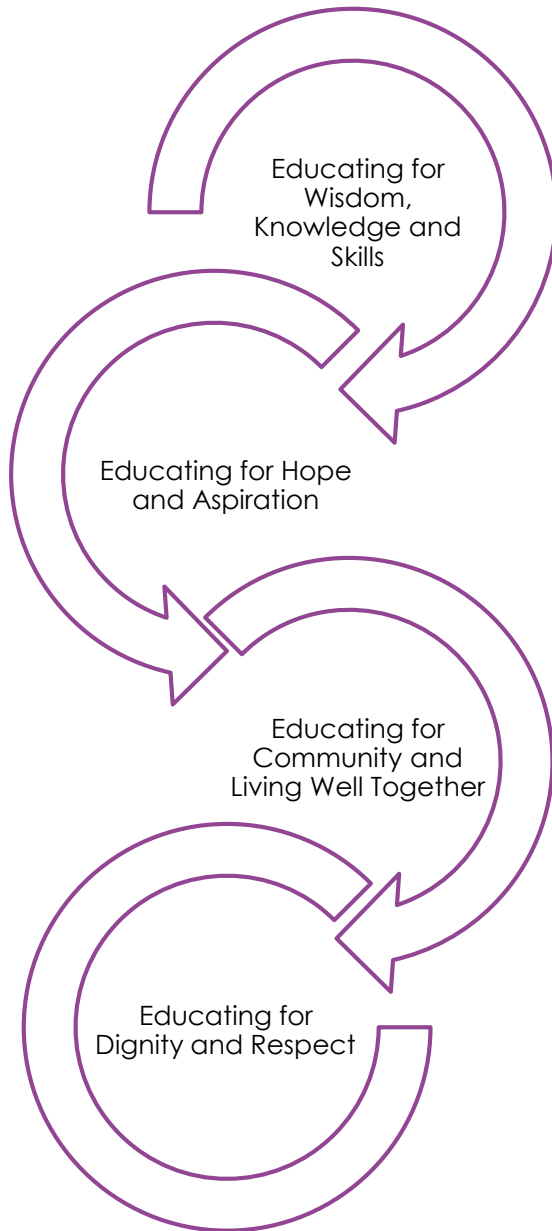


Serving the common good



Jennett's Park
CE Primary School

Empowering our children to
flourish and achieve under
God's love

John 10:10.
Live life in all its fullness

These are our Promises to keep
to our children to be able to
serve the common good with
our work as part of the Church
of England.



Jennett's Park CE Primary School
*Empowering our children to flourish and
 achieve under God's love*

John 10:10. Live life in all its fullness

These are our promises to keep to our children to be able to serve the common good with our work as part of the Church of England.

At Jennett's Park we are:	Our promises:
Educating for Wisdom, Knowledge and Skills	To help grow resourceful , resilient and reflective children who are equipped with the skills , knowledge and tenacity to empower themselves and their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved- where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	To enable children to know how much that they are loved and valued so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

How we will approach this.

On the following slides we have broken down the Four Promises further. We have self-rated what we have achieved thus far and what still needs to be embedded or developed.

We have then tried to describe why this is important, what we should do as schools and families to enable this.

The three main limiting factors impacting education (and possibly most systems) are limited training for staff, lack of time and money.

There are also various factors that interconnect that help us. We promise to positively tackle this at Jennett's Park CE Primary by devoting to have clarity on how to use time, a well-developed training cycle and to proactively find sources of funding.

Educating for Wisdom, Knowledge and Skills

Why this is important to us as a Christian Community: We should allow children to be the best vision of themselves created by God.

Promise: *Resourceful , resilient and reflective children who are equipped with the skills , knowledge and tenacity empower themselves, their learning throughout their lives.*

Why is this important?

Good schools foster confidence, delight and discipline in seeking wisdom, knowledge, truth, understanding, know-how, and the skills needed to shape life well. They nurture academic habits and skills, emotional intelligence and creativity across the whole range of school subjects, including areas such as music, drama and the arts, information and other technologies, sustainable development, sport, and what one needs to understand and practise in order to be a good person, citizen, parent, employee, team or group member, or leader.

We should offer a curriculum developed for every opportunity wherever possible- making learning fun and giving it purpose. We should help bring together our great community opportunities so children can be wrapped with support . Helping the children to develop independent study skills and gain desire to learning new things

What will the school do to support success?

Adhere to high teaching standards and stability of staffing, supported by a broad selection of interesting and relevant resources including access to training. Champion a stimulating learning environment and curricula, developed for every opportunity wherever possible- making learning fun and giving it purpose.

