



Finches

Autumn Term 1

September/October 2021

Welcome to Jennett's Park Primary School!

A warm hello and welcome to all the new children and their families who are joining us in the Nursery class this September.

A special welcome back to our returning families too. We hope you all had a wonderful summer. The staff in the Nursery are very excited to be part of your child's ongoing journey of learning and development. We have loved spending time with and getting to know your children over the last few weeks and look forward to all the exciting things we have planned this year.

The Nursery years are a time for children to explore through play, laying the key foundations for social skills and learning. We invest time in relationship building and developing friendships. We support children's communication skills as they create and extend new friendships, comment on things during play and begin to question things about the world around them.

We will guide and extend children as they learn to make their own choices and decisions in the learning environments.

You may have noticed that rainbows and owls are very important in our school and we will focus upon the Rainbow Promise and the Learning Owl throughout the year. The Rainbow Promise is inspired by the promise God made to Noah, and we promise to always love, care for and support one another, in order to develop and grow together, as we embrace living life in all its fullness. The Learning Owl embodies the traits used by the most effective of learners—collaboration, perseverance, independence, perseverance, pride, optimism, challenge and the ability to manage distractions.

Please take special note of the dates sections in these half-termly curriculum news and keep your eye on the school website, the newsletter and Nursery Tapestry notifications to ensure you don't miss anything. We always endeavour to keep you informed in good time of events, activities, but sometimes in a busy school environment dates may change. We ask for your understanding if events cannot take place or need to be re-arranged.

As always, if you'd like to talk to one of us about anything, please let us know and we can arrange a time to see you.

Thank you for your support.

Miss Allen, Miss Baker, Mrs Waites, Miss Goodchild

Reminders

Coats: *If the weather is likely to turn, please remember to bring a coat for your child. Coats should have hoods so children's outdoor play is not interrupted by rain.*

Water bottles: *Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle.*

Labels: *Please remember to keep checking all items of clothing and any bags or bottles are named.*

Jewellery: *Jewellery should not be worn at school. Please note that only stud earrings should be worn at any time.*

Spare clothes: *Please provide a change of clothes, just in case your child needs to change at Nursery.*

Library: *Please bring book bags and library books to Nursery on a Monday. Each week your child will bring home a book from school to share with you at home.*

Arrivals: *If the Nursery gate is closed when you arrive, please use the door bell on the gate.*

Transition

Your children have been amazing during their recent transition into Nursery.

We have been so impressed with their confidence to play and explore, to begin to build relationships with adults and peers, to gather in small groups and to begin to learn some of the key Nursery routines, including their ability to choose an activity to start their day.

You should be so proud of them all!

Tapestry

Thank you to everyone who has activated their Tapestry account. We hope you are enjoying seeing some of the learning your children access each week.

If you have not yet activated your account, and would like to, please speak to one of us at drop off/pick up. Original activation codes sent will expire after a fixed amount of time.



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Autumn Term 1: September/October 2021

What can I do at home?

Communication and Language

Remind me of the words and phrases that might help me when I am at Nursery. Words and phrases like: Hello. Goodbye. Good morning. Good afternoon. How are you? Please. Thank you. Please can I play? Would you like to play with me? Can I have a turn now please? I need some help. I need the toilet.

Ask me a little about my day and encourage me to talk about my new friends at home. Encourage me to talk, but don't pressure me. I might not feel like talking right now; maybe try again later.

Challenge: Have you learnt a new word? Can you teach us your word and what it means so we can "magpie" it?

Reading Autumn 1

Book List

All are Welcome, Alexandra Penfold and Suzanne Kaufman
Goat Goes to Playgroup, Julia Donaldson
Thank You Mr Panda, Steve Antony
Vana's Birthday, Judith Makaniakhondo Nyirenda

Poems/Songs

Five Little Ducks, *Five Currant Buns*, *Five Speckled Frogs*,
Ten Little Monkeys, *Ten in the Bed*
Dingle Dangle Scarecrow

Phonics

Letters & Sounds, Aspect 1:

General Sound Discrimination – Environmental Sounds.

Aim: To develop children's listening skills and awareness of sounds in the environment

What sounds can you hear on the way to Nursery and on the way home from Nursery?

