



# Year 5

Summer 1 April/ May 2022

## Things to Remember:

**Spellings:** Over the year, we are expecting children to learn the statutory spellings that will be posted on SeeSaw, and we will be doing several spelling tests across the year to monitor their learning of these, and to find spelling gaps we need to revise.

**Reading:** Your child will be expected to read for a minimum of 20 minutes a day. On the JP web page, is a section dedicated entirely to reading, here, you will find questions that your child can answer, linked to their text, to further develop their comprehension.

We also have reading comprehension questions pinned to the top of seesaw for you to access with your child.

**PE:** We will start swimming lessons this term, for our PE slot, which will be 30-minute sessions, every Monday morning. Please make sure your child wears the appropriate swimwear, including a swimming hat.

**Maths:** We are expecting TT Rockstars to be played several times a week, and we will be giving the children copies of the Roger challenge for them to learn at home and practise from. We will be completing the Roger challenge weekly at school.

## Mockingbirds and Peacocks

We hope that you had a wonderful Easter, and feel fully rested, rejuvenated and are ready to return to learning—we are, and can't wait to get stuck into our exciting topics this term!

Our topic this term is the Egyptians! We have organised an art workshop for this term, where we will get to study clay modelling techniques, to make canopic jars, and have also organised a topic day, to explore the Egyptians, which will take place on Friday, April 22nd! Additionally, our class text for this theme (which we have already begun to read) is Jake Atlas and the Tomb of the Emerald Snake.

We would also like to take this opportunity to emphasise the importance of reading : children who are reading daily have a deeper understanding of the texts read in school, and have increased speed and accuracy in reading. Children should be reading a range of books, of genres and authors.

We will continue to update you on important events, via SeeSaw.

Looking forward to another great term!

Miss Picton and Mrs Merrills





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	Numeracy	Literacy
<b>Week One</b>	<b>Fractions:</b> Maths fluency and place value revision	<b>Writing to persuade:</b> Speech to persuade others to save the environment, be sustainable and why.
<b>Week Two</b>	<b>Fractions:</b> Multiply Fractions	<b>Writing to discuss:</b> Looking at the features of a balanced argument
<b>Week Three</b>	<b>Fractions:</b> Fraction of an amount, using fractions as operators	<b>Writing to discuss:</b> Drafting and planning own balanced argument
<b>Week Four</b>	<b>Decimals:</b> Decimals as fractions, thousandths, order and compare decimals	<b>Writing to discuss:</b> Editing, evaluating and critiquing balanced arguments
<b>Week Five</b>	<b>Percentages:</b> Understand percentages, percentages as fractions and decimals	<b>Writing to entertain:</b> Exploration story—exploring the features of an adventure and exploration story
<b>Week Six</b>	<b>Decimals:</b> Adding decimals	<b>Writing to entertain:</b> Children writing their own story.

## Curriculum

As mentioned, our topic this term is the Egyptians. This will be linking across the majority of our subjects. Within geography, we will be looking at rivers, with a focus study of The Nile. Within Science, we will be studying levers, with the intention to link this to our DT, via making an ancient Egyptian water retrieval system (shaduf), using our knowledge of levers.

We will also be studying Egyptian inventions, and how the Egyptians have contributed to modern society via these inventions.

Our ICT, will be used for investigating loops and conditionals in coding.