

Jennett's Park Primary School - Year 1 Long Term Plan 2021-22

Topic	Traditional Tales	Wonderful Weather	Toys	Transport	Pirates	Animals and Arctic
WOW, trips, resources	Rescheduled Wellington Trip	Treetop Tuesday walks to observe seasonal changes with the seasons	Milestones museum trip		Pirate dress up day	
Literacy	Fairytales – covering a wide variety of different traditional tales Poetry - Autumn	Tree The Leaf Thief Jolly Christmas Postman	Toys around the world Traction Man	Mrs Armitage on Wheels	Pirates Next Door The Night Pirates	Big Blue Whale Non Fiction Animal Reports
Maths	White Rose Place value Addition and Subtraction	White Rose Place value Addition and Subtraction	White Rose Place Value Time Length and Height Addition and Subtraction	White Rose Multiplication and Division Fractions	White Rose Place Value Addition and Subtraction	Money Weight and Volume
Science Investigations	Focus Investigations Animals including humans	Focus Weather and Seasonal changes	Focus Materials and their properties	Focus Investigations	Focus Investigations	Focus Animals including humans
Living things and their habitats				Investigation skills through	Investigation skills through	
Plants	Our senses and body parts	<ul style="list-style-type: none"> - Observe and describe weathers - Explore climate in other countries 	<ul style="list-style-type: none"> - Materials used to make toys - Properties of materials used in toys - Compare suitability of toy materials 	<ul style="list-style-type: none"> - How can we make a toy car go faster? - Does ramp height affect distance travelled? - Is wheel size important? 	<ul style="list-style-type: none"> - What is the best way to clean pirate treasure? - Floating and sinking ships 	<ul style="list-style-type: none"> - Identify and name animals from UK and Arctic - Explore carnivore, herbivore, omnivore - Explore animal structure and simple adaptations for extreme weather
Animals including humans						
Uses of everyday materials	<ul style="list-style-type: none"> - Naming body parts - Naming and exploring senses <p>Investigation skills through fairytale exploration.</p> <p>Materials – build a house to protest against the wolf What material could LRRH used for a new waterproof cape?</p>	<ul style="list-style-type: none"> - Affect of weather on the landscape - Notice and understand shorter days and daylight <p>Treetop Tues focus</p> <ul style="list-style-type: none"> - Observe changes in our surroundings due to seasons - Explore how different weather affects the treetop area 	<p>Treetop Tues focus Bluebells and other plants</p> <ul style="list-style-type: none"> - identify and name a variety of common wild and garden plants, <p>Investigate basic structure of plants</p>	<p>Treetop Tues focus Bluebells and other plants</p> <ul style="list-style-type: none"> - identify and name a variety of common wild and garden plants, <p>Investigate basic structure of plants</p>	<p>Treetop Tues focus</p> <ul style="list-style-type: none"> - Observe changes in our surroundings due to seasons - Explore how different weather affects the treetop area 	
Art	Artist –	Artist – Monet	Artist – Andy Warhol		Art week	Artist – Ted Harrison Polar bear artwork
▪ Drawing	Media – Painting (poster paint)	Summer – The Summer, Poppy Field	Toy screen paintings			Media – Drawing
▪ Sculpture	Focus – Colour mixing to create fairytale scenes	Autumn – The Pond with Ducks in Autumn Winter – The Tow Path at Argenteuil, Winter Spring An Orchard in Spring by Claude Monet.	Media – Sculpture (tiles)			Focus – Creating different textures using colouring pencils
▪ Painting			Focus – To explore simple clay textures including rolling and scraping			

		Media – Painting Focus – Creating different brushstrokes				
Computing	Logging onto laptops and navigating ipads	Logging on E-Safety	Logging on E-Safety	E safety	E safety and using a variety of computer programs	E safety and using a variety of computer programs
Design Technology levers, sliders, wheels and axles		Focus – Christmas cards Evaluate – Range of celebration cards with varying features Design and Make – Christmas card featuring a pop up lever	Focus – Toys with moving parts Evaluate – Range of simple toys and features Design and make – Flipping character toy		Focus – Sewing Evaluate – stitches in material Design and make – Felt pirate flag	
Cooking and Nutrition	Focus – Healthy eating - Understanding fruit is needed in a healthy diet - Making a fruit salad for a castle ball - Using a knife safely					
Geography Maps and Atlases		Focus – Weather, physical geography, maps Identifying seasonal and daily weather patterns Contrasting climates around the world Treetop Tues focus use simple fieldwork and observational skills to study the local area	Focus – Maps Using maps and atlases Games around the world – locating countries on a world map		Focus – compass points, direction, maps Locate and name continents and oceans of the world Identify UK and it's countries on a map Using compass directions Devise a simple map and key	Focus – Weather, physical Geography Comparison of the Artic to the UK Contrasting human and physical geography of an area contrasting to Jennett's Park
Locational knowledge ▪ The world's seven continents and five oceans						
▪ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas						
Place knowledge Human and physical geography						
History Skills ▪ To use primary resources to make	Focus – Black History month		Focus – Timelines - Using primary resources to	Focus – Significant people, beyond living memory	Focus – questions, research	