Can you listen for something louder? Something quieter?

Important Dates—Autumn 1

W/b Monday 15th September — Steel Pan workshops

October—Black History Month

Friday 1st October—Cardboard Challenge Day

W/b Monday 4th October—Earthsong

Friday 8th October—Hello Yellow Day

Wednesday 13th October—Individual Photographs

W/b 12th October— Harvest Celebrations TBC

October—Jennett's Park PTA Scarecrow Trail TBC

Term Dates

Monday 25th—Friday 29th October: Autumn half term
Monday 1st November: School re-opens, Autumn Term 2
Thursday 16th December: Nursery last day of term, normal time. *Please note that the rest of the school finish at 1.30pm on Friday 17th December.*
Tuesday 4th January: INSET, School Closed
Wednesday 5th January: School re-opens, Spring Term 1
Monday 14th—Friday 18th February: Spring half term
Monday 21st February: School re-opens, Spring Term 2
Thursday 31st March: Nursery last day of term, normal time. *Please note that the rest of the school finish at 1.30pm on Friday 1st April.*
Tuesday 19th April: INSET, School Closed
Wednesday 20th April: School re-opens, Summer Term 1
Monday 30th May—Friday 3rd June: Summer half term
Monday 6th June: School Closed
Tuesday 7th June: School re-opens, Summer Term 2
Friday 15th July: Nursery last day of term. *Please note, as usual, the rest of the school finish the following week.*



Finches

PRIME Personal, Social, Emotional Dev.

Making Relationships:

- 3 - Enjoys play alone and alongside others
- 4 - Confident to separate from carer
- 4 - Seeks out others to share experiences, may choose to play with a familiar friend
- 5 - Uses adult models to guide behaviours

Sense of Self:

- 3 - Interested in self and others, including likes and dislikes
- 4 - Will make choices
- 5 - Enjoys daily tasks

Understanding Emotions

- 3 - Expresses positive and negative emotions
- 3 - Is aware of others' feelings
- 4 - Increasing collective co-operation

PRIME Communication and Language

Listening and Attention

- 3 - Enjoys rhymes
- 4 - Listens with interest to rhymes and stories
- 5 - Listens to others (1-1, small group)

Understanding

- 4 - Follows simple instructions

- 4 - Understands Who? What? Where?

Speaking

- 3 - Talks about people/things not present
- 4 - Holds a short conversation
- 4 - Uses longer sentences

Autumn Term 1: 'This is me!'

Nursery Transition

PRIME Physical Development

Moving and Handling (Gross-motor)

- 4 - Walks, runs and climbs on large equipment safely
- 4 - Kicks and catches large ball
- 4 - Uses wheeled toys
- 4 - Moves in response to music and rhythms

Moving and Handling (Fine-motor)

- 3 - Participates in finger/action rhymes
- 4 - Turns pages in a book
- 4 - Shows increasing control and emerging preference for hand/leg/foot

Self-care

- 3 - Interested in indoor/outdoor clothing and helps with dressing routines
- 4 - Feeds self competently
- 4 - Self-care routines (hand washing)
- 4 - Communicates need for toilet

SPECIFIC Literacy

Reading

- 3 - Joins book sharing experiences
- 4 - Developing favourite stories and rhymes
- 4 - Repeats words and phrases
- 5 - Listens to stories in small groups
- 5 - Recognises own name

Phonics

General Sound Discrimination - Environmental, Instrumental, Body Percussion

Writing

- 3 - Enjoys sensory experience of making marks
- 4 - Enjoys drawing and writing
- 4 - Distinguishes between marks made.

