

Happy New Year to you all!

We hope you enjoyed the Christmas break and managed to spend some quality time with your families. What better way to end the Autumn term than to put on a marvellous Christmas nativity for you all to enjoy. I'm sure that you were all impressed with the children's amazing singing, acting and dancing. We hope you enjoyed watching it with your

children, something that has never been possible before!

We began the term with the topic 'Let's Celebrate'. We learnt about the Gunpowder Plot, Remembrance Day and Diwali. We thought about the similarities and differences between the events and discussed how one another celebrate them. We recited poetry at the Remembrance service and thought about offering help and kindness to those around us who may feel lonely,

especially at Christmas.

The children's confidence with numbers is continuing to grow and we have focused on counting, subitising, recognising and writing numbers to 5. We began learning to add with objects and we will continue to build on these skills this half term.

We also learnt about repeating patterns, how to continue them and how to create our own as well as naming common 2D shapes and thinking about their properties.

We have been SO impressed with the whole class's enthusiasm during phonics. They have all absolutely loved learning their sounds and learning to blend and segment to read and write. We have also been learning those tricky red sight words that you can't phonetically blend, like 'I', 'to', 'go', 'no' and 'the'. Some of us began to write short captions and simple labels, being sure to leave a finger space between words. We have continued to model commenting about the features of a story and stopping to ask children 'how', 'what', why' or basic inference questions, vocabulary definitions and thoughts on the text.

We've also had a big focus on having a go, perseverance, pride and challenge and will continue to develop ourselves as lifelong resilient learners.

Thanks again for being such supportive learning partners. As always, if you have any queries, concerns or need any extra support to help your child with their home learning, please post on Tapestry or arrange to meet us. Please continue to read with your child on a regular basis as we know this can make a huge difference to your child and their ability.

Some wise words we will concentrate on as we develop further into lifelong learners over the next few weeks; from the wisest - Winnie the Pooh: "You are braver than you believe, stronger than you seem, and smarter than you think."

Mrs Bruce and Mrs Dhillon

Things to Remember:

- PE day: Friday. Please come dressed in PE kits.
- Library day: Wednesday. Please share the library book together, returning it on Wed to take a new book home to enjoy.

Dates for your Diary

Mon 31st Jan

Chinese Dance Workshop



Happy New Year to you all!

We hope you enjoyed the Christmas break and managed to spend some quality time with your families. What better way to end the Autumn term than to put on a marvellous Christmas nativity for you all to enjoy! I'm sure that you were all impressed with the children's amazing singing, acting and dancing. We hope you enjoyed watching it with your

children, something that has only been possible the last couple of years!

Our topic last term was 'Let's Celebrate'. We learnt about the Gunpowder Plot, Remembrance Day and Diwali. We thought about the similarities and differences between the different events and discussed how people celebrate them. We learnt a poem and recited it at the Remembrance online assembly. We talked about some people being lonely during the Christmas period and made beautiful cards and a video singing a song for them showing kindness to those around us.

The children's confidence with numbers is continuing to grow and we have focused on counting, subitising, recognising and writing numbers to 5. We began learning to add with objects and we will continue to build on these skills this half term. We also learnt about repeating patterns, how to continue them and how to create our own.

During our phonics sessions, the children have all absolutely loved learning their sounds and learning to blend and segment to read and write. We have also been learning some tricky red sight words that you can't phonetically blend, like 'I', 'the', 'to', 'go' and 'no'.

Some of us began to write short captions and simple labels, being sure to leave a finger space between words.

We've also had a big focus on having a go, perseverance, pride and challenge and will continue to develop these and the other Owl behaviours.

We are starting this half term with the topic of 'Winter Wonderland'. This includes looking at seasons, in particular—Winter. We have already been impressed with the Autumn learning walks that you have been on and the signs that you have spotted to tell you it is winter.

We will continue to enjoy and discuss the features of a story, stopping to ask children 'how', 'what', why' or basic inference questions, vocabulary definitions and thoughts on the text. Our text for this term is 'Peace at Last' by Jill Murphy, one of our favourites.

