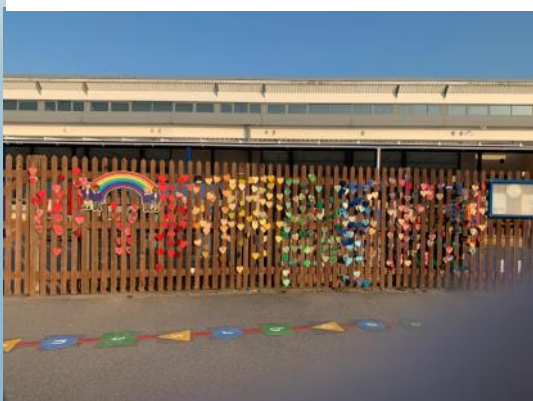




# Newsletter

**Spring Term 6th January 2023**  
**[secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk)**

**John 10:10 Live life in all its fullness**



**Dear Parents and Carers,**  
Happy new year. I hope you all had a peaceful and restful time.

### **Promises**

Next week we will share with you our revised promises for how we serve the common good.

A few updates:

Reminder to book wraparound care and clubs not to just turn up as we have on occasion needed to turn children away! [After School Activities | Jennett's Park](#)  
([bonitas.org.uk](http://bonitas.org.uk))

**Attendance**—I would like to advise you about important changes to legislation announced by the Department for Education (DfE) with regard to holidays in term time. Once children are of statutory school age i.e. their 5th birthday schools are no longer allowed to authorise any requests for children to be taken out of school for a holiday during term time. Requests for leave can only be granted in exceptional circumstances, and a holiday would not be considered exceptional. Requests for leave must also be made to school in advance, as the DfE have told schools that they cannot authorise any absences after they have been taken. We appreciate the challenges that some parents face when booking holidays, particularly during the school holidays. However, regular attendance at school is vital in helping children and young people to achieve their full potential and get the best possible start in life. [Absence & Attendance | Jennett's Park](#)  
([bonitas.org.uk](http://bonitas.org.uk))

**Full school uniform** is expected to be worn at all times. On PE days, children need to wear their full PE kit, see our uniform guide on website: [School Uniform | Jennett's Park](#) ([bonitas.org.uk](http://bonitas.org.uk))

If your child has sensory needs the clothes must have been agreed by Mrs Robinson and still be in school colours. Only exception is if a child has a birthday or dress up/ mufti days and we love to greet them with a hello! Contact Mrs Thorpe if you need help with items, pop into Thrive after school Thursday or see our fabulous PTA second hand shop. Our next Uniform check date is across next week and details of missing kit will be sent on 13th onwards.

***Cont page 2***

Educating for Wisdom, Knowledge  
and Skills

Educating for Hope and Aspiration

Educating for Community and  
Living Well Together

Educating for Dignity and Respect

## **LGBTQ+ month**

Linking to our promises to serve the common good, I am aware that some negative messages about us exploring LGBTQ themes were shared on social media. Thank you for the queries emailed directly to us or for those that spoke to me directly. Many just wanted to have details to help understand our approach. To help answer the questions about any of our content I would always draw your attention to our website and policies. In this case it is our PSHE curriculum and the Equality and RSE policies.

As a Church of England school, Jennett's Park Primary adheres to the 'Valuing All God's Children' (2019) document issued by The Church of England Education Office. This states that part of our responsibility as a C of E school is 'to ensure that no child or young person can leave [...] without a sense of their own belovedness and without being offered honour as a person of divine indwelling.'

We believe that a large part of educating children is to prepare them for life in modern Britain. Without educating children to 'understand the rights of all people to live freely within their sexual orientation or gender identity without discrimination', we would be 'failing in [our] duty to prepare [our] pupils to live in modern Britain.' This document underpins the teaching of RSE and PSHE in Jennett's Park, but also influences our core Rainbow Values which impact on all aspects of teaching and learning. We want within our Rainbow Values to teach children how to get on with one and other as we are all woven together as a community like strands in a fine cloth.

