



# The Jennett's Park approach to Recovery

- We acknowledge that this is an ongoing situation and plans may need to change. But we must plan.
- Do read this alongside our school development plan

# Our overall aims



## In-school barriers

- A. Core skills - word reading, reading comprehension and writing skills
- B. Lockdown may have limited the ability for more able to progress as far as they would have done
- C. Normal development of Language and communication may have been limited and therefore created gaps in lockdown, causing problems in literacy in future years.
- D. Social and emotional resilience of some pupils affects learning, relationships and wellbeing

## External barriers

- E. A number of children and families require emotional support to build self-esteem, support through times of stress and raise confidence in social situations.
- F. For some families there was minimal home support from families and fragile links between home and school, for some affects attainment and progress.



# Addressing the 5 losses from lockdown

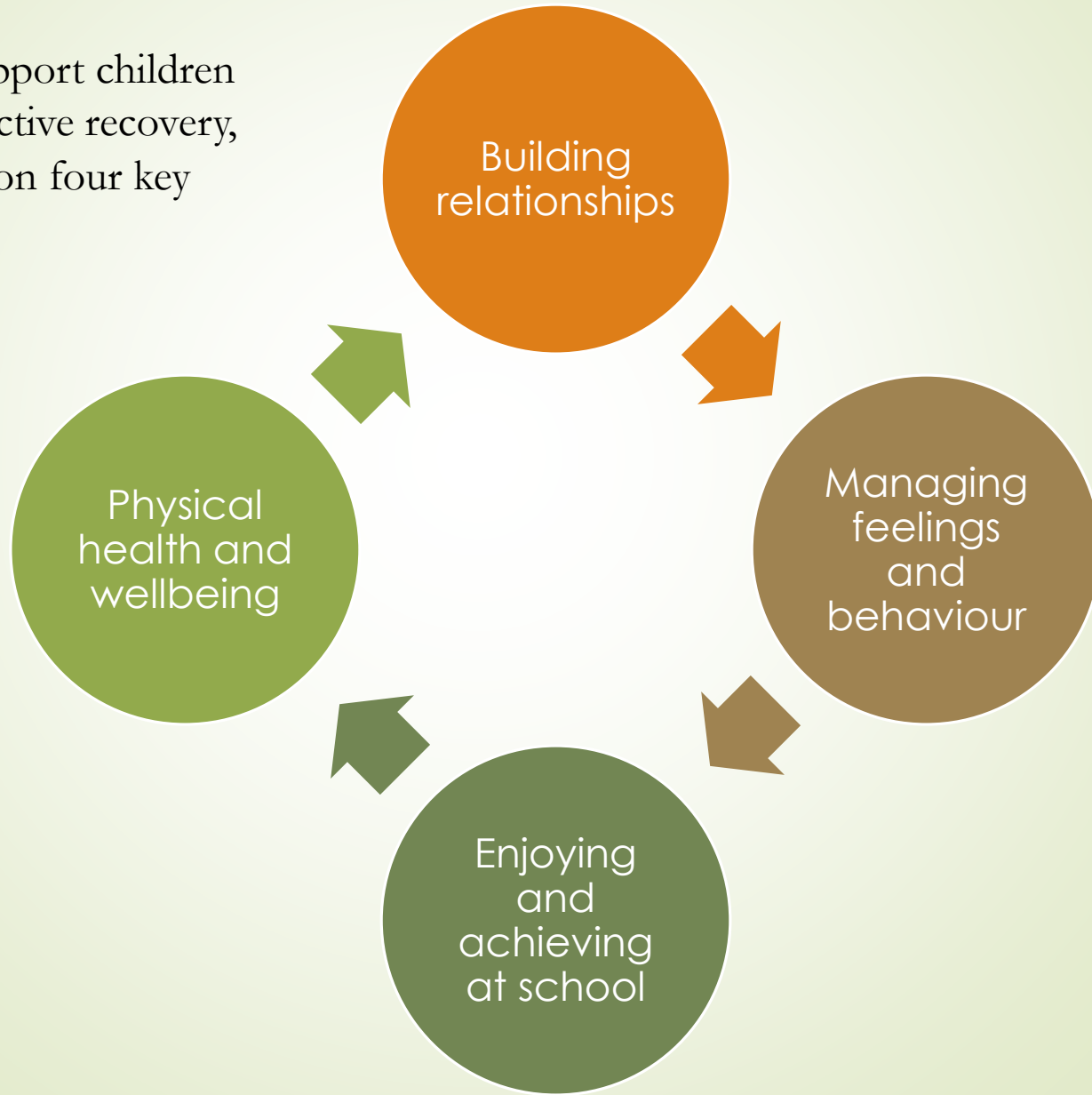
- Loss of routine
- Loss of structure
- Loss of friendship
- Loss of opportunity
- Loss of freedom


