

Jennett's Park Creative Journey Planner YEAR 3 TERM Autumn 2

Empowering our children to flourish and achieve under God's love

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| Name of Unit Through the wardrobe | | |
| The Context (Why): Use of a fantasy setting to create a vehicle of imaginative language and writing. Go through the wardrobe into the world and discover new worlds | | |
| They need to know and understand: How to explore and express their imagination. Ability to communicate ideas effectively. Understand structure and sequence of a story. Use of observational skills- explore settings with their senses. Knowledge and understanding of grammar, spelling and punctuation. Create problems and solve them within a story. Build suspense through creative use of language. Develop characters, looking at description of behaviours and thoughts as well as looks. Use of varied sentence openers for effect. Use of expanded noun phrases. Understand the countries and capital cities of Europe. | Educating for Wisdom, Knowledge and Skills | To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives. |
| | Educating for Hope and Aspiration | To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds |
| | Educating for Community and Living Well Together | To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish. |
| | Educating for Dignity and Respect | That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions. |

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| Immersion Activity- What do they need to know? How are you going to start with a bang? Film and video clips of the Lion the witch and the wardrobe. Exploring ice to gain language for the setting. Role play and freeze frame drama Hot seating characters. | The Challenge or Big Questions What sacrifices can we make? Is it easy to make sacrifices? - linked to characters in the book and the Birth of Christ? How far has my food travelled? | Real life context and links to Wider World (International/ Charity/ World of Work) World of work- where our food come from- growers, transporters, factory, shop etc |
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| Activities (Possible Route of learning) 1. Explore characters through role play and hot seating. 2. Wardrobe settings. 3. Writing Winter poems 4. Sharing poetry with peers | Trips/ Visits / Experiences Scientific experiments: Balloon Rockets |
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Challenge 10 activities

Check in line up activity to assess knowledge at start and end of learning.

Visual imagery- photos of artefacts to compare and use questions to develop thinking skills

Oracy Links

Read and share written work with others.

Echo reading/ guided reading.

Sings songs.

Discussing their interpretations of the text.

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Vocabulary

Noun, Adjective, verb, adverb, conjunction, expanded noun phrase

Rockets, space, moon

fantasy, mythical, creatures, sacrifice

Literacy, Maths and Computing Links

Typing up poems

Microbots

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🏹 Respect 🕊 Peace

🙏 Forgiveness ⌚ Patience 🤝 Support

😊 Kindness & Joy

Final Quality Products

New version of the story writing and presented to others

Poetry performances

Jeannie Baker Collages

Home Learning Projects.

Create a picture of the world behind the doorway.

Leaf identification

Find out about winter

Create a travel guide to a fantasy land

How to Share and Celebrate Success

Taking poems home to share with parents/share with Y4

Display artwork on school display boards

Perform poems to peers