We every year explore as part of our Personal, Social, Health Education work three different topics. Relationships, Health and Wellbeing & Living in the Wider World. Relationship and Sex Education forms part of this work and is a statutory requirement in England.

Within the teaching of the RSE curriculum, it is important that the needs of all pupils are met, and that all children understand the terms of equality and respect (Equality Act, 2010). Homosexuality and transgender, including bullying related to these areas, are discussed at a level appropriate to the age of the children. From Nursery, children are taught to respect the life choices of others within the understanding of the school's Rainbow Values. For our youngest children, this incorporates different types of families, and physical differences between boys and girls. As they progress through the school, children will be taught to respect others' life choices in terms of sexuality, and what this means (see Appendix 3 of RSE policy for the specific LGBT related objectives covered in each year group). Teachers use their own discretion in these situations when responding to children's questioning. We discuss different famous LGBTQ figures and celebrate their stories.

Nursery - To understand that there are different types of families - To explore gender stereotypes

Reception - To understand that there are different types of families - To explore gender stereotypes

Year 1 - To explore different types of families

Year 2 - To explore gender stereotypes

Year 3 - To explore different types of families and who to go to for help and support - To explore gender stereotypes

Year 4 - To understand how gender stereotypes can label people - To explain how to break gender stereotypes - To understand aspects of discrimination - To understand that every individual, no matter what their gender, should be treated with equal respect and opportunities

Year 5 - To explore gender stereotypes - To explain why it is important to challenge gender stereotypes

Year 6 - To understand and explain similarities and differences between different people - To understand and explain how we might disagree and respect different people - To understand the possible repercussions of feeling excluded - To challenge gender stereotype

**Valuing all God's children can be read here; [Layout 1 \(churchofengland.org\)](https://www.churchofengland.org)**

**Our RSE policy is available here. [JPCE-RSE-Policy-Sept-2020.pdf \(bonitas.org.uk\)](#)**

**Our PSHEC curriculum is here: [PSHCE | Jennett's Park \(bonitas.org.uk\)](#) It shows the progression of themes.**

**Stay well and see you on the gate,**

**Liz Savage *Headteacher***

# Clubs for next term

[Our clubs](#) are now bookable via MagicBookings.

All clubs will start from w/c 9th January until February half term.

Please contact secretary@ with any club questions.

Brickies, Rocksteady, FizzPopScience and BilinguaSing need to be booked directly through the providers websites.

Club Details	Teacher	Year Group	Time	Day
Street Dance	Miss Jones	Reception	3:15-4.10	Monday
Gardening Club (indoors planting)	Mrs Redondo & Miss Macintosh	Reception Y1/2/3/4/5/6	3:15-4.10	Monday
Chess Club	Jon Lloyd	Y1/2/3/4/5/6	3:15-4.10	Thursday
Brickies (Lego)	Brickies	Y1/2/3/4/5/6	3:15-4.10	Thursday
Rocksteady Band	Rocksteady	Y1/2/3/4/5/6	Morning	Wednesday
Street Dance	Miss Jones	Y1/2	3:15-4.10	Tuesday
Multi sports	Mr Davies	Y1/2	3:15-4.10	Wednesday
Art Club	<b>TBC</b>	Y1/2	3:15-4.10	<b>TBC</b>
French Club	BilinguaSing	Y1/2	12:15-12:45	Friday
Spanish Club	BilinguaSing	Y1/2/3	12:15-12:45	Monday
Football	Mr Davies	Y3/4	3:15-4.10	Tuesday
Art	Mrs Parrett	Y3/4/5/6	3:15-4.10	Thursday
Fizz Pop Science	Fizz Pop Sci- ence	Y1/2/3	3:30-4.30	Thursday
French Club	BilinguaSing	Y3/4/5/6	12:30-13:00	Tuesday
Painting Club	Ms Whittington	Y3/4/5/6	3:15-4.10	Monday
Library club	Mrs Dhillon	Y4/5/6	3:15-4.10	Thursday
Football	Mr Davies	Y5/6	3:15-4.10	Monday
Newspaper Cub	Miss Picton	Y4/5/6	3:15-4.10	Tuesday



# From your Anti-Bullying Ambassadors

We have celebrated JP Friendship Week and hope we're really making a difference so we create a rainbow feeling where we are happy and no one experiences repeated behaviour intended to hurt someone.