Nurture academic habits and skills, emotional intelligence and creativity across the whole range of school subjects, including areas such as music, drama and the arts, information and other technologies, sustainable development, sport, and what one needs to understand and practise in order to be a good person, citizen, parent, employee, team or group member, or leader. Foster confidence, delight and discipline in seeking wisdom, knowledge, truth, understanding, know-how, and the skills needed to shape life well.

What can families do to support success?

Continue learning beyond the end of the school day by supporting with phonics and reading in the early years and encouraging independent learning throughout. Promote the Owl Learning values. Support children to develop resilience and self-reflection. Educate for caution in believing everything presented in the internet e.g. fake news. Talk to us if you are struggling with time capacity to see how we can help.

Educating for Wisdom, Knowledge and Skills

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Learning potential aims WHAT ARE WE TRYING TO ACHIEVE?	Success characteristics WHAT DO WE DO ALREADY	Success characteristics WHAT SHOULD WE FOCUS ON NEXT?
<p>The ability to solve problems</p> <p><i>Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you</i></p>	<p>Understanding that failure = learning, We encourage children to develop a growth mindset so that they continue to try and become resilient learners.</p> <p>Have a clear system for celebrating Owl learning values.</p> <p>Pride in what we can do both children and staff.</p>	<p>Able to persevere with complex tasks with <i>confidence</i>.</p> <p>Children improve themselves and achieve targets set for and by themselves.</p> <p>Become greater digital citizens- broaden out technology offer. Train children on how to staff safe online.</p> <p>Use C10 toolkit regularly to build futureproof skills.</p> <p>Teach Owl learning values explicitly- review confidence and perseverance.</p>
<p>Empowered children:</p> <p><i>As Jesus empowered others so we empower children</i></p>	<p>Assertive, yet polite children</p> <p>Lead own learning and support learning of others</p> <p>All of these in order to be a good person, citizen, parent, employee, team member or leader so that children are ambassadors outside of the school environment.</p>	<p>Pupils should become confident to talk about difficult issues in a measured approach. Continue to hold difficult discussions and model these.</p> <p>Model and teach how to challenge issues effectively.</p>
<p>Children progressing to reach their potential academically, socially and emotionally</p> <p><i>Jesus said- Let the Children come to me for of such is the Kingdom of Heaven</i></p>	<p>Results are above their starting points.</p> <p>Confident, well rounded individuals.</p>	<p>Results to be above National</p> <p>Children who know what they want from life</p> <p>Children who have high aspirations</p> <p>Raise profile of all subjects – we want to live a full and un-narrowed life.</p>
<p>Strong understanding of how to be a lifelong learner</p> <p><i>Jesus was a teacher educating people in the ways of God. We then show how learning never stops</i></p>	<p>For children to become sharers of idea and become lifelong learners.</p> <p>Show an increase in more children achieving higher in learning behaviours reported to parents.</p> <p>Focus on skills needed to shape life.</p>	<p>Learning shared to parents./ children via Tapestry and Seesaw and class blogs.</p> <p>That children can improve their own knowledge independently through using a wide range of resources.</p>
<p>To develop own area of personal interest</p> <p><i>Parable of the Talents Matthew (We can't buy them!)</i></p>	<p>Children are proud of their gifts and talents.</p> <p>Opportunities to showcase these are not missed.</p>	<p>Opportunities to showcase and celebrate are not missed. We should build in more and continue to celebrate talents</p>

Educating for Hope and Aspiration

Why this is important to us as a Christian Community: Enabling young people to flourish into the full potential that God created them with.

Promise: *To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds*

Why is this important?

In the drama of ongoing life, how we learn to approach the future is crucial. Good schools open up horizons of hope and aspiration, and guide pupils into ways of fulfilling them. They also cope wisely with things and people going wrong. There are resources for healing, repair and renewal; repentance, forgiveness, truth and reconciliation are possible; and meaning, trust, generosity, compassion and hope are more fundamental than meaninglessness, suspicion, selfishness, hardheartedness and despair.

What will the school do to support success?

We should understand our communities hopes and aspirations. We should not limit our curriculum or just teach to the test.

We would wish a wide approach to pupil voice, fostering strong parent relationships. Working to increased community and International School Links. We will enter competitions, lead debates and participate in sports competitions. We will exposure students through stories, visitors from industry and the arts. We should provide materials freely to create equality and equity. We should support a wide range of charities.

What can families do to support success?

Support aspiration, self-belief and confidence to pursue talents and gifts.

Encourage an opening mind: understanding the variety of possibilities, and that all sorts of people doing all sorts of jobs and leading all sorts of lives make for a thriving woven together world.

