

# Sports Premium Statement: Jennett's Park CE Primary School

1. Summary information					
School	Jennett's Park CE Primary School				
Academic Year	2020-21	Total Sports premium budget	£19,320	Date of most recent Recovery Review	September 2021
Total number of pupils	418	Additional funds spent	£1262	Date for next internal review of this strategy	Next years plan Due October 2021

The 4 school improvement areas are A- D



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole School expansion on 'Real PE' invested in CPD to impact on staff confidence and children's enjoyment, being delivered Spring 1. This will then ensure a whole school approach offering continuity through Key Stages.</p> <p>A range of clubs (Football, Basketball, Athletics, cricket, tag rugby).</p> <p>The school has continued to enter a wide range of external sporting events.</p> <p>A range of equipment has been ordered for the children to help promote new sports (Table Tennis Tables, Netball posts).</p>	<p>An opportunity for all children to participate in external sport events before they leave Jennett's Park School.</p> <p>More external events allowing SEN and PPG pupils the opportunity to impact on their experience in PE.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	This was not possible due to Covid. Will be offered in March 2021 onwards.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>2. Barriers to future attainment</b>	
<i>Data sources that can help you identify barriers to attainment include: RAISEonline; the EEF Families of Schools database; FFT Aspire; staff and pupil consultation; attendance records; recent school Ofsted reports; and Ofsted guidance.</i>	
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor oral language skills) Identify barriers that need to be addressed in-school, as well as external issues such as poor home learning environments and low attendance)</i>	
<b>A.</b>	Child obesity as well as lack of confidence to carry out a range of PE activities.
<b>B.</b>	Staff confidence in delivering a range of PE lessons.
<b>C.</b>	Social and emotional resilience of some pupils affects learning, relationships and wellbeing.
<b>External barriers</b> <i>(issues which also require action outside school, such as low attendance rates)</i>	
<b>D.</b>	A number of children and families require emotional support to build self-esteem, support through times of stress and raise confidence in social situations.
<b>E.</b>	Minimal home support from families and fragile links between home and school, for some affects attainment and progress.

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
I.	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school	We will achieve this by providing <ul style="list-style-type: none"> <li>- A variety of activities during the school day as well as the 2 hours of PE lessons each week.</li> <li>- Continue to implement the daily mile.</li> <li>- Have a range of equipment out at break and lunchtimes and incorporate small games.</li> </ul>
II.	<b>Key indicator 2:</b> The profile of PE and Sports Achievement being raised across the school as a tool for whole school improvement	We will achieve this by providing <ul style="list-style-type: none"> <li>- All year groups to attend external events as well as inter competitions.</li> <li>- We will also be carrying out tasks and challenges which classes are completing over a set amount of weeks (such as skipping challenge).</li> </ul>
III.	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	We will achieve this by providing <ul style="list-style-type: none"> <li>- A range of twilight sessions with the Real PE mentor.</li> <li>- Observations</li> <li>- Team teach for several weeks to ask questions and learn new skills.</li> </ul>
IV.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	We will achieve this by providing <ul style="list-style-type: none"> <li>- Continue to follow the Bracknell Forest competitions and events.</li> </ul>
V.	<b>Key indicator 5:</b> Increased participation in competitive sport	We will achieve this by providing <ul style="list-style-type: none"> <li>- A range of sports clubs which then link to the upcoming competitions.</li> <li>- Children to have practice sessions leading up to events to ensure they understand the rules.</li> </ul>
VI.	Pupils to develop emotional resilience and social skills.  This will be measured through attendance, performance in class and attitude to learning. This may include pupil voice and teacher assessment.	We will achieve this by providing <ul style="list-style-type: none"> <li>- Many opportunities of all abilities as well as allowing the children to try even if they can't do at first, opportunities to try again.</li> <li>- Learn from each other and support each other, focus on personal best rather than against each other.</li> </ul>
VII.	Our families will feel supported by the school and wellbeing for the children in improved.  We will measure this through parent surveys, feedback from parent learning sessions, parent focus group and feedback from staff involved with the child's school day.	We will achieve this by providing <ul style="list-style-type: none"> <li>- Parents are asked for their views and opinions throughout the year via surveys and questionnaires.</li> <li>- Looking at the results and adapting where necessary.</li> </ul>

