

Year 6

Important Info

<u>PE</u> this term will be on Thursday (the day to come in PE kit) and trainers in school daily.

Home learning - The

government expectation is that a Year 6 child will spend 2 and 1/2 hours a week on home learning. We will give out home learning on a Friday (both on paper and on Seesaw) and ask for it to be handed in on the following Thursday.

Each week there will be:

- maths that will consolidated the learning of that week.
- writing that will link with the current writing unit covered in class
 roger challenge, a little practice each week will help
- -reading at least three times a week is expected and after each reading session we are looking for : one to be recorded onto Seesaw and that a reading question will be answered in their home learning books or on Seesaw
- <u>-Owl learning log</u>, the aim of this is that your child should be able to share their successes in the owl learning behaviours each week. Please discuss these each week with your child there is a space for you to make a comment via

Extra home-learning—some of you have asked for extra. There are trays at the back of the classroom with additional sheets.

<u>Walking home</u> - Children in Year 6 can walk to and from school by themselves. If you choose to do this, please let us know.

Communication-We will send out announcements, key messages and questions you can ask your child about via Seesaw.

Autumn Term 1 September/October 2021

Year 6 News

Dear Parents and Guardians,

Welcome back, we feel so excited and privileged to be able to take your child through this special year and share in their final chapter of primary school. Year 6 is a busy and important year as we prepare to move onto secondary school; fingers crossed, go on a residential away from home (more details to follow in the coming weeks) and of course in May, the children will take their SAT tests. (We will run a parent session about this closer to the time. We currently assume the government will keep all testing the same).

However, as we all know, SATs are just a small part of our year and we are looking forward to seeing your child grow and develop into a young adult, with a strong moral compass, that can guide them through all of life's little obstacles. As always, please do not hesitate to pop in and see us at any time but we will keep in touch regularly via Seesaw.

The Year 6 Team. Mrs Ballard, Mr Page, Mrs Butcher, Mr Furzer and Mrs Gupta





This half term we will be focussing on our Owl Learning Behaviours (the traits of successful learners). These will really help us through the year.

I've missed more than 9000 shots in my career.
I've lost almost 300 games.
26 times, I've been trusted to take
the game winning shot and missed.
I've failed over and over and over again in my life.
And that is why I succeed.

- Michael Tordan



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| | Numeracy | Literacy |
|---------------|---|--|
| Week One | Place Value and Addition—written and mental methods | Narrative—learning a story about learning behaviours |
| Week Two | Subtraction—written and mental methods | Narrative—re-writing a story about learning behaviours |
| Week Three | Multiplication — written and mental methods. | Narrative—re-writing a story about learning behaviours |
| Week Four | Division — written and mental methods. | Narrative—action/adventure based around Stormbreaker by Anthony Horowitz |
| Week Five | Fractions – Equivalence | Narrative—action/adventure based around Stormbreaker by Anthony Horowitz |
| Week Six | Fractions—addition and subtraction | Narrative—action/adventure based around Stormbreaker by Anthony Horowitz |
| Week Seven | Fractions and percentages of numbers | Narrative—action/adventure based around Stormbreaker by Anthony Horowitz |

Curriculum

This half term we will be answering the question 'Is it better to look forwards or back?' in considering this, we will be studying the ancient civilisation of The Mayans. We will be using maps to locate the civilisations in Central and Meso-America and will be studying the drawings of Frederick Catherwood and researching a variety of Mayan Gods. Additionally, we will be looking at Chichen Itza and creating 3D sketches of the temple in Art and DT. In science, we will be looking at inheritance and evolution and in RE, we will be studying the religion of Islam and considering the question 'What is the best way for a Muslim to show commitment to God?' We will aim to have a Now Press Play experience each week—this a chance for children to be immersed in a lesson via a headset. The fun doesn't stop there, we are excited to share that Year 6 will have a weekly Lego session (that will be linked to their topic).