We've continued our Feel Good Fridays and in November classes created memory jars with every child putting in a favourite memory. This will help us remember the positives to draw upon when we're not feeling very resilient.

We also introduced our poster competition and are extending the deadline until after Christmas. Can you create a poster (hand drawn or emailed to secretary@) about treating each other fairly, especially busting common ideas about girls and boys?! We will laminate and display your posters and one lucky winner from EYFS/KS1 and KS2 will win a £10 prize to be chosen by you!

We would also like to introduce our positive post box! Everyone is invited to write a letter, send a note or picture to our partner school, Eastlands Primary School. All children are invited to write letters of positivity to help spread kindness and respect. By putting pen to paper we will hopefully create a culture of positivity and antibullying. We are working really hard to gain a Diana Award Anti-Bullying Respect badge and we really hope to continue gaining enough evidence of all the wonderful things going on at JP!







[Please see our website](#) if you would like to apply to become an ABA! This is for some Year 3 children to join our team. Children in Years 4 and 5 who would also like to apply during this round are welcome to do so. [ABA-application-email.pdf \(bonitas.org.uk\)](#)

As ever, if you feel you ever need to talk to someone or have any problems please talk to one of us. We are also in the ICT room every Tuesday as a drop-in session if you'd like to talk.

Happy New Year from the ABAs!

# Parent Workshops

To book a space please email your name, school and contact number to [Inge.Taylor@bracknell-forest.gov.uk](mailto:Inge.Taylor@bracknell-forest.gov.uk). Courses are for adults supporting children, not the children themselves. Each course is a standalone 2-hour face to face session and offered on a first come, first served basis. Please only book onto the sessions if you are able to attend to avoid other parents missing out.

<b>Helping children to overcome anxious thoughts and worries</b> <b>A 2-hour session looking at</b> <ul style="list-style-type: none"> <li>What happens when children become anxious</li> <li>The impact that current events have had on children's mental health</li> <li>Techniques for helping children deal with their fears / worries</li> </ul>			
Anxiety 6	Monday 16 <sup>th</sup> January 2023 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
Anxiety 7	Wednesday 22 <sup>nd</sup> February 2023 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
<b>Managing Behaviour in a Positive Way</b> <b>A 2-hour session looking at</b> <ul style="list-style-type: none"> <li>Gain insight into your own parenting style / relationship with your child</li> <li>Learn or revisit positive ways of managing behaviour</li> <li>Strategies to deal with unacceptable behaviours</li> </ul>			
MB24	Tuesday 24 <sup>th</sup> January 2023 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
MB25	Tuesday 7 <sup>th</sup> February 2023 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
<b>Supporting Children to get a Healthy Night's Sleep</b> <b>A 2-hour session looking at</b> <ul style="list-style-type: none"> <li>The different sleep issues facing our families</li> <li>Tips on how to get a good night's sleep.</li> <li>Help children develop good sleeping habits</li> </ul>			
Sleep 13	Wednesday 25 <sup>th</sup> January 2023 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
Sleep 14	Monday 6 <sup>th</sup> February 2023 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
<b>Parenting pre / early-teens in a Positive Way (aged 10 – 13)</b> <b>A 2-hour session looking at</b> <ul style="list-style-type: none"> <li>Gain insight into the impact of your parenting style (positive &amp; negative)</li> <li>Positive techniques for managing older children's behaviour</li> <li>Boosting your relationship and communication with your child</li> </ul>			
Teens	Thursday 9 <sup>th</sup> February 2023 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
<b>Reducing Sibling Rivalry</b> <b>A 2-hour session looking at</b> <ul style="list-style-type: none"> <li>Encouraging a more harmonious sibling relationship</li> <li>Learn / revisit techniques for children to cope with being a sibling</li> <li>Boosting children's emotional literacy</li> </ul>			
Sibling C	Thursday 26 <sup>th</sup> January 2023 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
Sibling D	Wednesday 15 <sup>th</sup> March 2023 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
<b>Single Parent, Separated and Blended families – supporting children to cope with different family dynamics</b> <b>A 2-hour session looking at</b> <ul style="list-style-type: none"> <li>Different family dynamics and how they can work</li> <li>Parental conflict resolutions</li> <li>Being the best parent that you can be for your child</li> </ul>			
Families 3	Wednesday 11 <sup>th</sup> January 2023 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
Families 4	Monday 27 <sup>th</sup> March 2023 @ Bracknell Open Learning Centre	9.30 – 11.30 am	