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Learning potential aims WHAT ARE WE TRYING TO ACHIEVE?	Success characteristics WHAT DO WE DO ALREADY	Success characteristics WHAT SHOULD WE DO NEXT?
<p>Inspire beyond current opportunities and experiences broadening horizons and giving children the opportunities to see hear and experience variety of possibilities</p> <p><i>I can do all things through him who strengthens me</i></p>	<p>Children are best version of themselves : confident , kind and self aware curious about the world and able to fulfil their god given potential .</p>	<p>Work to support so we are consistently being best version of self (child and staff)</p> <p>Build this into our curriculum learning Journey plans</p>
<p>Develop hope and aspirations for the global community</p> <p><i>' But those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary.'</i></p>	<p>Community becomes heart of school rather than school heart of community.</p>	<p>Rebuild trips and experiences</p> <p>Work on community projects such as Thrive, Fayres, fetes</p> <p>Continue to work for Peace on Pause Days- eg Ukraine</p> <p>Pursue refugee welcoming status</p>
<p>Understanding others perspectives</p> <p><i>Carry each other's burdens and in this way you will fulfil the law of Christ</i></p>	<p>Tolerant, patient, self aware considerate citizens of the world.</p> <p>Building of strong respectful relationships.</p> <p>Strong induction into the rainbow promise ethos for all children, staff and parents .</p> <p>Have a clear code of conduct for children, staff and families.</p>	<p>Continue to build our unique Christian Ethos through Pause days and celebration of Life in all its fullness.</p>
<p>Inclusive Education</p> <p><i>My command is this: love each other as I have loved you</i></p>	<p>Awareness and respect for differences.</p> <p>Blind to difference and we see the person.</p> <p>Children who are open to discussions.</p> <p>That we develop qualities of character that enable people to flourish together.</p> <p>Children attend a range of clubs.</p>	<p>Invite a variety people into school to share experiences and celebrations.</p> <p>Promise for Quality first teaching written.</p>
<p>To build character and resilience for life</p> <p><i>Let your light shine before others, that they may see your good deeds and glorify your Father in heaven</i></p>	<p>Respect for self and others.</p> <p>Respect in high expectations we share.</p> <p>Children who succeed in interviews.</p> <p>Successful transition to secondary.</p>	<p>Help to support children to become ambitious and aspirational.</p> <p>Improved attendance (post COVID).</p> <p>Encourage parents to share their careers with us.</p> <p>Build in understanding of disability awareness.</p> <p>Build more links to older students.</p>

Educating for Community and Living Well Together

Why this is important to us as a Christian Community: We are a community of individuals created unique and differently by God. We are knitted together under the Rainbow Promise

Promise: *A multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish*

Why is this important?

We are only persons living and co-existing with each other: our humanity is 'co-humanity', inextricably involved with others, utterly relational, both in our humanity and our shared life on a finite planet. If those others are of ultimate worth then we are each called to responsibility towards them and to contribute responsibly to our communities. The good life is 'with and for others in just institutions' (Paul Ricoeur). So education needs to have a core focus on relationships and commitments, participation in communities and institutions, and the qualities of character that enable people to flourish together.

What will the school do to support success?

We should actively take advantage of children and families from other faiths and cultures. We should plan a wide range of visits and special days experiences. We should model an inclusive team for all with a vivid vision of a woven together community. We should actively support out strong and ever-growing PTA and volunteers within school. We should not be fearful to systematically discuss difficult issues. We should do all we can to help our community know how to help.

What can families do to support success?

Encourage an unprejudiced view knowing that each person is an individual, discouraging stereotyping. Encourage children to interact with all of their classmates, to broaden their social circles. Support environmental awareness and help to reduce impact upon others.

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Learning potential aims WHAT ARE WE TRYING TO ACHIEVE?	Success characteristics WHAT DO WE DO ALREADY	Success characteristics WHAT SHOULD WE DO NEXT?
<p>Multicultural Education</p> <p><i>We value all of Gods children equally and believe that Jesus came for everyone</i></p>	<p>Experiences of other cultures.</p> <p>Have international week and other regular one off events across year.</p> <p>Celebration of other cultures and faiths.</p> <p>Naturally inquisitive children .</p> <p>Open minded children .</p>	<p>Build on and expand our International School work- ensure children have a good understanding of other cultures.</p> <p>Make sure a wide enough range of cultures and celebrations covered.</p> <p>Build on the view that all are equal.</p> <p>Adjust and review our curriculum (now in 4th year) .</p> <p>Embed show racism the red card.</p>
<p>Strong Community</p> <p><i>We are distinctly Christian but inclusive to all</i></p> <p><i>We give to those who ask. We go the extra mile to support those in need</i></p>	<p>Community works together regardless of age/ ethnicity/ gender or faith.</p> <p>People feel strong sense and pride part of the community.</p> <p>Children wanting to help out on local initiatives e.g. recycling, litter picking.</p> <p>Elder people helping actively in community.</p> <p>Lots of volunteers for a wide range of people.</p> <p>Eternal experiences.</p> <p>Understanding for world of work & Job prospects expanded.</p> <p>National and global opportunities.</p> <p>Awareness of the world.</p>	<p>Build and expand on world of work.</p> <p>Define ‘community’.</p> <p>Ask Community what it wants of us.</p> <p>Have more whole community gatherings.</p> <p>Launch Thrive share project .</p> <p>Build on intergenerational links.</p> <p>Make direct links to all local companies. Make a flyer explaining how they can help and send to local business.</p>
<p>Respect for the Environment- there are only finite resources.</p> <p><i>God created the Earth and we are responsible for looking after it</i></p>	<p>Children ethically debate environmental issues and share awareness widely.</p> <p>Children are given opportunities to tackle current environmental issues .</p> <p>Gained plastic free status.</p>	<p>Children grow own food</p> <p>Developing school gardens</p> <p>Regular litter picking</p> <p>Gain ECO award</p> <p>Build on Green day</p>

