

Jennett's Park Creative Journey Planner YEAR 2 TERM Summer 2

Empowering our children to flourish and achieve under God's love

Name of Unit: British Birds and Wildlife										
The Context (Why): To gain an understanding of a plants and wildlife in our local are										
They need to know and understand: Identifying and name a variety of common animals Identify and name a variety of common plants Contrasts on geographical locations	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #ADD8E6;"> <td style="padding: 5px; text-align: center;">Educating for Wisdom, Knowledge and Skills</td> </tr> <tr style="background-color: #FFFF00;"> <td style="padding: 5px; text-align: center;">Educating for Hope and Aspiration</td> </tr> <tr style="background-color: #90EE90;"> <td style="padding: 5px; text-align: center;">Educating for Community and Living Well Together</td> </tr> <tr style="background-color: #FFDAB9;"> <td style="padding: 5px; text-align: center;">Educating for Dignity and Respect</td> </tr> </table>	Educating for Wisdom, Knowledge and Skills	Educating for Hope and Aspiration	Educating for Community and Living Well Together	Educating for Dignity and Respect	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.</td> </tr> <tr> <td style="padding: 5px;">To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds</td> </tr> <tr> <td style="padding: 5px;">To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.</td> </tr> <tr> <td style="padding: 5px;">That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.</td> </tr> </table>	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.
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Immersion Activity- What do they need to know? How are you going to start with a bang?

Treetop Tuesday activities immersing in local wildlife

The Challenge or Big Questions

Why is it important to know about this part of our world?

How does the climate affect the wildlife?

Real life context and links to Wider World (International/ Charity/ World of Work)

Climate change effects on our world

How can we help and encourage local birds and wildlife to our area and gardens? (bees, butterflies)

- Activities (Possible Route of learning)**
1. Bird spotting activities on Treetop Tuesdays
 2. Close study of common garden birds through sketching
 3. Carnival of the animals music artwork – The aviary movement swan movements
 4. Spoken presentation to class on facts about common garden birds
 5. Create a cuckoo dance and mask for class performances
 6. Write/film fact files on British wildlife (badger, hedgehog, fox etc..)
 7. Comparison of wildlife in Britain to wildlife in the Arctic

Trips/ Visits / Experiences

Treetop Tuesdays visits to local woodlands

Hatching partridge eggs in school (2 week study)

Performing Cuckoo dances to an audience

Challenge 10 activities

Visual thinking – what best represents...

Ordering ideas/images from best to worse and chronologically

Bagel thinking

Oracy Links

Performance- All children to work as a group to give a presentation on a bird to the class

Communicating with others- Discussions and reflections during lessons ensuring showing the talking tactics from Think and Talk Thursdays

Debate- All animals should be allowed to live in the wild. Ban zoos.

Vocabulary

Wildlife, common, (animal names), (bird names), habitat, climate, weather, seasons, movement, wings, glide,

Literacy, Maths and Computing Links

Now Press Play

Data collection on animal favourites and bird spotting

Literacy story focus on animals for class texts

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🌿 Respect 🕊 Peace

🙏 Forgiveness 🕒 Patience 🤝 Support

😊 Kindness & Joy

Home Learning

Home learning tasks uploaded to Seesaw related to garden birds and wildlife

Final Quality Products

Cuckoo mask

Cuckoo dance

Filmed spoken presentation

Bird sketches

How to Share and Celebrate Success

Seesaw

Displays in classroom

Website

Newsletter