## Jennett's Park Medium Term Plan Year Group

Area of Learning: English, Communication Can we...?

Create a spy story to gift at Christmas

Can you persuade someone to buy a gadget?

Descriptive writing based around action scenes, villains and lairs.

Area of Learning: Arts and Design

Can we....?

Use tone to add light and depth to our sketches as we draw art work based around our class text Stormbreaker.

Area of Learning: Mathematics
Can we ...?

#### See White Rose maths

Fractions:

Equivalence, Order, Addition and subtraction, Multiplication, Division (of a fraction by an integer) Mean

Area of Learning: Computing and Technological Understanding Can we....?

Energy in schools coding project design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Connector

### **Spies and Stormbreaker class text**



Area of Learning:
Humanities – History & Geography
Can we....?

Where would you place a Villain's Lair? (UK physical and human features) name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Area Learning: Physical health and wellbeing Can we ...?

Understand the impact of spies?

Discover the true values of friendships and inclusion.

Discrete: Subjects	Units of work
MFL	Spanish language angels – early vocabulary
RE	Christianity – why was Mary chosen ?
PE	Real PE – creative cog Seated volleyball and handball
PSHEC	relationships

### Area of Learning: Science

# Can we create a periscope and explain how it works?

- -recognise that light appears to travel in straight lines -use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them