

# Jennett's Park Creative Journey Planner YEAR 4 Summer 1

## *Empowering our children to flourish and achieve under God's love*

<b>Name of Unit – Magic</b>																		
<b>The Context (Why): Magic of the movies – Harry Potter</b>																		
<b>They need to know and understand:</b> History The history of the film industry Geography The film industry in different countries (Bollywood) DT Properties of clay, how to sculpt, tools, following instructions Art to create sketchbooks to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing Science Working scientifically, recording predictions and results	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #ADD8E6;"> <td style="padding: 5px; text-align: center;"><b>Educating for Wisdom, Knowledge and Skills</b></td> <td style="padding: 5px;">To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.</td> </tr> <tr style="background-color: #FFFF00;"> <td style="padding: 5px; text-align: center;"><b>Educating for Hope and Aspiration</b></td> <td style="padding: 5px;">To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds</td> </tr> <tr style="background-color: #90EE90;"> <td style="padding: 5px; 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### Immersion Activity- What do they need to know? How are you going to start with a bang?

Immersion activity – ‘Magical’ science experiments

### The Challenge or Big Questions

Why did people believe in magic and punish those they thought were using magic?

How is magic viewed today?

What exists today that people who lived 100 years ago would think were magic?

### Real life context and links to Wider World (International/ Charity/ World of Work)

Thinking about the film industry.

Jobs that are created from the film industry

The nature of fame.

### Activities (Possible Route of learning)

1. Research magical creatures
2. Create adverts for magical items
3. Magic science
4. Magical art
5. Creating our own spells

### Trips/ Visits / Experiences

Creating our own magic using science

### Challenge 10 activities

Graffiti Wall

Bagel Thinking

### Oracy Links

Debate around big questions

Presentation of spells

### Vocabulary

Magic, mythical, creatures, spells, cauldron, Hollywood, Bollywood, fame, film industry, production, Director, casting, special effects, continuity

### Literacy, Maths and Computing Links

Spells poetry

Magical Creatures explanation text

Magic story

Adverts for magical items

### How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🏛️ Respect 🕊️ Peace

👉 Forgiveness 🕒 Patience 🤝 Support

😊 Kindness & Joy

### Final Quality Products

Booklet showing learning

Harry Potter artwork

### Home Learning Projects

Create your own magical item or creature. This could be a wand, broomstick, cauldron or creature such as an owl or toad

Children write a set of instructions on how they made the item

### How to Share and Celebrate Success

Performance of spells

Sharing of booklets

Art gallery