As always, if you have any queries, concerns or need any extra support to help your child with their home learning, please post on Tapestry or arrange to meet with me.

Please continue to read with your child on a regular basis as we know this can make a huge difference to your child and their ability.

Thank you so much for your continued support.

Mrs Redondo

Things to Remember:

- PE day is Friday. Please come dressed in PE kits.
- Library day: Monday. Please share the library book together, returning it to take a new book home to enjoy.
- Reading Folders: Please send reading folders, including the reading record and book each day

Dates for your Diary

Mon 31st Jan

Chinese Dance Workshop

Tue 1st Feb

Chinese New Year

UME Personal, Social, Emotional e…?

choosing resources and perseverance

ıt what they want to do in their play

join others' play. es of adult behaviours to guide their social e, alongside and with others, inviting others ð

ips and interactions

ate what they have learnt about social

relationships with close adults, in their play and

e base of a familiar adult to recharge and grain practical help in difficult situations

tions

ional refueling' and practical help in new or n and others' feelings and behavior and its

ge conflicts, for example through holding back, d compromise.

ECIFIC Literacy Can we....?

y settings, events and principal characters in

Winter Wonderland Connector

tion can be retrieved from books, computers ents stories they have heard in their play.

phonological and phonemic awareness

Characteristics of Effective Learning

Playing and Exploring - Engagement Active Learning - Motivation

onic knowledge by linking sounds to letters, some of the letter of the alphabet, identifying gnizable letters in sequence, such us in their

oards or touch-screen technology. e marks they make as they draw, write, paint

IFIC Understanding the World

Area of Learning: SPECIFIC Exploring Art and Design Can

we

Creating and Thinking Critically - Thinking

- 6-Makes music in a range of ways e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to
- 6- Uses their increasing knowledge of tools and materials to explore their interests and enquires and develop their thinking.

Being Imaginative and Expressive

- 6- Initiates new combinations of movement and gestures in order to
- express and respond to feelings, ideas and experiences.
 6- Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

iving things.

rities and differences in relation to places, ilarities, differences, patterns and change in uldren do not always enjoy the same things, l present events in their own life and in the ifferent occupations and ways of life indoors

Area of Learning: PRIME Communication and Language Can we....?

Listening and Attention

- 6- Showing variability in listening behaviour and may move around and fiddle be still be listening or sit still but not absorbed by activity. Understanding
- 6-Listen and respond to the ideas expressed by others
- conversations and discussion
- 6-Understands questions such as who, why, when, where and how.
 6- Understands a range of complex sentence structures including negatives, plurals and tense markers.
- Speaking 6- Beginning to understand humour e.g. nonsense rhymes, jokes.
- Questions why things happen and gives explanations. Asks e.g what, when, how
- 6- Links statements and sticks to a main theme or intention

equipment safely.

6- Practices some appropriate safety measures without direc supervision, considering both benefits and risks of a physical

new challenges, and considers and manages some risks by ta independent action or by giving a verbal warning to others. 6- Shows understanding of how to transport and store

6- Shows understanding of the need for safety when tackling

Health and Self-care

Moving and Handling (Fine-motor)

simple tools to effect changes to materials.

6- Jumps off an object and lands appropriately using hands, arms and body to stabilise and balance.

body weight to improve stability. 5- Can balance on one

Moving and Handling (Gross-motor)

foot or in a squat momentarily, shifti

Can we ..

Area of Learning: PRIME Physical Development

6- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Cardinality Area of Learning: SPECIFIC Maths Can we....?

experience.

- they ascribe mathematical meaning. 5- Enjoys using a range of their own marks and signs to wh
- 6- Engages in subitising numbers to four and five

Composition

- 5- Beginning to use understanding of number to solve prac
- more that the one before. problems in play and meaningful activities.