It generates 4 consequences – bereavement, attachment, anxiety and trauma

Anxiety can lock the brain – our children will not learn if they are in a anxious state

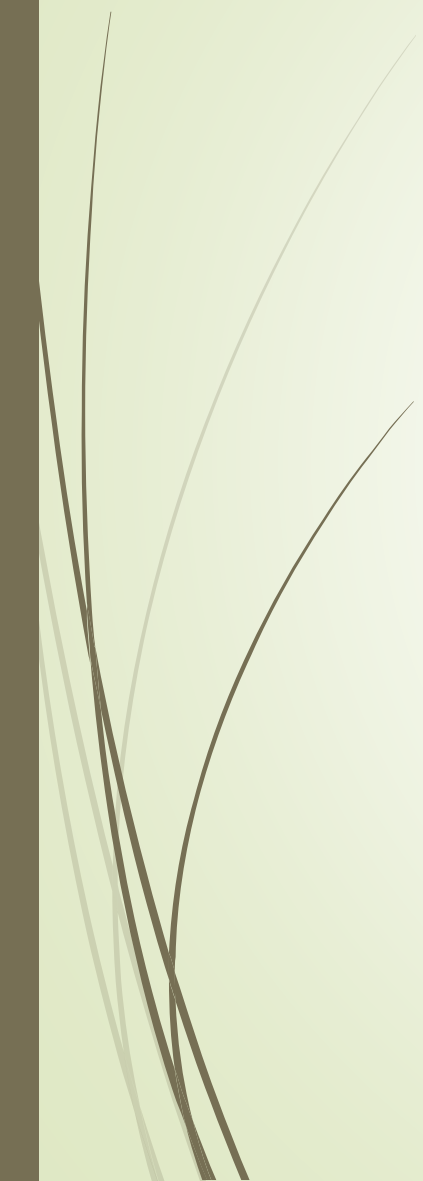
# Our Jennett's Park Approach

To help us support children with our collective recovery, we will focus on four key areas





