

## Year 5

## Autumn Term 1 September/October 2021

#### **THINGS TO REMEMBER...**

#### Homework:

**Spellings:** Over the year, we are expecting children to learn the statutory spellings that will be posted on Seesaw.

**Maths:** TT rockstars at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. We would like them to post a video of them reading on Seesaw, and we will be posting a reading comprehension once a week on Seesaw.

**P.E** Our PE afternoon is currently Wednesday. Please can children come to school in their PE kit.

<u>Walking home</u> - Children in Year 5 are able to walk to and from school by themselves. If you choose to do this, please inform the office, so we can update our system to ensure all adults are aware.

## **Mockingbirds and Peacocks**

Dear Parents and guardians,

We are extremely proud of the start that Mockingbirds and Peacocks have made to the year. They have returned to school with beaming smiles and a wonderful enthusiasm to learn!

Due to the class changes, we have been focussing on developing the relationships within the new class, and ensuring the children feel settled in their new year. We have been by revisiting our owl learning values, and rainbow promise in order to do this. I

t has been delightful to see the children embracing these and their new classes, and demonstrating them in their daily school life and on the playground. Particularly, we have seen such lovely collaboration during our Taskmaster project. Here, the class worked in groups, to create a short film linked to our brief. This encouraged team work, support and collaboration. The classes have been fabulous during this and we have seen the children produce some exciting work, full of creativity. A great start, Year 5! Well done!

Miss Picton, Mrs Merrills, Mrs Cooper and Mrs Butcher





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	Numeracy	Literacy
Week	Number: Numbers to 10,000	Writing about ourselves
One	Rounding to the nearest 10 and 100	
Week	Place Value—Rounding to 10, 100 and 1,000, Compare and order numbers to	Audio description of a clip
Two	100,000, Round numbers within 100,000	
Week Three	Place Value—, Numbers to a million, Counting in 10s, 100s, 1,000s, 10,000s and 100,000s, Compare and order numbers to one million, Round numbers to one million	<b>Setting Description</b> — Using a Space based stimulus to grow our bank of knowledge and vocabulary.
Week	Place Value — Negative numbers, Roman numerals	<b>Setting Description</b> – Creating our own planet and describing it!
Four	Addition and subtraction: Add whole numbers with more than 4 digits	and describing it.
Week	Addition and Subtraction —Subtract whole numbers with more than 4 digits	<b>Persuasion:</b> Learning the features of writing to
Five	(column method)	persuade.
Week	<b>Addition and Subtraction</b> —Round to estimate and approximate, Inverse operations	Persuasion: Planning our persuasive advert—
Six	(addition and subtraction), Multi-step addition and subtraction problems	why should Virgin Galactic visit our planet?
Week	<b>Statistics:</b> Read and interpret line graphs, draw line graphs and interpret line graphs	Persuasion: Planning our persuasive advert—
Seven	araw mie grapno and merpret mie grapno	why should Virgin Galactic visit our planet?

#### **Curriculum**

Space is our topic this term and the children have shown great enthusiasm already, generating many questions that will shape our learning. We will be looking at Space in detail this half term as we also study the Earth, sun and moon as our science topic.

Our art, geography, history and DT will all explore our topic and we are keen to challenge the children with their computing and presenting skills this term.