# SEND Local Offer



**Are you a parent/carer of a child with Special Educational Needs or Disabilities?**

**Have your say! Help us shape the new SEND Local Offer website.**

**Join our consultation and feedback session on Friday 20th, January at the Open Learning Centre, Bracknell, RG12 7GR, 10.30am – 12noon.**

Coffee, tea and biscuits will be provided. Participants will be entered into a draw with a chance to win prizes of £30, £20 and £10 Amazon vouchers.

Contact FIS on 01344 353 133 or email: [fis@bracknell-forest.gov.uk](mailto:fis@bracknell-forest.gov.uk) to book a place.



# Outstanding Owl and Rainbow Promise Learners



Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do



at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not first time that Noah had tried to find dry land and so much seek strength within ourselves and from God to achieve.



t h e  
w e

**These are our Values we try to live each day**

☞ *Forgiveness*

♥ *Love*

☹ *Patience*

💎 *Honesty*

🤝 *Support*

👤 *Respect*

😊 *Kindness & Joy*

☮ *Peace*

**Our Owl Learning Behaviours:**

**C - Collaboration O - Optimism**

**P - Perseverance P - Pride**

**I - Inspiration C - Challenge**

**MD - Managing Distractions**



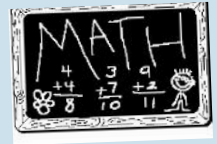


# Pages for Children



## Our Rainbow Moments this week

<b>Robins</b>	<b>Rory</b>
<b>Woodpeckers</b>	<b>Zia</b>
<b>Stonechats</b>	<b>Thomas D</b>
<b>Whinchats</b>	<b>Isla</b>
<b>Canaries</b>	<b>Ariana + Lily-May</b>
<b>Yellowhammers</b>	<b>Ishaan + Mason P</b>
<b>Greenjays</b>	<b>Eloise</b>
<b>Parakeets</b>	<b>Molly</b>
<b>Kingfishers</b>	<b>Lexie</b>
<b>Macaws</b>	<b>Emma</b>
<b>Mockingbirds</b>	<b>Storm</b>
<b>Peacocks</b>	<b>Albie</b>
<b>Sabrewings</b>	<b>Max</b>
<b>Sunbirds</b>	<b>Emily</b>



## Our Owl Learners this week

<b>Robins</b>	<b>Ivan</b>
<b>Woodpeckers</b>	<b>Harry</b>
<b>Stonechats</b>	<b>Jaden</b>
<b>Whinchats</b>	<b>Max</b>
<b>Canaries</b>	<b>Ben</b>
<b>Yellowhammers</b>	<b>Amy</b>
<b>Greenjays</b>	<b>Isobel</b>
<b>Parakeets</b>	<b>Jacob</b>
<b>Kingfishers</b>	<b>Rupert</b>
<b>Macaws</b>	<b>Miles</b>
<b>Mockingbirds</b>	<b>Oliver</b>
<b>Peacocks</b>	<b>Frankie</b>
<b>Sabrewings</b>	<b>Jake</b>
<b>Sunbirds</b>	<b>Seanveer</b>

