

Jennett's Park Primary School - Year 2 Long Term Plan 2021-22

Topic	Fire! Fire! Great Fire of London	Healthy Living	Who lives in a castle	Dinosaurs	Under the sea	Animals and plants
WOW, trips, resources	Firemen visit		Windsor castle trip		Adopt a sea turtle	
Literacy	<p><u>Fiction</u> Narrative – Here we are by Oliver Jeffers</p> <p>Vlad and the Great Fire of London</p> <p><u>Writing to inform:</u> <u>Non-fiction – reports</u> All about the fire service today – feed back to fire service</p> <p><u>Writing to entertain:</u> <u>Setting description</u> using our senses to imagine what it was like during the Great Fire of London- create a class book</p> <p><u>Writing to inform:</u> <u>Instructions</u> How you made your models for the Great Fire of London</p> <p><u>Non fiction</u> Reports – firefighting equipment</p> <p><u>Recount</u> Firefighter visit</p>	<p><u>Writing to entertain:</u> <u>Fiction – narrative</u> A new adventure for Supertato (character description, innovating characters and plot). Read them to partner class.</p> <p><u>Writing to inform:</u> Leaflet on how to keep healthy: what food you must eat, exercising preparing lunches and dinners, not takeaways, and cleaning teeth, showering etc... Displays for healthy eating board</p> <p><u>Writing to entertain:</u> <u>Poetry</u> rhyming for ‘Don’t’ .e.g squeeze peas on your knees.. What do parents say ‘don’t do’ can be as silly as they like!</p> <p><u>Writing to inform:</u> <u>letter:</u> Thank you letter/ diary recount for the Fitness day (could go to an activity centre for the day), what did they do? How did they feel about it?</p> <p><u>Performance poetry:</u> Children perform night before Christmas in groups at Christmas production.</p>	<p><u>Narrative</u> George and the Dragon; The Dragon Machine</p> <p><u>Recount</u> Visit to Windsor Castle</p> <p><u>Narrative</u> Paper Bag Princess – sequencing focus</p> <p><u>Writing to entertain:</u> <u>Fiction – narrative</u> write the story to accompany the book, Freefall</p> <p><u>Writing to entertain:</u> <u>Play script</u> create their own fairytale story of their own non stereotypical hero/ heroine</p> <p><u>Writing to inform:</u> Fact file on Rapunzel or Sleeping Beauty or diary entry from one of them?</p>	<p><u>Non-chron reports</u> Dinosaurs – created own dinosaur</p> <p><u>Narrative</u> The Day the Crayons Quit- persuading the crayons to come home</p> <p><u>Writing to entertain</u> <u>poem:</u> about the months, and what the children remember about each month, like the one by Sara Coleridge</p>	<p><u>Narrative</u> Flat Stanley</p> <p><u>Writing to entertain</u> <u>Fiction – narrative</u> (creating a new ‘Flat Stanley’ character and sending them on an adventure. character description, innovating characters and plot)</p> <p><u>Writing to entertain</u> <u>Poetry</u> under the sea creature description – shape poem</p> <p><u>Writing to inform:</u> Information poster on their chosen sea creature</p> <p><u>Writing to persuade:</u> Speech about their sea creature. Why is their sea creature the best? Vote for who was the most persuasive about why. Can include lots of facts about their sea creature- can ask children and give them a choice of a few.</p> <p>or an advert about a chosen sea destination to visit?</p>	<p><u>Narrative</u> Fantastic Mr Fox</p> <p><u>Writing to entertain</u> <u>Fiction – narrative-</u> what did Mr Fox do next? What tricks? New story about fantastic mr fox.</p> <p><u>Writing to inform:</u> <u>instructions</u> (how to trap something like Mr Fox does)- or something to catch Mr Fox! Think of Pie Corbett with how to trap a troll planning..</p> <p><u>Writing to persuade-</u> Create an advert for something- could they create something to catch Mr Fox and advertise it? Could they write an advert for the book?</p> <p><u>If time:</u> <u>Writing to inform:</u> <u>non fiction about</u> how a seed turns into a tree etc.</p>
Maths	<u>White Rose</u> Place value Addition and Subtraction	<u>White Rose</u> Addition and Subtraction Money	<u>White Rose</u> Multiplication and Division Statistics	<u>White Rose</u> Statistics Fraction Time	<u>White Rose</u> Geometry- property of shape	<u>White Rose</u> Consolidation and problem solving Length, height

[illegible]