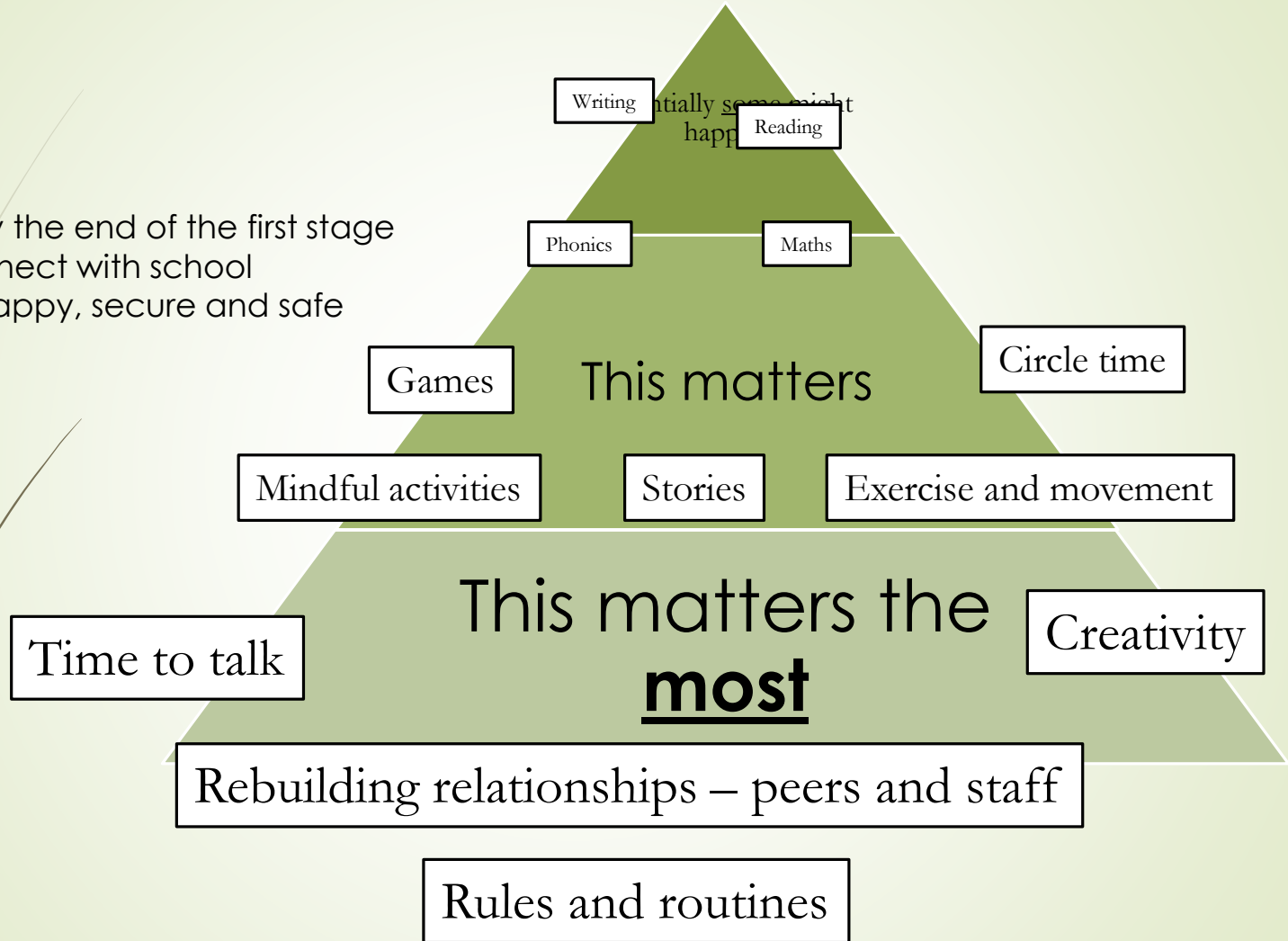
# 4 Phased approach

- We took our time to be back to 'normal'.  
What is normal?
  - Week 1
  - Week 2
  - Week 3
  - Ongoing ( with review cycles every half term)
- 

# Week 1 (first 5 days)

Our aims by the end of the first stage

- To reconnect with school
- To feel happy, secure and safe



# Week 2



Our aims by the end of the second stage

- To begin more 'normal' school expectations
- Turn the focus towards academic learning IF ready
- To feel happy, secure and safe



