

YEAR 4

Autumn 2 November / December 2021

READY TO LEARN?

Throughout the year, all children in Year 4 will be expected to have the following items in school *every day*.

- TRAINERS
- WATER BOTTLE (clearly named)
- READING BOOK

It is expected that all children in Year 4 <u>read at home at least 3</u> <u>times a week</u> and this can be recorded on Seesaw.

THINGS TO REMEMBER...

- **Homework** will go out on a *Friday* and is due in the following *Friday*.
- **P.E** will be on *Thursdays* plus one other day yet to be confirmed.

Welcome back! We hope that you all had a restful half term.

The start of this school year has been amazing. Children have been coming in ready to learn and it is lovely to see their enthusiasm in the classroom. Our topic of volcanoes proved a real hit last term and it was great fun erupting them at the end of the topic.

Our topic this half term is Explorers which will be reflected in our literacy work as we will be looking at the first men to reach the top of Everest as well as the voyages of Columbus and Aerhart.

Times tables are an important part of the Year 4 curriculum and, whilst all children work at their own pace, the National Curriculum states that children should know their times tables up to 12 by the end of Year 4. As such, your child should login to Times Tables Rockstars (www.ttrockstars.com) to practice as part of their weekly homework, focusing on improving their skill and accuracy in whatever times tables they are not confident with. We will work on these skills at school but all additional practice at home will be beneficial. They should all have their login details at home but please ask if they need a reminder.

As always, we are available should you have any queries or concerns and if you would like a longer chat than just at the classroom door, please make an appointment at the office.

Mrs Venediktou and Miss Knowles





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	Numeracy	Literacy
Week One	Multiplication and Division Multiplying and dividing by 10 and 100 Multiplying and dividing by 1 and 0	Biography– The children will be learning about the features of a biography and the purpose. When they might come across the style of
Week Two	Times tables Looking at the 3, 6 , 7 and 9 times tables	Biography– Starting to map out and plan for their own biography on Edmund Hillary, using their notes and knowledge from topic lessons
Week Three	Length and perimeter Equivalent lengths—mm and cm, cm and m Kilometres Adding and subtracting lengths	Character Description– Focusing on what cre- ates a powerful character description and how to write one.
Week Four	Test week Perimeters	Character Description– Focusing on a main character from our class text and utilising the planning and examples and model texts to cre-
Week Five	Consolidation Addition and subtraction methods and Problem solving	Letter to persuade– Writing a letter to join the next expedition, feature of persuasion and how to use them within heir writing.
Week Six	Consolidation Times tables	Letter to persuade– Focusing on creating a successful persuasive letter. Editing and ana-lysing letters and peer assessing.
Week Seven	Consolidation Place value and problem solving	Consolidation– Focusing on word classes, sen- tence structure, speech and fronted adverbi- als.

As part of our R.E. curriculum we will be looking at symbolism within the Christmas story

Our science topic is electricity and in Geography we will be concentrating on Europe but also looking at world maps and exploring the significance of the Equator, the Northern and Southern Hemispheres and the Tropics.

Our main guided reading text will be A Boy Called Christmas.

Guitar lessons will continue on a Friday morning.