

**Jennett's Park Creative Journey Planner – YEAR: 3 TERM: Summer 2**  
*Empowering our children to flourish and achieve under God's love.*

**Name of Unit: Rainforests**

**The Context (Why): Under the canopy – ecosystems**

The children need to know and understand:

- Geography – where rainforests are located globally; layers of a rainforest; animals and plants that inhabit a rainforest
- Science – plants: features of a plant; types of plants and where they grow; necessities a plant needs to survive
- Art – drawing and sketching by looking at the painting 'Rainforest' by Oenone Hammersley

Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

**Immersion Activity - What do they need to know? How are you going to start with a bang?**

Imagery rainforest setting drama activity with visual and sound effects for virtual trip to the rainforest.

**The Challenge or Big Questions**

Why are rainforests so important?

Should rainforests be cut down or should we be protecting them?

**Real Life Context and Links to the Wider World (International/Charities/World of Work)**

Which countries/continents are rainforests found in?

How do we benefit from rainforests in the UK?

How do rainforests help our ecosystem?

**Activities (Possible Route of Learning)**

- Sketching rainforest plants and animals to put on display board for classroom
- Research rainforest animals
- Creating posters to encourage people to protect rainforests
- Making rainforest factfile booklets

**Trips/Visits/Experiences**

Virtual trip to The Living Rainforest

Now Press Play

### Challenge 10 Activities

- Check in line up activity to assess knowledge at start and end of learning.
- Visual imagery - photos of artefacts to compare and use questions to develop thinking skills.
- Bagel planning in small groups to research.

### Oracy Links

Debate around big questions

Presentation of rainforest research

### Vocabulary

rainforest, canopy, emergent, understory, forest floor, habitat, inhabitants, plants, herbivore, carnivore, omnivore, Amazon, South America

### How to Share and Celebrate Success

Art gallery

Virtual Sharing assembly to other classes/parents

### How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🏠 Respect

☮ Peace 🤝 Forgiveness ⌚ Patience

👥 Support 😊 Kindness & Joy

### Final Quality Products

- Artwork – sketches, paintings, collages
- Rainforest factfile booklets
- Protect the rainforests posters

### Home Learning Projects

Research information about rainforests and present as a PowerPoint/poster/model

### Literacy, Maths and Computing Links

Dilemma story using ‘The Great Kapok Tree’ by Lynne Cherry

Calculate height of trees / length of rivers / size of rainforests / how many creatures inhabit them

Create an information poster/booklet on PowerPoint or Publisher