	Literacy
Week One	Welcome to Year 2– getting to know our class and teacher	Welcome to Year 2– getting to know our class and teacher
Week Two	Place value Numbers to 20	Samuel Langley-Swain Create a book
Week Three	Place Value Partition numbers to 100	Samuel Langley-Swain Create a book
Week Four	Place value 10s on a number line to 100	Vlad and the Great Fire of London Setting Description
Week Five	Addition and subtraction Add by making 10	Poetry Great Fire of London
Week Six	Addition and subtraction Add 3-1 digit numbers	Poetry Create own Poem
Week Seven	Addition and subtraction Add across 10	Firefighter People that help us Non-Chronological-Report
Week Eight	Addition and subtraction Subtract across 10	Firefighter People that help us Non-Chronological-Report

The Great Fire of London!

This term we will be basing our learning around the theme of 'The Great Fire of London!' We are also building the children's wellbeing and establishing owl learning behaviours alongside the rainbow promise. We are also establishing deeper phonics knowledge and application within reading and writing as well as building their confidence in all the subjects.

We will learn about The Great Fire through research using Samuel Pepys' diary from this period in history. The children will find out how the fire started, how it spread, and what happened afterwards. They will also be developing their Art and DT skills to create versions of the Great Fire of London using mixed media.

Please check the weekly school newsletter that is sent via sQuid for further curriculum and school information.