



**Autumn Term 2    November/December 2021**

## **Robins News**

We've enjoyed a lovely first half term together in Robins and have concentrated on 'having a go' and persevering with a task and then being able to feel proud of our efforts. It has been wonderful watching the children settle into our classroom and grow in self confidence. As the colder weather has arrived we are also encouraging these skills while putting on our coats independently.

We have been busy learning the first set of sounds in Phonics. We will continue to blend and segment short words to read and write and some of us will begin to learn the next set of sounds. In our writing we will begin to write these short words and then link them together, writing two or three word captions e.g. 'the hot dog'. We will be learning our red tricky sight words, e.g. 'the, I, no, of, my, for, he, she.

During our Maths learning we have been using a variety of language to describe the size of objects and Robins enjoyed comparing and ordering their different heights saying who was 'taller than' or 'shorter than'. We have got really good at recognising different representations of early numbers and we have compared quantities of numbers using the language 'more', 'fewer' and 'the same as'.

We have spent a lot of time exploring the Rainbow Promise and why it is special to our school. The children thought about what makes our school special, and what makes us special. The children pledged to show love, care and respect for each other as part of our class family, as well as trying hard to always do our best. It has been lovely watching the children show their rainbow promise throughout the day to each other. We also explored the story of Noah's Ark, and discussed the rainbow promise God made to us.

We are really looking forward to a half term full of exciting Celebrations. We will continue to compare our own experiences to those around us and enjoy spotting similarities and differences among us.

Thank you so much for your continued help and support and if you have any questions or comments please do let us know.

As we approach this special season, we are reminded of the following quote;

*"In the eyes of children we find the joy of Christmas. In their hearts we find it's meaning" - Leland Thomas*

Mrs Bruce and Mrs Dhillon

### **Dates for your Diary**

**W/b Monday 8th November** — Maths Week

**Tuesday 9th November**—Scholastic Book Fayre begins

**W/b Monday 15th November**—Friendship Week

**Friday 19th November**—Be A Buddy Day

**Thursday 2nd/Friday 3rd December**—Wintershall

**Monday 3rd December**—Reverse Advent starts

**Friday 3rd December**—Pause Day: Acts of Kindness

**Friday 10th December**—Christmas Jumper Day

**Wed 15th Dec 9am**—Reception Christmas Performance Outside

### **Reminders**

Please ensure that your child has their reading book and yellow record in school everyday.

Library day is Monday. If your child wishes to change their book, please make sure that they return their current book on that day.

As it is getting colder and we will continue to learn outside, please ensure your child has warm clothing. As with all uniform, please name all hats, scarves and gloves.



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### Woodpeckers News

We've enjoyed a wonderful first half term together in Woodpeckers. We have concentrated on 'having a go' and persevering with a task and then being able to feel proud of our efforts. As the colder weather has arrived we are also encouraging these skills while putting on our coats and trying to zip up. The children continue to surprise us with their love for learning and increasing in confidence day by day.

We read and wrote about 'The Little Red Hen' and the children explored the story's characters, settings and plot. We made bread to share with our families and said that if we were the hen, we would forgive our lazy friends and share some bread. We broke the story down and looked at the structure, beginning, middle and end in detail and learnt, retold and performed it in groups in class.

We have been busy learning the first set of sounds in Phonics. We will continue to blend and segment short words to read and write and some of us will begin to learn the next set of sounds. In our writing we will begin to write these short words and then link them together, writing two or three word captions e.g. 'the hot dog'. We will be learning our red tricky sight words, e.g. 'the, I, no, of, my, for, he, she.

In our Maths learning we have been representing numbers to 5 in a variety of ways and have begun to look at one more and one less of a given number. We have recognised, continued and created our own patterns.

During our 'We are Special' topic, Woodpeckers thought about what makes them special and we looked closely at our similarities and differences. We thought about the people who are special to us and explored our new school and the Rainbow Promise. The children pledged to show love, care and respect for each other as part of our class family, as well as trying hard to always do our best. We also explored the story of Noah's Ark, and discussed the rainbow promise God made to us. It has been such a amazing watching the children show their Rainbow Promise throughout the day to each other and make relationships flourish!

