



# Finches

Autumn Term 2

November/December 2021

## Welcome back to Autumn Term 2!

A warm, Autumnal welcome back to everyone after half term. We hope you managed to have a relaxing week and that you enjoyed a break from the school routine. We are excited to be back with you this term and are looking forward to lots of stimulating learning opportunities over the next two months, including Autumn Welly Walks, Diwali, Guy Fawkes, Armistice Day, Nursery Rhyme Week, Friendship Week and Christmas.

Thank you to everyone who took a family Welly Walk, collected Autumn treasures and completed the Autumn Scavenger Hunts over the half term. We have enjoyed looking at the photos posted on Tapestry and also sharing our Autumn treasures with our friends. Another big thank you to those of you who completed the Scarecrow Trail organised by our amazing PTA—what a brilliant variety of entries around the estate. We hope that the Nursery children were able to talk to you about how they helped to make our EYFS entry. The theme this year was 'Storybooks' and the EYFS team (children and staff!) created George the giant from Julia Donaldson's *The Smartest Giant in Town*.

We had so many highlights during our first term together and we know these will continue this term. We hope that you are all able to access and enjoy the learning updates on Tapestry. We do post regular updates of your child's learning experiences and progress so please do try to log in regularly. We love to see your comments and observations too.

Please take note of the dates section on the next page and keep your eye on the school newsletter and Tapestry posts to ensure you don't miss anything. We always endeavour to keep you informed in good time of events, activities, but sometimes in a busy school environment dates may change. We ask for your understanding if events cannot take place or need to be re-arranged.

As always, if you'd like to talk to one of us about anything, please let us know and we can arrange a time to see you.

Thank you for your ongoing support.

Miss Allen, Miss Baker, Mrs Waites, Miss Goodchild

## Reminders

**Coats:** Please remember to bring a coat for your child. Coats should be warm and have hoods so outdoor play is not unnecessarily interrupted by colder weather or rain.

**Wellies:** You are very welcome to keep a pair of wellies at Nursery if you would like to. Please make sure they are clearly named.

**Water bottles:** Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle.

**Labels:** Please remember to keep checking all items of clothing and any bags or bottles are named. Please double check labels applied in Autumn 1 in case they now need re-doing. Thank you.

**Jewellery:** Jewellery should not be worn at school. Please note that only stud earrings should be worn at any time.

**Spare clothes:** Please provide a change of clothes, just incase your child needs to change at Nursery.

**Library:** Please bring book bags and library books to Nursery on a Monday. Each week your child will bring home a book from school to share with you at home.

## Starting School

A reminder to you all that your children are due to start Reception in September 2021 and applications for school places open on 5th November 2021.

If you have not yet registered with Bracknell Forest, please make sure you do as your child must be registered in order to apply for a school place. Please visit [www.bracknell-forest.gov.uk/applyforprimary](http://www.bracknell-forest.gov.uk/applyforprimary)

Obviously we would love to be your school of choice, but please be aware there is no link between Nursery admissions/attendance and the main school admissions. Everyone must make a separate application to start at JPCE in the Reception class.

You are able to select three school preferences—please note this is preference only. We strongly advise you to choose three schools you would be happy to send your child to. Make the most of the opportunity to visit and tour schools over the coming weeks.

You must return your application on time. The deadline for all applications is 15th January 2022.

School offers are due to be sent out 16th April 2022.



# Finches

**Autumn Term 2: November/December 2021**

## What can I do at home?

### Self Help Skills

Encourage children to be as independent as possible, as much as you possibly can.

Do they know what their personal belongings look like? Can they find their coat without help? Their shoes? Their wellies?

Can they hang their coat up? Can they put their shoes/wellies in the right place leaving them tidy?

Can they put one arm into a sleeve of their coat? Can they put the rest of their coat on by themselves?

Can they try to fasten the zip or buttons on jackets and coats? (Fastening is a trickier skill and we would not expect this to be entirely independent at this stage, but we would expect all children to know what to do, to 'have a go' and to increasingly keep trying before asking for help.

Can they put shoes/wellies onto the right feet? Do they know how their straps or buckles work when putting on and taking off their footwear?

Challenge—if your child can already do these things, can they put on their own socks yet?

