#### Jennett's Park Medium Term Plan Year 1 Autumn 1

## Area of Learning: English, Communication Can we...?

- Name the letters of the alphabet in order.
- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Form digits 0-9
- Composing a sentence orally before writing it.
- Leave finger spaces between words

# Area of Learning: Computing and Technological Understanding Can we....?

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school

# Area Learning: Physical health and wellbeing

#### Can we ...?

- Use yoga stretches to calm our bodies
- Follow instructions to learn active dances

## Area of Learning: Arts and Design Can we....?

- use a range of materials creatively to design and make products
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- use drawing to develop and share ideas, experiences and imagination
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- use our voices expressively and creatively by singing songs and speaking chants and rhymes

#### Connector

#### **Traditional Tales**

### Area of Learning: Mathematics Can we ...?

- -Sort, count and represent objects
- -Count, read and write forwards and backwards from any number to 10.
- -Count one more and one less from a given number
- -Compare and order numbers
- -Understand and use ordinal numbers
- -Understand and use the part whole model
- -Find number bonds for numbers within 10
- -Explore adding together and adding more

# Area of Learning: Humanities – History & Geography Can we....?

Use basic geographical vocabulary to refer to:

- key physical features, including: forest, hill, mountain, sea, ocean, river, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house
- Learn about the lives of significant individuals in the past who have contributed to international achievements.

# Discrete: Subjects Warious greetings during register time RE Discovery RE Giving and Receiving PE Real PE PSHEC Relationships

## Area of Learning: Science Can we ....?

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.