

Post Ofsted timeline for Jennett's Park



We thought you might like to know as Parents and Carers our next steps and how we'll tackle the two elements left as instructions by our recent visit from Ofsted.

As you will have read we were left to tackle:

' The school's curriculum is not yet sufficiently well planned and sequenced in art, geography, history and science to ensure that pupils' knowledge and skills develop as well as they could. However, it is clear that leaders have already taken action to begin to refine curriculum plans and train staff in how to deliver them. For this reason, the transitional arrangements have been applied. Leaders should take the remaining steps planned so that these subjects are as coherently planned and sequenced towards cumulatively sufficient knowledge as in the best of the other subjects. '

' The school's curriculum does not meet the needs of pupils with SEND in some subjects as well as it could. As a result, these pupils do not develop their knowledge and skills consistently well across all subjects. However, it is clear that leaders have already taken action to ensure this is in place by the end of the school year. For this reason, the transitional arrangements have been applied. Leaders should see through this work to ensure pupils with SEND benefit from an ambitious curriculum across all subjects that enables them to develop their knowledge, skills, fluency and independence'

Obviously we have worked in the background on what our next steps are post our 'Quietly pleased' judgement.

We've never run our school for any external agency. But we do listen. We just want to do the best we can for our children and community.

As you can see at this update there are very little outstanding actions and most are brought within our SDP, are now irrelevant or are ongoing

Actions planned so far since October 2021- Updated February 2023

Quality of Education

- ~~Review our Curriculum policy~~
- ~~Review Assessment policy including what we share to you as to parents~~
- ~~Align curriculum documents and assessment again with our school rationales~~
- ~~Carefully plan the disciplinary and substantive Knowledge across all subjects in line with year group objectives and the progression.~~
- ~~Decide on number and effectiveness of chosen topics we want learning vs doing~~
- Look at end of topic reviews for children and how to align with our feedback policy to show learning TO DO
- ~~Finish subject leader long term plans~~
- ~~Look, review and adjust at SEND and lower core provision where necessary~~
- ~~Develop a section in library challenging texts~~
- Support as required to YG's and individuals ONGOING

Behaviour and Attitudes

- Look at tolerance element i.e. expressing British values ONGOING
- Support as required to YG's and Phases ONGOING
- ~~Achieve our Wellbeing award~~

Personal Development

- ~~PSHEC & Circle time review to match to topics~~
- Plan events i.e. tie to list of promises living life in all its fullness ONGOING
- ~~Develop our library further~~

EYFS

- ~~Consider what OFSTED meant by '9 term approach' and 'Exceptional to be the norm'~~

Leadership

- Develop who moderates what and when across the year- i.e. Phase leader(s)/ subject leaders/ SLT/ Inclusion lead / External visitors/ Governors/ feedback from children / feedback from parents ONGOING
- ~~Review training for staff plan and look at what can be led internally~~
- ~~Continue SEND parents forums~~
- ~~Review communication policy to look at how information is shared— why, where, when and how across year~~
- ~~Mid year & End of year reflections completed as Subject leaders~~
- ~~Review our 4 promises for serving the common good with you as a whole school~~