### Reading Autumn 2

#### Book List

*Leaf Man, Lois Ehlert*

*Owl Babies, Martin Waddell*

*Rama and Sita—The Story of Diwali, Malachy Doyle*  
*Remember, Remember, The Fifth of November, Deborah Webb*

*A Day to Remember, Beth Esthm*

*My Very First Nativity Play, Lois Rock*

*The Christmas Story, the Bible*

#### Nursery Rhymes

*Incy Wincy Spider, Sleeping Bunnies, Wind the Bobbin Up, Heads Shoulders Knees and Toes, Down in the Jungle*

## Important Dates—Autumn 2

**W/b Monday 1st November** — Diwali workshops

**Thursday 4th November AM**—PTA BAgS2School Collection

**W/b Monday 8th November** — Maths Week

**Tuesday 9th November**—Scholastic Book Fayre begins

**W/b Monday 15th November**—Nursery Rhyme Week

**W/b Monday 15th November**—Road Safety Week

**W/b Monday 15th November**—Friendship Week

**Friday 19th November**—Be A Buddy Day

**Thursday 2nd/Friday 3rd December**—Wintershall

**Monday 3rd December**—Reverse Advent starts

**Friday 3rd December**—Pause Day: Acts of Kindness

**Friday 10th December**—Christmas Jumper Day

### Term Dates

**Thursday 16th December:** Nursery last day of term, normal time. *Please note that the rest of the school finish at 1.30pm on Friday 17th December.*

**Tuesday 4th January:** INSET, School Closed

**Wednesday 5th January:** School re-opens, Spring Term 1

**Monday 14th—Friday 18th February:** Spring half term

**Monday 21st February:** School re-opens, Spring Term 2

**Thursday 31st March:** Nursery last day of term, normal time. *Please note that the rest of the school finish at 1.30pm on Friday 1st April.*

**Tuesday 19th April:** INSET, School Closed

**Wednesday 20th April:** School re-opens, Summer Term 1

**Monday 30th May—Friday 3rd June:** Summer half term

**Monday 6th June:** School Closed

**Tuesday 7th June:** School re-opens, Summer Term 2

**Friday 15th July:** Nursery last day of term. *Please note, as usual, the rest of the school finish the following week.*



# Finches

**PRIME Personal, Social, Emotional Dev. Making Relationships:**

- 3 – Begins to show empathy, influences, cooperates, resists coercion, asserts own ideas, notices responses
- 4 – Understands other people have perspectives, ideas and needs that are different to them.
- 4 – Co-operates and seeks out others to share experiences.
- 5 – Increasing consideration of other people and some impulse control.

**Sense of Self:**

- 4 – Knows own preferences, interests and abilities
  - 4/5 – Notices similarities and differences between them and others
  - 5 – Will try new things and ask for help
- Understanding Emotions**
- 3 – Is aware of own and others' feelings
  - 4 – Expresses range of emotions; responds to others

**PRIME Communication and Language Listening and Attention**

- 4 – Shows interest in play with sounds, songs and rhymes
- 4/5 – Listens with interest, and increasing attention, to rhymes and stories
- 5 – Listens to others (1-1, small group)

**Understanding**

- 3 – Selects, finds and identifies objects by name
- 4 – Understands and follows simple and more complex instructions and sentences
- 4 – Understands simple concepts (e.g. opposites)

**Speaking**

- 3 – Asks questions
- 4 – Uses language to share feelings, experiences, thoughts

**Autumn Term 2: 'Let's Celebrate! Celebrations, Festivals and Commemorations'**

**SPECIFIC Literacy**

- Reading**
- 4 – Fills in missing words or phrases
  - 4 – Enjoys rhythmic and musical activity
  - 5 – Anticipates rhyme
  - 5 – Talks about events and characters and how a story might end
- Phonics**
- General Sound Discrimination - Environmental, Instrumental, Body Percussion
- Rhyme**
- Writing**
- 4 – Enjoys drawing and writing on different textures
  - 4 – Enjoys drawing and writing on paper
  - 4 – Distinguishes between marks made.
  - 5 – Gives meaning to marks
  - 5 – Makes marks to represent their name

**Characteristics of Effective Learning**

- Playing and Exploring - Engagement
- Active Learning - Motivation
- Thinking Creatively & Critically - Thinking

**PRIME Physical Development Moving and Handling (Gross-motor)**

- 3 – Looks closely at small items and creatures, sees items in the distance
- 3 – Walks considerable distance with purpose
- 4 – Uses wheeled toys with increasing control – sits astride, pedals, holds handlebars, balances
- 4 – Climbs up and down stairs
- 4 – Moves in response to music and rhythms and chooses different ways to move

**Moving and Handling (Fine-motor)**

- 4 – Shows increasing control when holding and using mark making objects
- 4 – Uses range of tools, showing hand preference

