		Jennett's Park Primary	School - Year 3 Long Te	erm Plan 2021-22		
Topic	The Robots are Coming	Through the Wardrobe	The Stone Age	Light and Dark	Vikings and Dragons	Under the Canopy
WOW, trips, resources						
	TEXT 1 Narrative Iron Man: Ted Hughes TEXT 2 Narrative Ice Palace: Robert Swindells Writing to inform: Diary entry Writing to entertain: Story writing Guided Reading The Iron Man	<u> </u>	TEXT 1 Narrative Stone Age Boy - Satoshi Kitamura TEXT 2 - Non chronological Report History of the Stone Age Writing to inform: Recount of their trip to Stonehenge for newsletter Writing to entertain: Story: Our pupils travel back in time to the stone age. Writing to persuade Persuading others to visit Stone Age centre leaflet, or advert? Guided Reading Stig of the Dump — Clive King Savage Stone Age (Horrible Histories) —	TEXT 1 - Narrative Picture book: "The dark'- Lemony Snicket- writing prompt SHORT! A Book of Very Short Stories- Kevin Crossley- Holland TEXT 2 Picture book: Switch on the Night – Ray Bradbury Writing to inform: Explanation text about light. Can link to explain how shadows are formed Writing to inform: Write up a scientific investigation. Writing to entertain: Read up to just before Lazlo goes	TEXT 1 - Narrative How to Train your Dragon – Cressida Cowell TEXT 2 - Persuasive Texts Viking Blood (My Story) – Andrew Donkin Writing to persuade Letter persuading the Viking leader (whoever that is). That you want to join their clan and become a Viking. Or a job advert for a Viking- you need a new member for your clan! Writing to inform non-chron report on their own dragon Writing to Entertain:	TEXT 1 The Story of the Blue Planet - Andri Snaer Magnason TEXT 2 Narrative The Great Kapok Tree – Lynne Cherry - Stories from another culture The Vanishing Rainforest – Richard Platt Writing to entertain: Setting description of the rainforest, or create their own rainforest and describe it- in a similar written style to the one in the Blue Planet Could describe it as you explore it or reflect on what it is like: e.g.
			Terry	down the stairs. What does he see? What happens next? Then they end the story.	Character description of their dragon or Vikingshow character by	activities the natives do/ the creatures do, the difference in light and dark in the
				Writing to entertain:	describing them through a scene (can create warning posters as a prelude	writing to inform: Fact file about the

				Poetry: writing their own poems about shadows	writing to inform:	rainforest/ or their own rainforest created like in the Blue Planet
				Guided Reading Picture book: The Dark – Lemony Snicket Poem: My Shadow – Robert Louis Stevenson	Instructions on how they made their dragon eye/ dragon egg Guided Reading There's a Viking in my Bed – Jeremy Strong Dragons at Crumbling Castle – Terry Pratchett	Writing to entertain: Poems about the rainforest in the style of Valerie Bloom Writing to entertain: Script Create a script for an extract of the Kapok Tree/ Shaman's apprentice/ or an extract of a scene in the Story of the Blue Planet Guided Reading The Shaman's Apprentice
Maths	Place value Addition and subtraction with 3 digit numbers	Multiplication and division	Money Statistics	Length Perimeter Fractions	Fractions Time	(documentary) Poem: The River – Valerie Bloom Shape Capacity and mass
Science Investigations Living things and their habitats Plants Animals including humans	Focus Forces and Magnets Compare how things move on different surfaces.	Focus	Focus Rocks/Soil Compare and group together different kinds of rocks on the basis of their	Focus Light Recognise that they need light in order to see things and that	Focus Animals including humans	Focus Plants Identify and describe the functions of

Uses of everyday materials	Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials and identify some magnetic materials. Predict whether 2 magnets will repel each other, depending on which poles are facing Describe magnets as having 2 poles		appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter	dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that he size of shadows change	Identify that animals, including humans, need of nutrition Identify that humans and some other animals have skeletons and muscles for support, protection and movement	different parts of flowering plants Explore the requirements of plants for life and growth Investigate the way in which water is transported within plants Life cycle of flowering plants, including pollination, seed formation and seed dispersal
Art Drawing Sculpture Painting	Artist – Media – Focus –	Artist – Jeannie Baker – Through the Window Media –Collage Focus –Winter scenes/landscapes To improve their mastery of art and design technology	Artist – Neolithic cups Media – Clay sculpture Focus – Sculpture Making of clay cups to replicate Neolithic cups To improve their mastery of art and design techniques	Artist – Lowri Media – Drawing/Painting Watercolours Focus – Study use of light in paintings/ dark industrial buildings against streets/people	Artist – Viking patterns Media – Charcoals/pencils drawing Viking ships and Viking shapes Focus – Shading/line drawings Creating patterns	Artist – Georgia Okeeffe Media – Drawing – Pencils/painting Focus – Observational drawing skills Rainforest animals/plants To create sketch books to record their observations and use

						them to review and revisit ideas
Computing	Use technology safely, respectfully and responsibly: recognise acceptable/unacceptable behaviour: identify a range of ways to report concern about content and contact	Programming - Scratch	Digital literacy Publisher Power point	Programming	Information - Kidrex WWW, Google	Animation

