Jennett's Park Medium Term Plan Year 1 Spring 1

Area of Learning: English, Communication Can we...?

- -Use full stops and capital letters
- -Use finger spaces between words
- -Say sentences out loud before writing them
- -Write simple sentences independently
- -Use known phonic sounds to support spelling of new words
- -Begin to develop a wider vocabulary including adjectives in simple sentences
- -Read sentences back to check they make sense

Edit sentences where required

Area of Learning: Computing and Technological Understanding Can we....?

- Use the ipads to take photos
- Create a simple ebook using the ipad

Area Learning: Physical health and wellbeing

Can we ...?

Explain how to stay healthy including keeping teeth clean

Discovery RE -RE **Christmas Story** Giving and Receiving PE Real PE unit **Balances PSHEC Healthy Living**

Units of work

Area of Learning: Arts and Design Can we....?

Discrete: Subjects

- Use a range of tools and equipment to cut paper with precision
- explore and evaluate a range of existing toys
- evaluate their ideas and toys against a criteria
- design purposeful, functional, appealing toys
- to use clay creatively to make a tile
- To use drawing, to develop their ideas,
- To develop a wide range of techniques using, texture, line and shape.
- To know of the Toys pieces by Andy Warhol

Toys

Area of Learning: Connector

- Talk and find out about toys from the past
- Place toys along a chronological timeline of how they have changed
- Identify similarities and differences between toys across a period of time from our Grandparents toys to today.
- I can ask questions and listen to responses from a primary source of history (parents and grandparents)
- Use a map to identify where different toys and games are played

Area of Learning: Science Can we?

- Observing closely, using simple equipment
- Identify and classify materials
- Use observations to suggest answers to questions
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials

Humanities – History & Geography Can we....?

Area of Learning: Mathematics

-Count forwards and backwards

-Count 1 more and 1 less

-Recognise, name and sort common 3D shapes

-Recognise, name and sort common 2D shapes

-Write numbers to 20 in numerals and words

-Compare and order groups of objects and

-Recognise that numbers from 11-19 have 1 ten

Can we ...?

and ... ones

numbers.