

Jennett's Park Creative Journey Planner Year 3 Spring Term

Empowering our children to flourish and achieve under God's love

Name of Unit: The Stone Age		
The Context (Why): To look at the Stone Age in a historical context		
<p>They need to know and understand: English:</p> <p>Develop comprehension and inference skills</p> <p>Participate in discussions and presentations</p> <p>Secure SPaG knowledge</p> <p>Retell stories</p> <p>Develop writing stamina</p> <p>Write a newspaper report</p> <p>Write a narrative to entertain</p> <p>Explore and develop vocabulary</p> <p>Computing:</p> <p>Use technology and the internet safely, respectfully and responsibly</p> <p>Discuss and play with the capabilities of the internet</p> <p>Recognise the importance of the values in the rainbow promise (and how to uphold it).</p> <p>Discuss healthy & unhealthy habits (including the use of legal and illegal drugs, caffeine and nicotine).</p> <p>Science: Rocks</p> <p>Explain the formation of (and give examples of) the three naturally occurring rock types)</p> <p>Investigate the features and characteristics of different rocks</p> <p>Conduct fair investigations and record the results accurately</p> <p>History:</p>	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
	Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
	Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
	Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

<p>Understand and discuss the process of evolution</p> <p>Recognise similarities and differences between prehistory & modern day</p> <p>Geography:</p> <p>Recognise & understand how (and why) the topography of the UK has changed between the Stone Age and modern day</p> <p>Distinguish between natural & human influence</p> <p>Multiplication and Division: Multiply & divide 2-digit by 1-digit numbers</p> <p>Scale accurately</p> <p>Money: Add amounts and find change</p> <p>Continue to experiment with mediums and materials</p> <p>Develop our understanding of the evolution of art and its purposes</p> <p>Tennis</p>	
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Immersion Activity- What do they need to know? How are you going to start with a bang?

Show children clips of how the Stone Age is presented to us through film/books

Introduce stories: Stig of the Dump and The First Drawing

Have Portals to the Past visit with a Stone Age workshop for the day

The Challenge or Big Questions

How have things changed since the Stone Age?

How did Stone Age people live?

How has the Geography of the earth changed since the Stone Age?

Real life context and links to Wider World (International/ Charity/ World of Work)

Artefacts from the past

Studying topography and history of the country as a whole

Activities (Possible Route of learning)

1 Explore texts/film

2 Exploration of rocks and identifying their different properties

3 Designing a hill fort

4 Virtually exploring a cave

5 Newspaper report

6 Drama

Trips/ Visits / Experiences

Portals to the past day visit

Virtual exploration of Chauvet Cave

Challenge 10 activities

Bagel questioning and thinking to explore topic.

Check in line up activity to assess knowledge at start and end of learning.

Visual imagery- photos of (and exposure to) artefacts to compare and use questions to develop thinking skills.

Oracy Links

Drama activities

Challenge 10 activities

Bagel questioning and thinking to explore robots

Check in at start and end to assess knowledge

Vocabulary

Cave painting, Neolithic, fur, stones, house, spears, hammerstone, weapon, mammoth, borer

Literacy, Maths and Computing Links

See medium term plan.

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🏹 Respect 🕊 Peace

🙏 Forgiveness ⌚ Patience 🤝 Support

😊 Kindness & Joy

Home Learning Projects

Junk model hillfort that was designed in school.

Final Quality Products

Newspaper report

Hill fort design

Final drama pieces

Original adventure stories (narratives to entertain)

How to Share and Celebrate Success

Publish photographs of hillfort designs

Send home stone age handprints

Share original stories with others