 5- Beginning to recognise that each counting number is on
- 6- Show awareness that numbers are made up (composed) smaller numbers exploring partitioning in different ways wi wide range of objects.
- numbers to 5. 6- In practical activities, adds one and subtracts one with

Measures

- attention to fairness and accuracy.
 6- Becomes familiar with measuring tools in every day 6- Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity, pa
- experiences and play.
- day language related to time. 6- Is increasingly able to order and sequence events using e
- 6- Beginning to experience measuring time with timers and

Candle Time:

Time

Can we New Year Resolutions Thankfulness

Friendships

Honesty Feelings and Forgiveness

Achievements Special People PSHEC/Circle Can we ...? Similarities and Gender stereotypes What makes us proud

Jennett's Park Creative Journey Planner YEAR. Empowering our children to flourish and achieve under God's love Reception...... TERM..Spring 1.....

t: Winter Wonderland

d hibernating animals – seasons and day and night (Why): Listen, research (from books, computers and digital media), understand and speaks about similarities, differences, patterns and chang

ow and understand:

: in choosing resources and perseverance in carrying our activities. create what they have learnt about social interactions from their relationships with close adults, in their play and

Educating for Wisdom, Knowledge and Skills

To help grow resourceful, resilient and re-children who are equipped with the skills, knowledge and tenacity empower themse learning throughout their lives.

own and others' feelings and behavior and its consequences.

mation can be retrieved from books, computers and mobile digital devices.

the marks they make as they draw, write, paint and type using the keyboards

the do not always enjoy the same things, and they are sensitive to this. or touch-screen

imilarities, differences, patterns and change in nature. range of ways e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are

binations of movement and gestures in order to express and respond to feelings, ideas and experiences. y in listening behaviour and may move around and fiddle be still be listening or sit still but not absorbed by activity tions such as who, why, when, where and how.

ty, especially by grouping and naming, exploring the meaning and sounds of new words.

ty and lands appropriately using hands, arms and body to stabilise and balance.

Educating for Community and Living Well Together

To be a multi-cultural, inclusive commun individuals loved by God who feel valued involved where we create qualities of char enable people to flourish.

Educating thope and Aspiration

To inspire and enrich lives beyond curren opportunities and experiences in order to minds to the potential their future holds

ğ

Educating for Dignity and Respect

That children might know how much that loved and valued by so that they might sh and respect for themselves and others by and safely thinking through their actions.

to effect changes to materials. ling of how to transport and store equipment safely

ing numbers to four and five

hat numbers are made up (composed) of smaller numbers exploring partitioning in different ways with a wide range of

oblems involving prediction and discussion of compansons of length, weight or capacity, paying attention to fairness and

	context
	and
	links
	9
_	Wider
Work)	World
	context and links to Wider World (International

Re-using and recycling plastics — Make a large-scale igloo from our Chinese New Year celebration — Year of the Tiger

Challenge 10 activities

What are you learning today? How can you make your learning even better?

The Challenge or Big Questions

Visual Thinking: What are the similarities differences in patterns in nature?

Final Quality Products

Write in a different language Use of ICT in writing Snuffling hedgehog Valentines cards

Trips/ Visits / Experiences

Bedtime story for children

Real life al/ Char

Owl Learning Behaviours

ч Perseuerance P – Pride I - Independen
 Challenge ND - Managing Distractions C – Collaboration O- Optimism rseverance P – Pride I - Independe Independence 0

Love, Honesty, Kespess, . Patience, Support, K

Rainbow

Showing respect a everyone around us e

something tricky. distractions during learning time. Challenge ourselves to get better at Trying to find ways to manage our learning? How can we improve

> Explore what love a different opinio

How to Share and Celebrate Success/Home Learning I

Record the retelling of Peace at Last

Qracy Links and Vocabulary

ed book comer

al and hibernating

Mark making and letter formation Numbers to 10 and shapes in the moving around spaces safely

Spotting changes in nature

gross motor environment

ry 'Peace At Last' fine motor and the children can wironment

to be used as a

Gross Motor Skills- climbing frame,

Outside Environment

Immersion Activity
sup sole play (Peace <u>At</u> Last/ A Year in the Life of a Bear)

nd our voices to create sound effects to match vocabulary from

Peace At Last' Alien words – using phonetic knowledge

arning subject specific vocabulary (winter words)

articulate when answering maths fluency questions comprehension questions and literacy