

Jennett's Park Creative Journey Planner YEAR 6 TERM 2

Empowering our children to flourish and achieve under God's love

Name of Unit : Who were the Mayans?		
The Context (Why): To understand the achievements of early civilizations- an overview of where and when the first civilizations appeared within the lens of whether it's better to look backwards or forwards		
They need to know and understand: History The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of The Mayans Geography Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied DT Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work Art to create sketchbooks to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing Cooking prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
	Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
	Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
	Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity- What do they need to know? How are you going to start with a bang?

Immersive activity: walkthrough Chichen Itza 360 Video

Portals to the past theatre company

The Challenge or Big Questions

Is it better to look backwards or forwards?

In what ways have the Mayans impacted our society today?

Why is it important to learn about history

Real life context and links to Wider World (International/ Charity/ World of Work)

Understanding the importance of where human beings have come from and where we are going.

Activities (Possible Route of learning)

- 1 Sketch Mayan temple
- 2 Create Mayan masks
- 3 Research Chichen Itza and create leaflets for tourists
- 4 Explore Mayan Maths problems and recognition of numbers

Trips/ Visits / Experiences

360 Video of Chichen Itza

Challenge 10 activities

Graffiti Alley- what do you know about the Mayans already

Which image best represents...

Bagel feedback opportunities

Oracy Links

Discussion about the research they find

Presenting leaflets to the whole school as a tour guide

Vocabulary

Ancient, civilization, cacao, pyramid, temple, cultivation, astronomy,

Literacy, Maths and Computing Links

Mayan number system

Write up Fact book, instructions on how to cook Avocado Brownies.

Online research, interactive factbook reading, adobe spark leaflets

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥Love ♦Honesty 🙏Respect 🕊Peace

🙏Forgiveness ⌚Patience 🤝Support

😊Kindness & Joy

Collaboration and challenge linked to group work

Pride – presenting their findings to peers

Home Learning Projects

Design Mayan mask for in class

Final Quality Products

Leaflets of Chichen Itza/Adobe Spark page

Art work in sketch books

Mayan masks

Avocado Brownies

Fact book about Mayans

How to Share and Celebrate Success

Invite parents in to share our learning so far around the Mayans. Have a Mayan-themed sharing assembly where students run stalls to share their learning