

Year Group - 2	Term – Summer 1	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
Name of Unit Overview – Under the Sea 		Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
		Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
		Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Context, Big Questions and Wider World impact

- ✓ To learn about our planet and the effects that we can have as humans.
 - ✓ Why is it important to know about this part of our world?
 - ✓ How would we protect our planet?
 - ✓ Are Humans kind to the planet?
 - ✓ Pollution in the sea- single use plastic
 - ✓ Climate change
 - ✓ Endangered animals

Subject specific learning areas

Science		Suggested journey of the unit
Prior learning and where the objectives are revisited later in the year.	Key year group learning	
Previous years Food chains Habitats Revisit within this year Habitats	Can we? Explore and compare the differences between things that are living, dead or that have never been alive Identify that most living things have a habitat or a micro habitat Describe how different habitats provide the basic needs different kinds of animals and plants Describe how animals obtain from plants and other animals Use the idea of simple food chains	Week 1 - Green day, how can we look after our environment Week 2 – Locate the 5 oceans of the world and identify their features e.g coral reefs Week 3 – What effect do we as humans have on our planet/ oceans Adopting a sea turtle!
Humanities – History & Geography		
Prior learning and where the objectives are revisited later in the year.	Key year group learning	

<p>Previous years Oceans and continents Toys from Victorian times</p> <p>Revisit within this year Oceans Seaside games and activities</p>	<p>Can we locate the five oceans of the world? Can we understand features of the coast and seaside towns? Can we explain the effect humans have on our planet? Can we understand the Victorian seaside traditions? Can we explain how holidays have changed over time?</p>	<p>Week 4 - How we can save our oceans/ planet</p> <p>Video interviews about how we can look after our world (ipads)</p> <p>Week 5 –Identify physical features of the coast and seaside towns</p>	
<p>Art and Design & Design Technology</p>			
<p>Prior learning and where the objectives are revisited later in the year.</p>	<p>Key year group learning</p>		
<p>Previous years</p> <p>Revisit within this year</p>	<p>Can we....? Use a range of materials creatively to design and make products Creta an under the sea scene using different media</p>		
<p>Computing and Technological Understanding</p>			
<p>Prior learning and where the objectives are revisited later in the year.</p>	<p>Key year group learning</p>		
<p>Previous years Ipad exploration</p> <p>Revisit within this year Using ipads</p>	<p>Can we use the camera function on the ipads to take detailed photos? Can we make a presentation using video on plastic pollution? Can we record the plastic use in school using technology? Can we conduct video interviews about how we look after our world?</p>		
<p>Vocabulary Oracy activities</p>	<ul style="list-style-type: none"> ✓ Urchins, barnacles, anchor, squid, octopus, waves, oceans, pollution, endangered, climate change, adoption, Victorian, campaign, turtle ✓ Performance-Reciting story maps and Echo reading. Practising tone, speed and body language. ✓ Communicating with others- Every voice is valued -Tasks to decipher topic vocab and organising information about 	<p>Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?</p>	<ul style="list-style-type: none"> ✓ Green day- bottle top creation ✓ Now press play activity ✓ Eco warriors for each class to inspire using less plastic
		<p>Trips/ Visits / Experiences</p>	<ul style="list-style-type: none"> ✓ Adopt a turtle ✓ Green day art project ✓

	castles/ history period. Speak like an expert. ✓ Debate- Should we go fishing? Should we use plastic? ✓		
Discrete subject learning focus areas			
Music	Friendship shop from Charanga	RE	Judaism
PE	Sending and receiving Action and response	PSHE	Charities and fundraising
MFL	International week – explore languages		
Final quality products			
Final quality products	<ul style="list-style-type: none"> - Bottle top sculpture - Poster on sea creature and plastic pollution - 	Home learning opportunities	<ul style="list-style-type: none"> – Encourage reduce, recycle, reuse at home – Variety of under the sea activities on Topic grid (on Seesaw)
Enriching our curriculum and personal development opportunities.			
Prior opportunities	Experience		Learning to come from those activities
	<ul style="list-style-type: none"> - Adopt a turtle – Bottle top sculpture 		<ul style="list-style-type: none"> - Learn about charities, how to fundraise and about the impact humans have on turtle life and why they are endangered. – Understanding about plastic pollution and how to reduce, recycle and reuse plastic to help save our world.