



Year 5

Spring Term 1 2022

Homework:

All homework is sent out on Seesaw. If you have trouble accessing this, please let a member of staff know.

Spellings: Over the year, we are expecting children to learn the statutory spellings that will be posted on Seesaw.

Maths: TT rockstars at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know. We also send out the Roger Challenge weekly, which the children should be practise, to consolidate their number sense.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. They should post a weekly video of them reading aloud on Seesaw (which can be either their echo read, or their reading book), and we will be posting a reading comprehension once a week on Seesaw. In addition, there are reading comprehension questions linked the children's books that they are reading– one of these should be answered each week.

P.E Our PE afternoon will be moved to Tuesday afternoons. Please can children come to school in their PE kit. We will be outside for this, so please do wear layers.

Mockingbirds and Peacocks

Wow, we have got an exciting term planned ahead! DT, where we will be designing our own trenches, science investigations where we explore the properties of materials, and a World War One workshop– just to mention a few!

We will also be reading Carol Ann Duffy's poem: The Christmas Truce, our class text War Horse (which will be read over both Spring terms), as well as non-fictional texts such as Walter Tull's Scrapbook and diary extracts from World War One soldiers.

We cannot wait to see what the children create this term: we know that World War One is a subject that our pupils are passionate about, and it provides us opportunities for discussion and investigation. We have no doubt that we will be seeing our Jennett's Park owl learning values and rainbow promises in abundance!

We will continue to update you on important events via Seesaw. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.

Looking forward to another great term!

Mrs Merrills and Miss Picton

We will be studying War Horse, but did you know that other animals were involved in World War One?





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	Numeracy	Literacy
Week One	Revision of place value	Writing to inform: Looking into the features of a news report
Week Two	Multiplication and division: multiplication of 2 or 3 or 4 digits by 1 digit, and area model	Writing to inform: Researching and planning a news report of the Christmas truce
Week Three	Multiplication and division: multiplication of 2 or 3 or 4 digits by 2 digits	Writing to inform: Writing and filming a news report of the Christmas truce
Week Four	Multiplication and division: dividing 2 and 3, digits by 1 digit	Writing to entertain: Looking at the features of a narrative story
Week Five	Multiplication and division: dividing 4 digits by 1 digit and remainders	Writing to entertain: Planning their narrative of The Christmas Truce
Week Six	Fractions: What is a fraction, equivalent fractions and fractions greater than 1	Writing to entertain: Writing the narrative of The Christmas Truce from the perspective of a soldier

Curriculum

As mentioned, our topic this term is World War One. This will be linking across the majority of our subjects. Within geography, we will be investigating the positions of the countries involved in World War One, using atlases, as well as studying the effect on the First World War in America, with a focus on several of their key states, such as where these are located in America, their physical and human features, and why these states were important in the war.

We will be studying the war artist, Percy Wyndham Lewis, and experimenting with his style of art, known as vorticism, and how this style evolved throughout his life.