Educating for Dignity and Respect

Why this is important to us as a Christian Community: we are created by God in his image and need to treat others with dignity and respect as God shows us, so we show to each other.

Promise *Children to show dignity and respect for themselves and others by carefully and safely thinking through their actions so that each person is valued.*

Why is this important?

There are also various factors that interconnect that help us. Human dignity, the ultimate worth of each person, is central to good education. The basic principle of respect for the value of each person involves continual discernment, deliberation and action, and schools are one of the main places where this happens, and where the understanding and practices it requires are learned. It is especially important that the equal worth of those with and without special educational needs and disabilities is recognized in practice. How that is worked out in each nation and each school is a massive task that calls on the inspiration and resources offered by each tradition of faith and belief.

What will the school do to support success?

We celebrate and share our common values and continue to hold our promises close to how we will serve the common good. We promote the Rainbow Promise. We plan and approach our collective worship to promote all of these. We do not accept bullying in any form-actively stopping derogatory terms or slurs and tackle misconceptions that could lead to mistrust. We have a strong and vigilant safeguarding. Culture. We should teach children how to interact respectfully and safely in all forms of communication.

What can families do to support success?

We expect all to be polite and respectful of others and promote this in their children. Be alert to signs of bullying and encourage children to speak up if they see or experience it. If children become aware of derogatory terms or slurs, educate them on their negative impact upon others

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<p>Faith and Belief</p> <p><i>He gives strength to the weary and increases the power of the weak.</i></p>	<p>Our belief in integral to our learning, behaviours and our mannerisms.</p> <p>We celebrate our Values on Pause Days to stop and bring us together.</p> <p>Clear structured RE curriculum that drives our school and is of equal value to the core subjects.</p> <p>Share our Rainbow Values and Owl learning behaviours.</p>	<p>Build on Pause Days.</p> <p>Build on our collective worship plan embedding Spacemakers and child Worship Leaders across the school.</p>
<p>To promote understanding of dignity and respect. To enable children to show love and acceptance for themselves and others</p> <p><i>The generous will themselves be blessed</i></p>	<p>Children will show dignity and respect in school and beyond through words and actions.</p> <p>Confident happy, resilient children.</p> <p>Recognise we learn from our failures.</p> <p>Active school council.</p> <p>Teamwork and group collaboration are evident at all levels.</p>	<p>Focus on British Values and Tolerance.</p> <p>Understanding how governments interact to meet the needs of people under UN framework Children able to recognise and negotiate difference to reach their goals.</p> <p>Build on work understanding international perspective use Pause days as a vehicle.</p>
<p>That every child is safe</p> <p><i>Discretion will protect you and understanding will guard you</i></p>	<p>We have robust systems with well trained vigilant and supportive staff</p> <p>We have circle times, 'reporting' boxes or worry monsters to allow children to share their concerns.</p> <p>Strong home school relationships</p> <p>We have excellent Health and safety approaches</p>	<p>Continue to ensure every child, adult and member of community is kept safe and informed on how to be safe.</p>
<p>Understanding of valuing all of God's children</p> <p><i>My command is this: love each other as I have loved you</i></p>	<p>Adopt approach for Valuing All God's Children.</p> <p>We already raise awareness and LGBTQ+ month.</p> <p>Clear RSE & PSHEC Policy.</p> <p>Audit of resources.</p> <p>Audited staff understanding and offered training to staff.</p> <p>Daily positive atmosphere and school relationships.</p>	<p>Offer training to and family members.</p> <p>Audit communities understanding of our RSE policy and develop and build on any outcomes.</p>