<p>explanations about the past</p> <ul style="list-style-type: none"> ▪ Changes within living memory. ▪ Events beyond living memory ▪ Lives of significant individuals ▪ Significant historical events, people and places in their own locality 	To know of significant people within and beyond living memory		<p>research the history of toys within living memory</p> <ul style="list-style-type: none"> - To identify similarities and differences in toys of today and from the past - Plotting toys on a timeline 	<ul style="list-style-type: none"> - Using primary resources to research - Investigate Henry Ford and the invention of the car - Timeline of car changes beyond living memory 	<p>Christopher Columbus and famous pirates</p> <ul style="list-style-type: none"> - Understanding that the pirates studied lived beyond living memory - Using resources for historical research and that films are not always accurate - Ask and answer questions 	
<ul style="list-style-type: none"> ▪ Languages 	N/A in KS1					
PE	<p>Jasmine Unit 1 – Personal skills</p> <p>Coordination and static balance</p> <p>I can work on simple tasks by myself I can follow instructions and practise safely I try several time if I at first don't succeed I ask for help when appropriate</p>	<p>Jasmine Unit 2 – Social skills</p> <p>Dynamic balance to agility and static balance</p> <p>I can work sensibly with others taking turns and sharing I can help praise and encourage others in their learning</p>	<p>Jasmine Unit 3 - Cognitive skills</p> <p>Dynamic balance and static balance</p> <p>I can name some things I am good at I can understand and follow simple rules I can begin to order instructions, movements and skills I can explain why someone is working or performing well With help, I can recognise similarities and differences in performance</p>	<p>Jasmine Unit 4 – Creative skills</p> <p>Coordination and counter balance</p> <p>I can explore and describe different movements I can select and link movements together to fit a theme I can begin to compare my movements and skills with those of others</p>	<p>Jasmine Unit 5 – Physical skills</p> <p>Coordination and agility</p> <p>I can perform a small range of skills and link two movements together I can perform a single skill or movement with some control I can perform a sequence of movements with some changes in level, direction or speed I can perform a range of skills with some control and consistency</p>	<p>Jasmine Unit 6 – Health and fitness</p> <p>Agility and static balance</p> <p>I am aware of why exercise is important for good health I use equipment appropriately and move and land safely I can say how my body feels before, during and after exercise</p>
PSHE	<p>Theme – Relationships</p> <p>-To understand what makes a good friend and why good friends are important. -To explore how to make new friends. -To understand what a compliment is and why they are important. -To recognise positive qualities in ourselves.</p>	<p>Theme – Relationships</p> <p>-To identify places and people who make us feel safe. -To explain why certain places and people make us feel safe. -To understand what good and bad secrets are. -To know who to ask for help in a variety of different situations.</p>	<p>Theme – Health and wellbeing</p> <p>- To understand what goals and achievements are. -To understand how to keep ourselves healthy by exploring teeth and a healthy diet. To understand the importance of food and a balanced diet. -To discuss a variety of different foods, thinking about when we might eat</p>	<p>Theme – Health and wellbeing</p> <p>- To explore when and how to take medicines safely. -To understand what a democracy is. To understand why voting is important. To be able to identify different behaviors which might be bullying. -To explore our emotional wellbeing by</p>	<p>Theme – Living in the wider world</p> <p>- To explain what a charity is and why people donate to charities. -To understand and explain the differences between wants and needs. -To explore how our needs and wants differ amongst our friends.</p>	<p>Theme – Living in the wider world</p> <p>- To understand what personal information is and how to keep this safe when using the internet. -To explain what a safe environment looks like and how to keep ourselves safe.</p>

		To explore different types of families.	special foods and how this differs to others in our class.	exploring a range of positive and negative emotions.		
RE	Christianity – Does God want Christians to look after the world?	Christianity – What gift would I have given to Jesus if He was born in my town?	Christianity - Was it always easy for Jesus to show friendship?	Christianity - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism – Is Shabbat important to Jewish children?	Judaism - Does celebrating Chanukah make Jewish children feel closer to God?
Music	Charanga – Hey You! Style of song – Old School Hip Hop	Charanga - Rhythm In The Way We Walk and The Banana Rap Style of song – Reggae	Charanga – In the Groove Style of song – Blues, Baroque, Latin, Bhangra, Folk and Funk	Charanga – Round and Round Style of song – Bossa nova	Charanga – Your imagination Style of song – Pop	Charanga – Reflect, rewind and replay Style of song – Classical
<ul style="list-style-type: none"> play tuned and untuned instruments musically 	Unit theme - How pulse, rhythm and pitch work together.	Unit theme - Pulse, rhythm and pitch, rapping, dancing and singing.	Unit theme – how to be in the groove with different styles of music	Unit theme – Pulse, rhythm and pitch in different styles of music	Unit theme – Using your imagination	Unit theme – the history of music, look back and consolidate your learning, learn some of the music of language
<ul style="list-style-type: none"> listen with concentration and understanding to a range of high-quality live and recorded music 	BBC teach radio	Christmas concert performance				
<ul style="list-style-type: none"> experiment with, create, select and combine sounds using the inter-related dimensions of music 						