Exercise and movement

Rules and routines

Time to talk

Mindful activities

Reflection time

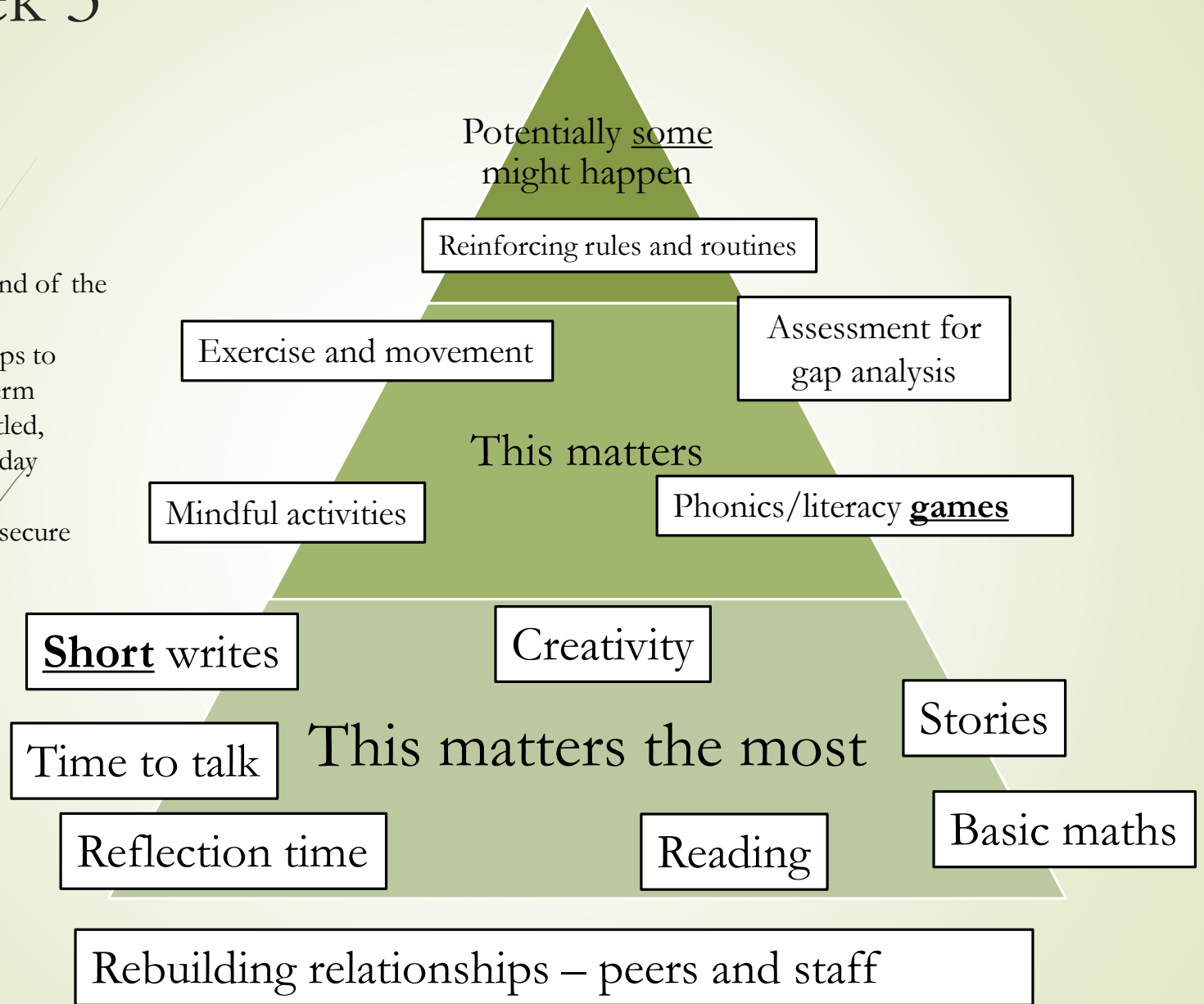
Rebuilding relationships – peers and staff