4 Planned expenditure <i>Best practice is to combine professional knowledge with robust evidence about approaches which are known to be effective.</i>								
Academic year		20-21						
The three headings below enable schools to demonstrate how they are using the Sports Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.								
Quality of teaching for all								
Title	Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?	Cost	Review
Real PE	Allows all children of all abilities to carry out physical education games and activities.	It allows all teachers to follow due to the ease of the scheme as well as videos for examples and all resources in folders for each year group.	It has already made an impact on the amount of PE being taught across the school, teachers are starting to become more confident in teaching PE on their own.	Assessment, there is a new assessment wheel on the scheme which will allow me to see where the teachers are struggling or require further support.	MK	EOY	£3750 –	Staff are becoming more confident with using the Real PE platform and next year we will be continuing our journey and embedding further throughout the school.
SLA Bracknell	Variety of sports attended	A range of different children from each year group will attend.	It is shown by the time the children get to UKS2 they are wanting to attend more events and have loved the experience, therefore, are more engaged in PE lessons and clubs.	I have a register of the whole school and year groups, I will mark off when they have attended an event.	MK	EOY	£2800-	The children have been able to participate in many virtual events due to COVID-19. They have carried these out in school as well as some home learning tasks if they chose to.
Orienteering	Cross Curricular Links	The children will learn a variety of skills including reading a map.	The children are engaged and are talking about it and willing to learn new skills.	All staff attended a training session and have access to all the online resources and teacher packs.	ES/MK	EOY	£1400	It was a beneficial training session and we have a folder for all staff to access with all resources required.
<b>Total budgeted cost</b>						£7950		
<b>Targeted support</b>								

Title	Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review ?	Cost	Review
Swimming	Children to be competent in using a range of strokes effectively.	All children from Year 5/6 will have a weekly swimming session.	It will allow the children who might not have had much experience in swimming to use a range of strokes and feel more confident in water.	There will be a qualified swimming coach leading all the sessions.	MK	EOY	£1000	Year 5 went swimming during the Summer term. All children passed proficiency measure.
PE and playground consumables	Children to have a range of high quality resources	All children in KS1 and KS2 to have selected equipment to allow them to play safely and skilfully	In covid the need for individual items is higher. Children returning from lockdown have poorer social skills and to support them SMSA's will need suitable range of equipment. Developing range of resources to meet Real PE scheme of work	Match items to Real Pe SOW Talk to other PE leads about equipment choices Liaise with MHC on playground equipment	MK	EOY	£5170	Lots of new equipment which has allowed the children time to interact with each other and learn new skills especially at breaks and lunch times.
<b>Total budgeted cost</b>							£9120	
<b>Other approaches</b>								
Title	Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review ?	Cost	Review
Skipping	Allowing the children to stay active.	All children from Reception- Year 6 will have a 30 minute skipping workshop as well as understanding why it's important to be active.	It is crucial that children are having at least 2 hours of PE lessons per week as well as being active for 1 hour a day.	A timetable has been put together to ensure all children get a 30 minute slot as well as the coach being aware of the different age groups.	MK	EOY	£310	Amazing how the classes are going out regularly and skipping, especially noticed a consistent approach in KS2.

Golf/ Table Tennis	Allowing children to have a sporting opportunity.	The older year groups to have leadership opportunities helping/ supporting the younger children.	It worked really well last year, and it is suggested that the older year groups get opportunities to demonstrate their PE leadership skills in a variety of ways.	I will pair the year groups together to ensure that all older children get leadership opportunities.	MK	EOY	£1600	Amazing golf day, table tennis has been happening at break and lunchtime for the older children, looking at getting in a coach for a taster for the older year groups.
Other sports and dance experiences	Developing broader set of healthy life skills and to enrich experiences	Alongside free experiences arranged through SLA (i.e. YOGA) book taster days to excite children.	Children need to have a significantly higher active lifestyle after the current pandemic. Activities chosen to match needs above but focussing on cardio, stretching and strengthening, dance and meditation	Shared timetables, Link to existing weeks and themes and religious festivals, ask Y4/5/6 what they would like.	MK	EOY	£1600	Olympic dance workshop, children thoroughly enjoyed the experience and are talking about it and wanting to continue these new experiences they have tried.
<b>Total budgeted cost</b>							£ 3,512	

## Totals of money 2020-21 £20582

Please note that the school has invested additional funds into sports and physical activity provision. Hence our figure exceeds the funds sent to us in our sports premium grant.

Start of year costing £	Cost	Percentage of overall cost	Outcomes								Impact review end of year High/ Medium/ Low Ongoing/ Stop/ Adjust
Aim			I	II	III	IV	V	VI	VII	VIII	
<b>Quality of teaching for all</b>											
Real PE	£3750	18%	X	X	X	X		X	X		High
SLA Bracknell	£2800-	13%	X	X		X	X				Ongoing
Orienteering	£1400	6.5%	X	X				X			Low
<b>TARGETED SUPPORT</b>											
Swimming	£1000	4.8%	X	X		X		X			High
PE and playground consumables	£5170	25%	X	X	X	X		X	X		High
<b>OTHER APPROACHES</b>											
Skipping	£912	4%	X	X	X	X	X				High
Golf/ table tennis	£1600	7%	X	X	X	X		X			Medium
Other experiences	£1600	7%	X	X	X	X	X				Medium

See also PPG spending & Covid premium