# Upcoming Dates for your Diary

<b>11th January</b>	Rocksteady lessons begin
<b>13th January</b>	Uniform Check Day
<b>17th January</b>	Y1-6 Boccia (selected students)
<b>1st February</b>	LGBT+ History Month starts
<b>3rd February</b>	Y3 Ufton Court Trip (sQuid) Rearranged
<b>7th February</b>	Safer Internet Day
<b>9th February</b>	Roar like a Ringmaster workshop (YR-Y2)
<b>10th February</b>	Y2 Windsor Castle Trip
<b>13th-17th February</b>	Half Term
<b>21st February</b>	Parents Evening
<b>23rd February</b>	Parents Evening Y3/4 Sportshall Athletics (selected students)
<b>2nd March</b>	World Book Day Author Visit
<b>3rd March</b>	Golf Day
<b>8th March</b>	Y1/2 Cricket Skills (selected students)
<b>10th March</b>	Y3 Ufton Court Trip (sQuid)
<b>14th March</b>	Y5/6 Hockey (selected students)
<b>17th March</b>	Alice in Wonderland (M&M Productions) Red Nose Day
<b>21st March</b>	World Poetry Day Author Visit
<b>22nd March</b>	Earth Day
<b>23rd March</b>	Ramadan Begins
<b>End of Term</b>	Friday 1st April—1:30pm
<b>24th-28th April</b>	Y6 Residential

## Term dates 22/23

### Term Dates 2022-23

#### Spring Term 2023

Professional Training Day	Tuesday 3rd January 2023 Day 3
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Start of Term	Wednesday 4 <sup>th</sup> January 2023
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Half Term	Monday 13th February - Friday 17th February 2023
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End of term: Nursery	Thursday 30th March
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End of Term	Friday 31 <sup>st</sup> March 2023 1:30 pm (Good Friday 7th April 2023; Easter Monday 10th April 2023)
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#### Summer Term 2023

Start of Term	Monday 17th April 2023—Children return
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May Bank Holidays	Monday 1st May 2023 Monday 29th May 2023
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Half Term	Monday 29th May to Friday 2nd June 2023
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End of term Nursery	Friday 14th July
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End of Term	Wednesday 19 <sup>th</sup> July 1:30 pm 2023
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## Term dates 23/24

### Term Dates 2023-24

#### Autumn Term 2023

Professional Training Days  
Friday 1st September 2023 Day 1  
Monday 4<sup>th</sup> September 2023 Day 2

Start of Term  
Tuesday 5<sup>th</sup> September 2023  
Children return

Half Term  
Monday 23rd October to Friday 27th October 2023

End of Term Nursery  
Thursday 14<sup>th</sup> December 2023

End of Term  
Friday 15th December 2023 1:30pm

#### Spring Term 2024

Professional Training Day  
Tuesday 2nd January 2024 Day 3

Start of Term  
Wednesday 3rd January 2024

Half Term  
Monday 12th February to Friday 16th February 2024

End of Term Nursery  
Thursday 17<sup>th</sup> March 2024

End of Term  
Thursday 28th March 2024 1:30 pm  
(Good Friday 29 March 2024; Easter Monday 1st April 2024)

#### Summer Term 2024

Start of Term  
Monday 15th April 2024

Half Term  
May Bank Holidays 6th and 27th May 2024  
Monday 27th May to Friday 31st May 2024

End of Term Nursery  
Wednesday 17<sup>th</sup> July 2024

End of Term  
Friday 19<sup>th</sup> July 2024 1:30pm

Professional Training Day  
Monday 22<sup>nd</sup> July 2024  
Tuesday 23rd July 2024  
Day 4 & 5 (taken as staffs TOIL)



St Francis & St Clare  
Church of England |  
Jennett's Park

[https://](https://www.jennetts.bonitas.org.uk/community/st-francis-st-clare-church/)  
[www.jennetts.bonitas.org.uk/](https://www.jennetts.bonitas.org.uk/community/st-francis-st-clare-church/)  
[community/st-francis-st-clare-](https://www.jennetts.bonitas.org.uk/community/st-francis-st-clare-church/)  
[church/](https://www.jennetts.bonitas.org.uk/community/st-francis-st-clare-church/)

# School Lunches

Harrison's lunch menus remain the same as last term, unfortunately they still have last term's dates.