# Week 3

Our aims by the end of the first stage

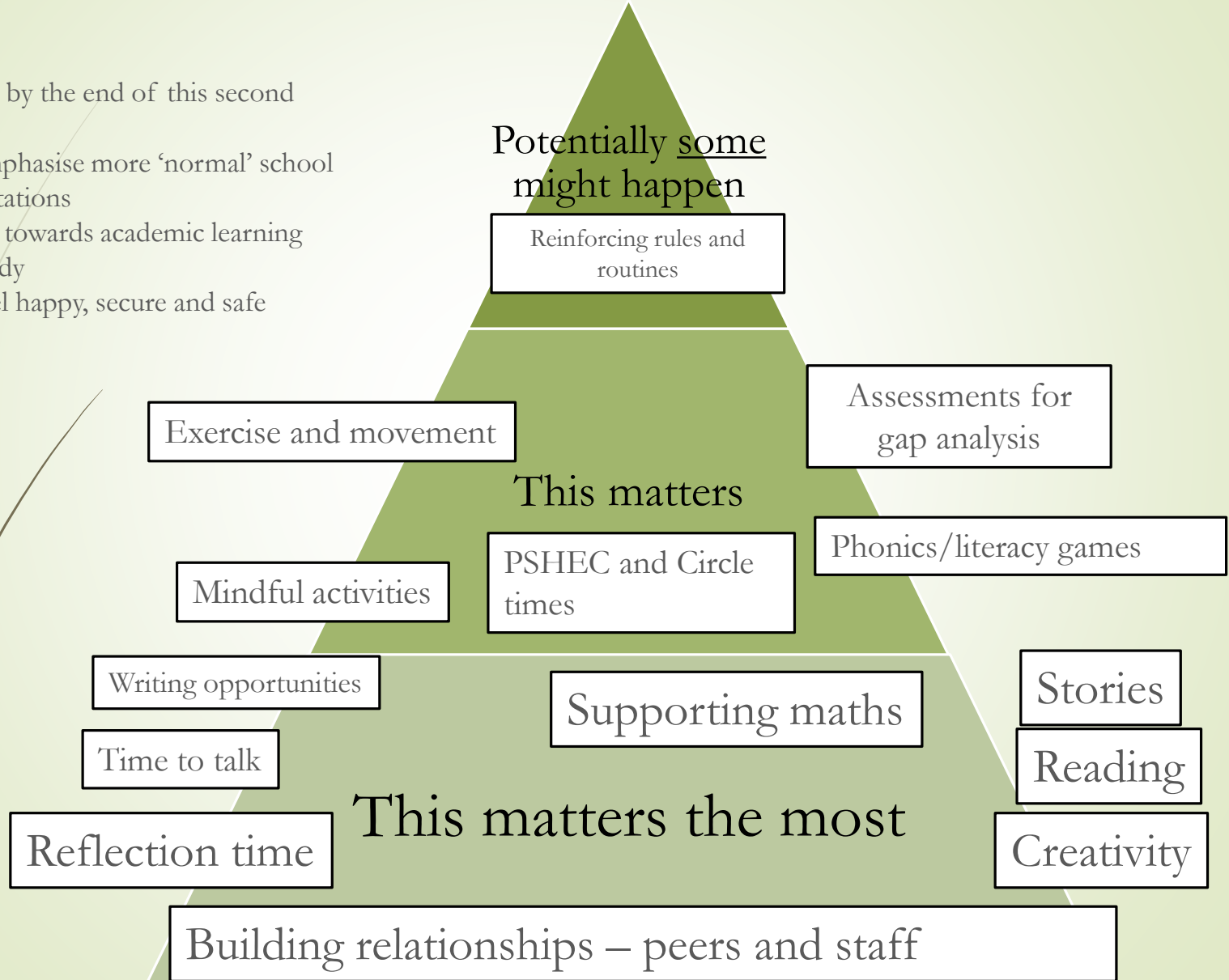
- To pinpoint gaps to address next term
- To create a settled, regular school day routine
- To feel happy, secure and safe



# Ongoing Recovery Approach

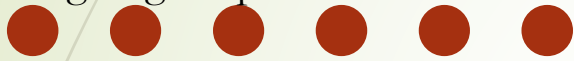
Our aims by the end of this second stage

- To emphasise more 'normal' school expectations
- Focus towards academic learning IF ready
- To feel happy, secure and safe



# How school will close the gaps

Ongoing adapted timetable



Focus on items in Pupil Progress Meetings

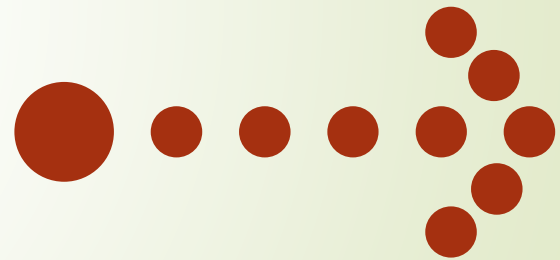


Additional Interventions linked to 4 aims



Reviewed  
half  
termly

New groups  
identified and  
plans adapted



# Identified spending paid for by Recovery funds

Please also see Pupil Premium and Sports Premium to gather who picture of spending alongside School Development plan

Aim
Quality of teaching for all
Phonics
Overstaffing
TARGETED SUPPORT
School Exams
Academic Mentors/ Tuition ( overstaffing)
Boosters
OTHER APPROACHES
Chess
Mental health first aider