Characteristics of Effective Learning

Playing and Exploring - Engagement

Active Learning - Motivation

Thinking Creatively & Critically - Thinking

SPECIFIC Understanding the World

People and Communities

- 3 - Interested in photos
- 4 - Has sense of own immediate family
- 4 - Beginning to have own friends
- 4 - Imitates everyday routines
- 5 - Talks about significant events

The World

- 3 - Remembers where objects belong
- 4 - Enjoys small world play

Technology

- 4 - Shows interest in toys and how to operate them

SPECIFIC Mathematics

Number

- 3 - Uses vocab: Lots, more, counting words
- 4 - Says numbers in order

Spatial Awareness

- 3 - Filling and emptying
- 4 - Moves bodies and toys around spaces
- 4 - Remembers their way around

Pattern

- 3 - Daily routines
- 3 - Play patterns (e.g. lining up)
- 4 - Anticipates sound patterns

Measures

- 4 - Times of day

PSHEC/Circle Time

Remembering friends' names

Candle Time

Gathering in a group, being still

SPECIFIC Exploring Art and Design

Creating with Materials

- 4 - Joins in singing songs
- 4 - Creates sounds

Being Imaginative and Expressive

- 4 - Uses everyday materials to represent their world
- 5 - Creates drawings to accompany rhymes/stories



Finches

Jennett's Park Creative Journey Planner EYFS – Nursery: Autumn 1 Empowering our children to flourish and achieve under God's love

<p>Name of Unit: This is me!</p> <p>The Context (Why): Supporting separation from main carer, Transition into new environment, New Beginnings: new relationships, new rules, new routines.</p> <p>What do they need to know and understand?</p> <p>Nursery is a safe place and they can trust their key person and new adults.</p> <p>Nursery rules and routines</p> <p>Good manners</p> <p>Parallel Play</p> <p>Importance of turn taking and sharing when in a group</p> <p>Adult and peer interactions</p> <p>Ongoing: Rainbow Values and Owl Learning Behaviours</p>		<p>Educating for Wisdom, Knowledge and Skills</p> <p>To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.</p> <p>Educating for Hope and Aspiration</p> <p>To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds</p> <p>Educating for Community and Living Well Together</p> <p>To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.</p> <p>Educating for Dignity and Respect</p> <p>That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.</p>
<p>Immersion Activities</p> <p>Talk Time – My Birthday, My Family, My Nursery</p> <p>Mimi Me comes to Nursery</p>	<p>The Challenge/Big Question</p> <p>What makes me special?</p>	<p>Real life context and links to Wider World (International/ Charity/ World of Work)</p> <p>Black History Month</p> <p>Harvest Celebrations</p> <p>Community Scarecrow Trail</p> <p>Hello Yellow</p>
<p>Inside Environment</p> <p>Rules and Routines</p> <p>Appropriate and safe use</p> <p>Continuous Provision:</p> <p>Where things belong</p> <p>Tidying Resources</p> <p>Bathroom Routines</p>	<p>Challenge 10 Focus</p> <p>Relationships</p>	<p>Owl Learning Behaviours</p> <p>C – Collaboration O – Optimism</p> <p>P – Persistence F – Pride</p> <p>I – Independence C – Challenge</p> <p>MD - Managing Differences</p> <p>Through modelled play</p>
<p>Outside Environment</p> <p>Rules and Routines</p> <p>Appropriate and safe use</p> <p>Continuous Provision:</p> <p>Where things belong</p> <p>Tidying Resources</p> <p>Coats and welly boots</p>	<p>Final Quality Products</p> <p>Greetings cards</p> <p>Self Portrait</p> <p>Mosaic</p> <p>Mimi Me</p> <p>EYFS Scarecrow</p>	<p>Rainbow Values</p> <p>♥ Love ♥ Honesty ♥ Respect ♥</p> <p>Peace ♥ Forgiveness ♥ Patience</p> <p>☺ Support ♥ Kindness ♥ Joy</p> <p>Through modelled play</p>
<p>Oracy Links and Vocabulary</p> <p>Body Language - Looking and Listening/Story Time</p> <p>Confidence to speak – Talk Time</p> <p>Taking turns to talk – Circle Time</p> <p>Vocabulary: Library, Browsing, Text, Illustrations, Author, Illustrator, Fiction, Story, Non-fiction, Fact</p>	<p>Trips/ Visits / Experiences</p> <p>The Library</p> <p>Steel Pan Drumming</p> <p>Cardboard Challenge Day</p> <p>Individual Photographs</p>	<p>How to Share and Celebrate Success/Home Projects</p> <p>Daily Tapestry updates via Finches</p> <p>Regular Tapestry updates via individual child profiles</p> <p>Posts from home: My Birthday, Family Photos</p>