Design Technology levers, sliders, wheels and axles	Focus – Making London tudor houses Evaluate – Materials that houses are or were made from Design and Make – Own London houses	Focus – Creating and planning healthy eating Evaluate – Tasting healthy foods Design and Make – Design healthy menus	Focus – Make a castle Evaluate – How castles were built, what makes them strong and safe from attack Design and Make – Our own trebuchet or other weapon for the castle	Focus – Dinosaur puppets Evaluate – Puppets and how they move Design and Make – Dinosaur puppets, (Jaw hinges)	Focus – Pop up books Evaluate – Pop up books and how they work Design and Make – Making under the sea toys/pop ups	Focus – Habitats Evaluate – Different animals habitats Design and Make – Design and make a habitat (bug hotel)
	Cooking and Nutrition Focus – Tudor bread recipe Evaluate – Differences in the bread recipes Design and Make – Baking bread (tudor bread recipe)	Focus – Healthy foods Evaluate – Which foods are healthy Balanced diet Design and Make – Designing and making healthy food to share	Focus – Evaluate – Design and Make –	Focus – Evaluate – Design and Make –	Focus – Evaluate – Design and Make –	Focus – Evaluate – Design and Make –
	Geography Maps and Atlases Locational knowledge <ul style="list-style-type: none"> The world’s seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge Human and physical geography	Focus – London Locate London Compare London then/now. Look at landmarks including river. Using photographs and maps recognise landmarks, human and physical features. Create own simple maps of London using a simple key.	Focus – Food around the world Identify foods common for each continent Link to weather/climate – link to continents and oceans Use maps and atlases to identify countries.	Focus – Castles Castles of the UK - England, Scotland, N.Ireland and Wales Physical - Where were castles usually built? Why? Different physical features of the land. Locate castles on a map	Focus Focus – Seaside Physical and human features of beaches and coastal towns around England Locate the five oceans	Focus – Climates of the World and the animals that live there Identify the key elements of the climate extremes eg Desert, Arctic, Rainforest etc Locate the countries that experience these climates on a map

History Skills <ul style="list-style-type: none">To use primary resources to make explanations about the past	Focus – Events beyond living memory: Great Fire of London <ul style="list-style-type: none">History of London (conditions, how they lived)Sequence of eventsIntroduction of a fire service to the UK		Focus – Lives of significant individuals <ul style="list-style-type: none">Comparisons between time periods of reigning royalty compared to our Queen todayPrimary and Secondary sources to research informationHow was life different for 2 differing time periods?Castles and how they have changed over time	Focus – Events beyond living memory. Mary Anning and dinosaurs <ul style="list-style-type: none">Place relevant dates onto growing timelineFossils as a source of information as well as other primary and secondary sourcesArchaeologists, Jurassic coast and dinosaur discoveries	Focus- Seaside holidays <ul style="list-style-type: none">How holidays have changed since Victorian timesTraditional seaside entertainmentClothing worn during this time period	Focus –
<ul style="list-style-type: none">Changes within living memory.						
<ul style="list-style-type: none">Events beyond living memory						
<ul style="list-style-type: none">Lives of significant individuals						
<ul style="list-style-type: none">Significant historical events, people and places in their own locality						
<ul style="list-style-type: none">Languages	N/A for KS1					
PE	Jasmine	Jasmine	Jasmine	Jasmine	Jasmine	Jasmine
RE	Discovery RE Christianity Theme: What did Jesus teach? Key Question for the term – Is it possible to be kind to everyone all of the time? What does it mean to be kind? Who is it easy to be kind to? Who is it hard to be kind to and why? What makes it difficult?	Discovery RE Christianity Theme: Jesus as a gift from God Key Question: Why did God give Jesus to the world? What problems does the world face? Use superheroes and their powers as a link to ‘fixing’ a problem in the world today. Emphasis that God thought the world needed someone to ‘save it’ so Jesus was sent to help people see what they could do to make it better (no superhero powers). What did Jesus teach us about saving the world?	Discovery RE Judaism Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Link celebrations to the foods that are eaten (link to celebrations within the class as well – covering beliefs and culture within current class and across the school). Introduce Jewish celebrations such as Passover. Why was it important to remember the Jewish special friendship with God? Seder meal Festival of Passover, Kashrut.	Discovery RE Christianity Theme: Easter – resurrection Key Question: Is it true that Jesus came back to life again? Learning to retell the Easter story and understand what resurrection means for Christians. Reflect on nature and how it dies away and returns in the spring. How do you cope of feelings of loss? Memories of people. Easter story – what do the children think happened and why? Symbols of new life. Christian belief of resurrection	Discovery RE Judaism Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God?	Discovery RE Islam Theme: Community and Belonging Key Question: Does going to the mosque give Muslims a sense of belonging?
PSHE	To explain how to keep safe around fire	To understand and explain why it is important to eat healthy	-To explain what parliament is and why it is important to us	- To explore life in different countries and situations	-To explain what charity is -To explain why people donate to charities	-To celebrate our achievements and of those around us -To know what

the inter-related dimensions of music						
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