

Year Group - 4	Term – Summer 1		
Name of Unit Overview – 			

	Do we know...?	<ul style="list-style-type: none"> - Science – looking at substances that can be both liquid and solid
Humanities – History & Geography		Week 3
Prior learning and where the objectives are revisited later in the year.	Key year group learning	<ul style="list-style-type: none"> - Literacy – independent writing of a magical story - Art – Kandinsky inspired art - Science – looking at substances that can be both liquid and solid
Previous years KS1 NSEW Verbally giving instructions Drawing simple maps Revisit within this year Countries of the UK Physical features of the UK Countries of Europe	Can we....? <ul style="list-style-type: none"> • Use maps, atlases, globes and digital / computer mapping to locate countries in Europe and across the world • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to explore the United Kingdom • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. 	Week 4 <ul style="list-style-type: none"> - Literacy – explanation text of how a spell works - Art – sculpting clay owls - Science – looking at substances that are hydrophobic and hydrophilic - Topic – create maps (using grid references and a symbol key) of their magical world
Art and Design & Design Technology		Week 5
Prior learning and where the objectives are revisited later in the year.	Key year group learning	<ul style="list-style-type: none"> - Literacy – modelled write of a biography - Art – Night sky silhouette art inspired by Van Gogh (magical creature silhouettes - Science – walking water experiment – thinking about evaporation and absorption - Topic - writing our own spells
Previous years <ul style="list-style-type: none"> • Modelling / sculpting • Sketching • Painting 	Can we....? <ul style="list-style-type: none"> • Create a silhouette picture inspired by Van Gogh's Starry nights • Sculpt clay owls • Sketch dragon eyes • Create a piece of artwork inspired by Kandinsky 	Week 6 <ul style="list-style-type: none"> - Computing – filming our spells and creating our own magic - Art – Hogwarts chalk art - Literacy – independent write of how a spell works

Computing and Technological Understanding				
Prior learning and where the objectives are revisited later in the year.		Key year group learning		
Previous years <ul style="list-style-type: none">Type text into different programs and change its style by applying a range of font effects.Create documents and posters by combining text boxes with inserted images.		<ul style="list-style-type: none">Type and design documents using ICT by creating an electronic version of their biographyLearn rules for creating neat word processed work.Produce a multimedia video with music and narration of the spells they have created		
Vocabulary Oracy activities	Captivating Majestic Enchanted Mythical Mystical Ancient Uninviting Precise Battered Moonlit Inky Flickered Pulsated Glinted	Crumbling Invisible Shimmering Glowing Illuminated Embedded Engulfed Flickering Spellbinding Tingled Eerie Elaborate Archaic Gnarled	Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?	✓ Harry Potter Studio Tours Writing Workshop Need to have seen at least one Harry Potter film (watch in class) Studio tour will immerse them in the film universe Workshop will inspire the fiction writing unit
			Trips/ Visits / Experiences	Harry Potter Studio Tour
Discrete subject learning focus areas				
Music	Charanga	RE	Discovery RE – Judaism Considering how Jews can best show their commitment to God	
PE	Jasmine Real PE Physical – Agility, static balance	PSHE	Saving Fundraising	
MFL	Spanish			
Final quality products	Clay owls Published story Van Gogh inspired night sky artwork Spell video	Home learning opportunities	Art project of their choice based around the theme of magic	