

How do we know our Curriculum is effective?

<p style="text-align: center;">Teachers</p> <ul style="list-style-type: none"> - Build on their own knowledge - Have increasing levels of confidence delivering all curriculum areas - Feedback to senior and subject leaders on 'What's going Well' and 'Even Better If..' - Are aware of how children are progressing in skills and understanding with the taught sessions - Teach consistently well using effective teaching strategies - Plan coherent learning journeys based on long term plans and curriculum coverage - Ask for support from subject leaders when needed 	<p style="text-align: center;">Children</p> <ul style="list-style-type: none"> - Can talk with confidence about what they have learnt using an increasing vocabulary - Are enthused and interested in a wide range of curriculum areas - Can talk about specific characteristics of subjects and the skills involved for them - Can proudly show adults examples and describe the 'why' behind their learning - Demonstrate behave well and demonstrate Owl Learning behaviours in all lessons - Are able to explain how their learning grows and builds on previous learning - Can make thoughtful links between learning - All access, enjoy and make progress regardless of their starting points, needs and backgrounds 	<p style="text-align: center;">Subject Leaders</p> <ul style="list-style-type: none"> - Have a growing knowledge of their subject across the age range of our school - Lead with confidence and kindness giving support to those newer to their role and school as needed - Present to Governors sharing progress and key messages on their subject - Are passionate to provide real life experiences and experience days to bring subjects to life - Use data to analyse trends, find patterns and address weaknesses in their subject - Work as a school team to provide the 4 school promises through their subject
<p style="text-align: center;">Visitors and governors</p> <ul style="list-style-type: none"> - Give positive feedback about pupil engagement and behaviour in lessons - Comment on high quality work they have seen - Report that leaders are clear about strengths and areas to develop and have clear plans to address and improve areas as needed 	<p style="text-align: center;">Children's work</p> <ul style="list-style-type: none"> - Demonstrates that they take pride in their learning. Children show the same effort no matter what the subject - Captures their increasing understanding of key concepts and skills - Illustrates their developing understanding of the disciplines of each subject as well as the knowledge content - Shows that a coherent and progressive teaching sequence has taken place - Demonstrates our emphasis on vocabulary and subject specific terminology 	<p style="text-align: center;">Parents and carers</p> <ul style="list-style-type: none"> - Engage to give positive feedback about their children's attitude and engagement in school - Share examples of when their children have enjoyed their learning and continued to discuss and share at home - Offer support and time volunteering to join their children in activities