I'm really looking forward to one of my favourite terms in the school year and want to thank you for your continued help and support. As always, if you have any comments or questions, please don't hesitate to come and see me.

Mrs Redondo

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**Area of Learning: PRIME Personal, Social, Emotional Development Can we...?**

- Show confidence to have a go and fully participate
- Organise our self and our belongings throughout the day.
- Making Relationships**
  - Show empathy towards others.
- Continue to extend our friendship groups.
- Share and take turns when working in a group.
- Understanding Emotions**
  - Begin to use words to resolve any conflicts and to learn to share.
- Work effectively as part of a group by collaborating.

**Area of Learning: SPECIFIC Literacy**

Can we...?

- Phonics**
  - Continue to learn, hear, recognise and form set 1 sounds.
  - Continue to segment and blend sounds in CVC and CVCC/CCVC words.
- Reading**
  - Retell the story of the Little Red Hen using 'talk for writing' actions.
  - Talk about the events in the beginning, middle and end of a story. Name the characters and setting.
  - Talk about The Christmas Story. Who is in the story, what happens to them, what do they say?
  - Begin to read CVC words within a caption.
  - To begin to recognise red tricky words by sight.
- Writing**
  - To write our names independently using the correct letter formations
  - Begin to write CVC words to create a short caption.
  - Write Christmas cards, Santa letters and lists, applying phonics knowledge.

**Area Learning: SPECIFIC Understanding the World**

Can we...?

- People and Communities**
  - Talk about festivals of light including Diwali, Guy Fawkes, Armistice Day and Christmas.
- The World**
  - Recognise the changes in different seasons.
  - Recognise the changes that happen to ingredients when baking bread.

**Area of Learning: PRIME Communication and Language**

Can we...?

- Listening and Attention**
  - Begin to answer more complex questions about the stories we read
  - Respond to the ideas of our talk partner and in small groups with relevant comments. Listen to and share ideas in small groups
- Understanding**
  - Respond to and follow instructions, including 2-point instructions
  - Continue to answer 'how' and 'why' questions.
- Speaking**
  - Talk with expression and confidence. Use the past tense with increasing accuracy

**Connector**  
**Let's Celebrate!**

**Characteristics of Effective Learning**  
Playing and Exploring - Engagement  
Active Learning - Motivation  
Creating and Thinking Critically - Thinking

**Candle Time: Can we...?**

- Talk about The Christmas Story.
- Talk about special times and celebrations.

**PSHEC/Circle Time: Can we...?**

- Talk about what makes a good friend during friendship week
- Talk about how we can help our friends with their feelings.
- Industry and support

**Area of Learning: PRIME Physical Development**

Can we...?

- Moving and Handling (Gross-motor)**
  - Travel in a variety of different ways
  - Balance, climb and land safely
  - Skipping
- Moving and Handling (Fine-motor)**
  - Hold a pencil using the correct grip
  - Begin to form recognisable letter shapes
  - Continue to strengthen muscles through a variety of fine motor activities.
- Health and Self-care**
  - Dress and undress independently
  - Stay warm and safe when it is cold

**Area of Learning: SPECIFIC Maths**

Can we...?

- Fluency**
  - Name one more and one less than a given number up to 5. Count backwards from 5. Say number names in order up to 20.
- Number**
  - To recognise numerals and quantities to 5 by counting or substituting. To compare quantities to 5 by using the language more and fewer and explore how 5 can be made up of smaller numbers.
  - Subtract a smaller number away from a larger one.
  - Spatial awareness, Shape, Pattern and Measure**
  - Recognise and continue a repeating pattern.
  - To name and describe circles, triangles, squares and rectangle shapes.
  - To use positional language – under, over, next to, in front, behind
  - To compare the length of objects.