Design Technology	Focus –				
levers, sliders, wheels and axles	Evaluate – Design and Make–	Evaluate – Evaluate their ideas			
					Select from and use a wider range of tools and equipment to perform practical tasks [for example,

Cooking and Nutrition	Focus –	Focus -	Focus -	Focus –	materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Investigate and analyse a range of existing products Focus – Prepare a salad understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	Focus – Prepare a vegetable soup understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Locational knowledge The world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	globes and digital/computer	Describe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic	Locational knowledge Locate the world's countries, using maps to focus on Europe Name and locate counties and cities of the United	Focus – Geographical Locational Knowledge Locate the world's countries, using maps to focus on Europe Name and locate counties and cities of the united Kingdom,
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Place knowledge			

Human and physical	Focus –	Focus –	Focus -	Focus –
geography				Geographical
	Describe and	Identify the position	Locational	Locational
	understand key aspects	and significance of	knowledge	Knowledge
	of:	latitude,	Locate the world's	Locate the world's
	Human geography,	longitude,Equator,	countries, using	countries, using
	including: types of	Northern	maps to focus on	maps to focus on
	settlement and land	Hemisphere,	Europe	Europe
	use, economic activity	Southern		Name and locate
	including trade links,	Hemisphere, the	Name and locate	counties and cities of
	and the distribution of	Tropics of Cancer	counties and cities of	the united Kingdom,
	natural resources	and Capricorn, Arctic	the United	geographical regions
	including energy, food,	and Antarctic Circle,	Kingdom,	and their identifying
	minerals and water	the	geographical regions	human and physical
		Prime/Greenwich	and their identifying	characteristics, key
		Meridian and time	human and physical	topographical
		zones (including day	characteristics, key	features (including
		and night)	topographical	hills, mountains,
			features (including	coasts and rivers, and
			hills, mountains,	land use patterns:
			coast and rivers) and	and understand how
			land use patterns:	some of these
			and understand how	aspects have changed
			some of these	over time
			aspects have changed	Identify the position
			over time	and significance of
			TT 1	latitude, longitude,
			Human geography	Equator, Northern
			and physical	hemisphere,
			D 1 1	Southern
			Describe and	Hemisphere, the
			understand key	Tropics of Cancer
			aspects of: Physical	and Capricorn, Artic
			geography,	and Antarctic Circle,
			includingtypes of	the
			settlement and land	Prime/Greenwich
			use, economic	meridian and time
			activity including	zones (inc night and
			trade links, and the distribution of	day)
				Human and
			natural resources	Physical
			including energy,	Geography

				food, minerals and water. Use maps, atlases, gloves and digital/computer mapping to locate countries and describe features studied	Describe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Geographical skills and fieldwork Use the eight points of a compass, four and six figure grid reference, symbols and key to build their knowledge of the United Kingdom and the wider world
History Skills	Focus – Timeline	Focus –	Focus –	Focus –	
To use primary	Place the emergence of	Changes in Britain		Britain's settlement	
resources to make	computers/robots in	from the Stone Age to		by Anglo-Saxons and	
explanations about the past	context on a timeline	the Iron Age		Scots.	

 Changes within living memory. Events beyond living memory Lives of significant individuals Significant historical events, people and places in their own locality 	Black History month October		Stone Age life: food, clothes, homes Iron Age life: food, clothes, homes A local history study/ Jennetts Park comparison from now and then		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	
 Languages Language Angels - SPanish 	Fonética (Spanish phonetics)	Yo apprendo Español (I'm learning Spanish)	Puedo (I can)	Los animals (animals)	Canciones infantiles (nursery rhymes)	Las estaciones (the seasons)
PE	Jasmine Unit 1 - personal skills: footwork, coordination, balance	Jasmine Unit 2 - Social skills, working with others	Jasmine Unit 3 - Cognitive skills	Jasmine Unit 4 - Creative	Jasmine Unit 5 - Physical	Jasmine Unit 6 - Health and fitness
PSHE	Jigsaw recovery curriculum Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the Wider World	Living in the Wider World
RE	Discovery: Hinduism Belonging Hindus & Diwali	Discovery: Christianity: The true meaning of Christmas and what it means to Christians	The miracles of Jesus	Easter and forgiveness	Sikhism Sharing and community	Hinduism Pilgrimage to the Ganges River
Music Singing songs and speaking chants and rhymes play tuned and untuned instruments musically Iisten with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga

the inter-related dimensions of music
