Jennett's Park Medium Term Plan Year 1 Autumn 2

Area of Learning: English, Communication Can we...?

Use full stops and capital letters
Use finger spaces between words
Say sentences out loud before writing them
Write simple sentences independently
Use known phonic sounds to support spelling of new words

Begin to develop a wider vocabulary including adjectives in simple sentences

Read sentences back to check they make sense Edit sentences where required

Area of Learning: Arts and Design Can we....?

Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Use a range of materials creatively to design and make products Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Area of Learning: Mathematics Can we ...?

Using the part whole model Addition and subtraction within 10 Number bonds and related fact families Measure and begin to record capacity and volume

Recognise and use language relating to dates, including days of the week, weeks, months and years

Area of Learning: Computing and Technological Understanding Can we....?

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Connector

Wonderful Weather

Area of Learning: Humanities – History & Geography Can we....?

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world

Area Learning: Physical health and wellbeing

Can we ...?

Help, praise and encourage others in their learning.

Work sensibly with others, taking turns and sharing

Perform a series of dynamic balances showing agility

Explore different shapes through movement and dance.

Link a series of movements together. Show rhythmic, dynamic and expressive qualities.

Discrete: Subjects	Units of work
RE	Discovery RE – Christmas Story Giving and Receiving
PE	Real PE unit Balances
PSHEC	Relationships

Area of Learning: Science

Can we?

Ask simple questions and recognise that they can be answered in different ways

Observe closely, using simple equipment

Perform simple tests

Identify and classify

Use their observations and ideas to suggest answers to questions

Gather and recording data to help in answering questions.

Observe changes across the 4 seasons

Observe and describe weather associated with the seasons and how day length varies.