Please see below dates for [menus](#):

Week Commencing	Menu
w/c 2nd January	Week 1
w/c 9th January	Week 2
w/c 16th January	Week 3
w/c 23rd January	Week 1
w/c 30th January	Week 2
w/c 6th February	Week 3

## Rocksteady



Rocksteady are able to offer band-style lessons with drums, keyboards, guitar, bass and vocal. Lessons held Wednesday mornings, beginning 11th January.

Please see <https://www.rocksteadymusicschool.com/info-for-parents> for more info and to book.



# FIZZ POP SCIENCE

Experiment! Discover! Inspire!

School: Jennett's Park

Day and Time: Thursday's 3.30 - 4.30

Dates: 5th, 12th, 19th, 26th Jan, 2nd, 9th Feb

6 Week Programme Cost: £48.00

Our After School Programmes are designed to inspire our children towards gaining an interest in the Sciences. Our workshops are a mixture of exciting demonstrations and thought provoking hands-on experiments and tasks.



## 'Out of Our Senses' - Sensational Science!

### 'TASTE BUDDIES'

Finding out about flavour is the aim of this session, we explore the reasons why we like some food and drinks, but not others. We will even make sherbet to help investigate what makes our drinks fizz and more acidic.



### 'GO WITH MY GUT'

Follow food down into the belly as we enter the guts and digest the inner workings of our body from dinner plate to toilet bowl. Find out how the body gets as much as we can by eating and what waste we leave behind.



### 'SNOTTY SCIENCE'

The body is under attack from dangerous germs and we must protect it! Find out about this seasons must have mucus and how it protects us from the dangerous invaders all around us. Just in case, take some extra home with you as well.

### 'I CAN'T BELIEVE MY EYES'

Seeing is not always believing! We open our eyes to the wonderful world of optics and the workings of the brain. We will see how our brain plays tricks on us to see things are not really there!

### 'SHOW ME THE LIGHT'

Become illuminated as we split apart light into rainbows. Discover how light travels and how it can be used every day. Discover invisible messages that are hidden in plain sight to help keep us all safe.



### FUN GRADUATION!

Hopefully we have opened your eyes to the world around us! You will be rewarded with a certificate and a special gift in this fun-filled SOUND session.

Terms and Conditions - Refunds can only be given for cancellations made seven days prior to programme commencing. Any cancellations not made within this period will be charged £5.00 administration fee. No reimbursements will be given for any child asked to leave the programme due to bad behaviour. Refunds can not be given for children missing sessions. Programmes may change without prior notice, however every effort is made to keep to workshops as those stated above.

See [www.fizzpopscience.co.uk](http://www.fizzpopscience.co.uk) to book for next term.

Year 1, 2 & 3

Thursdays 3:30-4:30pm

Online Sign Up Available XX > go to [www.fizzpopscience.co.uk](http://www.fizzpopscience.co.uk)

Drop Off Form/Payment at School Available ☐

Please make cheques payable to 'Fizz Pop Science', write the child's name & School on the back and return to the School office..



# Bilingua Sing

Multi-Award  
Winning!

Love Learning Languages

## French & Spanish Lunchtime Clubs



No sitting  
at desks!



We make  
languages fun again!



Catchy  
songs



Supports the MFL  
language objectives



French & Spanish lunchtime clubs this Spring term:

Mondays, Spanish

12:15–12:45pm  
years 1–3



Tuesdays, French

12:30–1:00pm  
years 3–6 (KS2)



Fridays, French

12:15–12:45pm  
years 1–2 (KS1)

£50 for an 10 week block of classes.

Places are limited so please click here to **BOOK NOW**  
to reserve your child's place.



[www.bilinguasing.com](http://www.bilinguasing.com)



[cari@bilinguasing.com](mailto:cari@bilinguasing.com)