**Area of Learning: SPECIFIC Exploring Art and Design Can we...?**

- Creating with Materials**
  - Select colours and materials to create individual and group art - Little Red Hen paintings and Christmas settings and characters.
  - Create firework art using a variety of different materials.
  - Make Christmas cards using our knowledge of shapes and length.
  - Explore music and dance, beat and tempo via Christmas music and songs.
  - Clay ~~bow~~ lamp
  - Being Imaginative and Expressive**
  - Capture experiences through art, music and dance.

**Jennett's Park Creative Journey Planner YEAR. Reception..... TERM. Autumn 2.....**  
**Empowering our children to flourish and achieve under God's love**

<p><b>Name of Unit:</b> Let's Celebrate</p> <p><b>The Context (Why):</b> New beginnings, New faces, New routines</p>		<p><b>Educating for Wisdom, Knowledge and Skills</b></p> <p>To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.</p>	
<p><b>They need to know and understand:</b>                  Peer Interactions and friendships                  Sharing and turn taking                  School routines                  School expectations                  Owl Learning Behaviours                  Rainbow Values                  Storytelling                  Apply new phonics knowledge                  Begin to investigate what makes a number</p>		<p><b>Educating for Hope and Aspiration</b></p> <p>To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds</p>	
<p><b>Immersion Activity</b>                  Introducing the feeling and sense of awe and wonder by learning about 2 festivals of light – Diwali and Firework Night</p>		<p><b>Educating for Community and Living Well Together</b></p> <p>To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.</p>	
<p><b>Inside Environment</b>                  Kitchen role-play area - Santa's workshop                  Fine motor control activities                  Winter/Christmas themed book corner                  Creative area – Christmas and winter crafts</p>		<p><b>Educating for Dignity and Respect</b></p> <p>That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.</p>	
<p><b>Outside Environment</b>                  Gross Motor Skills- travelling in different ways, balancing and being safe                  Numbers to 10 in the environment.                  Role Play – Post Office, Toy Workshop                  Mark making and letter formation (gross motor)</p>		<p><b>Real life context and links to Wider World (International/Charity/World of Work)</b>                  Links - School Community: Maths Week, Friendship Week                  Real life - Cooking: Baking Bread, Salt Dough Decoration                  Charity - Children in Need (tbc), Reverse Advent, Christmas Jumper Day, Poppy Collection</p>	
<p><b>Oracy Links and Vocabulary</b>                  Retelling of the story of the Little Red Hen using 'talk for writing' actions. Exploring voice and pace in regards to performing.                  Discussing and retelling the story of Diwali, Gunpowder Plot, The Christmas Story</p>		<p><b>Owl Learning Behaviours</b>                  C – Collaborative O – Optimise                  P – Persevere F – Fair I – Independent                  C – Challenge MD – Managing Distractions</p> <p>Trying for ourselves and being Independent                  Being proud of each other</p>	
<p><b>Challenge 10 activities</b>                  Visual Thinking: What are the similarities and differences between different celebrations?</p>		<p><b>Rainbow Value</b>                  Love, Honesty, Respect, Peace, Forgiveness, Patience, Support, Kindness/Joy</p> <p>Showing love and kindness to our friends.                  How can we support?</p>	
<p><b>Final Quality Products</b>                  'The Little Red Hen' retelling                  Christmas Performance &amp; Nativity Creative – Firework pictures, Diwali Diva lamps and Christmas cards &amp; Christmas crafts</p>		<p><b>How to Share and Celebrate Success/Home Learning Project</b>                  Remembrance Day Assembly                  Christmas Performance outside TBC                  Christmas Nativity (online)                  Tricky Word Christmas Challenge</p>	
<p><b>Trips/ Visits / Experiences</b>                  Nov 1<sup>st</sup> – Diwali Dance Workshop                  Nov 8<sup>th</sup> – Maths Week                  Nov 15<sup>th</sup> – Friendship Week                  Dec 2<sup>nd</sup> – 3<sup>rd</sup> – <del>Wootershall</del>                  Dec 3<sup>rd</sup> – Pause Day</p>			