**Self-care**

- 3 – Helps with dressing routines
- 4 – Develops some independence with self-care, will 'have a go' and try (coats/footwear)
- 4 – Self-care routines (hand washing, healthy eating, teeth cleaning)

**SPECIFIC Mathematics**

**Number**

- 4 – Says numbers in order and counts on fingers
- 5 – Counts verbally as far as they can go
- 5 – Points/touches each item, saying one number

**Spatial Awareness**

- 4/5 – Positional and directional language

**Shape**

- 4 – Recognises two objects have the same shape
- 5 – Chooses items based on shape

**Pattern**

- 4 – Anticipates sound patterns
- 5 – Creates patterns with organisation, regularity
- 5 – Explores and adds to linear patterns

**Measures**

- 4 – Explores size, length, weight and capacity

**PSHEC/Circle Time**

- Friendship
- Candle Time**
- Light and Dark/ Good and Evil



# Finches

## Jennett's Park Creative Journey Planner EYFS – Nursery: Autumn 2 Empowering our children to flourish and achieve under God's love

<p><b>Name of Unit:</b> Let's Celebrate!</p> <p><b>The Context (Why):</b> Sharing more about ourselves and knowing more about other people, increasing independence, willingness and resilience to try and 'have a go'</p> <p><b>What do they need to know and understand?</b> Developing self-help skills and independence linked to these Securing and increasing listening and attention in range of contexts Importance of turn taking and sharing. Building on observation skills Noticing similarities and differences Willingness and resilience to 'have a go'</p> <p>Ongoing: Nursery rules and routines, Strong and secure relationships with Nursery staff, Good manners, High quality adult and peer interactions, Rainbow Values and Owl Learning Behaviours</p>		<p><b>Educating for Wisdom, Knowledge and Skills</b></p> <p>To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.</p> <p><b>Educating for Hope and Aspiration</b></p> <p>To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds</p> <p><b>Educating for Community and Living Well Together</b></p> <p>To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.</p> <p><b>Educating for Dignity and Respect</b></p> <p>That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.</p>
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<p><b>Immersion Activities</b> Autumn Welly Walks, Nursery Rhyme Week Celebrations - Dawali Dance, Wintershall Theatre, The Nativity Journey</p>	<p><b>The Challenge/Big Question</b> What shall we celebrate today?</p>	<p><b>Real life context and links to Wider World (International/ Charity/ World of Work)</b> Links - School Community: Maths Week, Friendship Week Real life - Cooking: Sparklers, Seasonal Fruits, Christmas Bake Charity - Children in Need (tbc), Reverse Advent, Christmas Jumper Day</p>
<p><b>Inside Environment</b> Expectations: 'Have you tried?' and 'Have a go!' Continuous Provision: Looking after resources Turn-taking and sharing Self Help Skills</p>	<p><b>Challenge 10 Focus</b> Collaboration</p>	<p><b>Owl Learning Behaviours</b> C - Collaboration O - Optimism P - Perseverance P - Pride I - Independence C - Challenge MD - Managing Distractions Through modelled play</p>
<p><b>Outside Environment</b> Expectations: 'Have you tried?' and 'Have a go!' Continuous Provision: Turn-taking and sharing Putting resources away Appropriate equipment</p>	<p><b>Final Quality Products</b> Themed Art: Autumn, Rangoli, Fireworks, Poppies Salt Dough: Diva Lamp, Hanging Decoration Christingle Nativity Freeze Frame Christmas Card Calendar</p>	<p><b>Rainbow Values</b> ♥ Love Honesty ✎ Respect ♪ Peace &amp; Forgiveness ☺ Patience 🙏 Support @ Kindness &amp; Joy Through modelled play</p>
<p><b>Oracy Links and Vocabulary</b> Physical: Voice (volume, clarity) Physical: Body Language (looking, stillness) Social and Emotional: Working with Others, Taking turns to talk, Collaborating in shared aim Confidence Speaking – Talk Time, Circle Time, Sharing Audience Awareness – Performance, Voice Projection, Confidence to speak in front of an audience</p>	<p><b>Trips / Visits / Experiences</b> Diwali Workshop Wintershall Open-air Theatre Christmas Performance to an Audience (tbc)</p>	<p><b>How to Share and Celebrate Success/Home Projects</b> Daily Tapestry updates via Finches Regular Tapestry updates via individual child profiles Posts from home: Autumn Welly Walk, Special Celebrations</p>