



Robins

Summer Term 1 Review

June 2021

Robins News

We cannot believe it is our final term together as Robins. This year has gone so quickly for us and it is wonderful to see how far your children have progressed. Their learning behaviours are really developing now and it is a pleasure to see them showing motivation, collaboration and being able to persevere independently. This has been particularly evident in their phonics and how they have been pushing their writing skills forward. In this final term we will continue to develop these behaviours and skills so that they are ready for the challenges of Year 1.

Last term we focussed on 'The Gingerbread Man' for our class story. We learnt to retell the story using actions to help us and thought of words to describe the different characteristics of the fox and the gingerbread man, really extending our vocabulary. Robins absolutely loved learning about this story, especially when they had a go at cooking their own gingerbread character. They could not believe it when Mrs Bruce's ran away and had so many plans to catch him! Luckily he was found by Mrs Brain after she saw all of the missing posters that we wrote and put up around the school. We then used the story structure of 'The Gingerbread Man' to create our own story innovation. Robins had so many creative ideas but in the end they decided on 'The Laughing Mermaid', a story about a mermaid who found a sparkly necklace and was then chased by other sea creatures who wanted to wear it.

All of our work on stories last half term was really enhanced by our theatre visit from The Hobgoblin theatre Company. Robins became actors as well as an audience and used their voices and actions to become different settings and types of characters.

In Maths we have been becoming more confident with numbers to 20 and really thinking about how these 2 digit numbers are represented. We have also been learning our number bonds to 10 by trying to find all the pairs of different numbers that can total 10, as well as learning about subtracting numbers using 'first', 'then' and 'now' stories. We are so impressed with how Robins are beginning to use their understanding of number to solve problems. We are becoming really good little mathematicians now!

We had an amazing week of art at the end of last term and explored different techniques of painting, including pointillism. Robins were so interested in the painting 'The Bathers of Asnieres' and really enjoyed recreating part of the scene on their own canvases.

During our reading we have been trying to analyse characters feelings as well as predicting what we think might happen next. Please continue to read books to your children, as well as listen to them reading their school books. It is the language of stories that really enhances their imaginative play and influences their language in their writing.

As always, please do not hesitate to talk to either of us if you have any questions or concerns.

Mrs Bruce & Mrs Robinson

Rainbow Promise Values

Love, Forgiveness, Honesty

Patience, Support, Respect

Kindness, Joy, Peace



Learning Owl Behaviours

Collaboration, Challenge, Perseverance

Optimism, Pride, Independence

Managing Distractions





Robins

Summer Term 2 Review

June/July 2021

Reminders

Sun cream: Please remember to apply sun-cream before Nursery as the weather warms up.

Sun hats: Please remember to send a named sun hat

Coats: Please bring a coat for your child if it looks like it may be cold or is forecast to rain during the day.

Water bottles: Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle.

PE: Please ensure **all** clothing has your child's name, including PE kits and PE bags. Please also check you have the correct items as sometimes clothes can get swapped. PE day is Friday. This term we will begin to take the children outside (weather permitting) so children will need appropriate footwear.

Labels: Please remember to keep checking all items of clothing and any bags or bottles are named. Now is the point of the year where names start to fade or peel.

Tapestry

Please ensure that you continue to talk about your child's learning on a day to day basis—what interested them, why and what they would like to do at home to support their school learning.

Thank you to everyone who posts on Tapestry. We love to see photographs of your children learning at home, so please do continue to share these with us.

End of year Transition

Wednesday 30th June (tbc)

Moving up Day

Important Dates

Monday 7th June

First day of Summer Term 6

Wednesday 9th June

The Happy Puzzle Company

w/b Monday 21st June

International Week—more info to follow, keep an eye in the newsletter for further updates.

Monday 28th June

Dance Workshop

Friday 2nd July

Reports go home

Friday 2nd July

PTA Summer Fayre

Monday 5th July

Wellington Country Park Trip

Monday 5th July (tbc)

Barnardo's Big Toddle—more info to follow, keep an eye on tapestry for further updates.

Wednesday 7th July (tbc)

Sports Day—we will update you on Tapestry as soon as we know more whether this can run with parent/carer spectators

Monday 19th July (tbc)

Grand Day in 10th Anniversary picnic

Tuesday 20th July

Last day of term—1.30pm collection



Woodpeckers

Summer Term 1 Review

June 2021

Woodpecker News

We cannot believe it is our final term together as Woodpeckers. This year has gone so quickly for us and it is wonderful to see how far your children have progressed. Their learning behaviours are really developing now and it is a pleasure to see them showing motivation, collaboration and being able to persevere independently. This has been particularly evident in their phonics and how they have been pushing their writing skills forward. In this final term we will continue to develop these behaviours and skills so that they are ready for the challenges of Year 1.

Last term we focussed on 'The Gingerbread Man' for our class story. We learnt to retell the story using actions to help us and thought of words to describe the different characteristics of the fox and the gingerbread man, really extending our vocabulary. Woodpeckers absolutely loved learning about this story, especially when they had a go at cooking their own gingerbread character. They could not believe it when they all ran away and had so many plans to catch him! Luckily he was found by Mrs Venediktou. We then used the story structure of 'The Gingerbread Man' to create our own story innovation. Woodpeckers had so many creative ideas but in the end they decided on 'The Cricket Match', a story about a group of African animals who wanted to play a cricket match but did not have bats and balls and thought it was a good idea to pull the legs of a spider.

All of our work on stories last half term was really enhanced by our theatre visit from The Hobgoblin theatre Company. Woodpeckers became actors as well as an audience and used their voices and actions to become different settings and types of characters.

In Maths we have been becoming more confident with numbers to 20 and really thinking about how these 2 digit numbers are represented. We have also been learning our number bonds to 10 by trying to find all the pairs of different numbers that can total 10, as well as learning about subtracting numbers using 'first', 'then' and 'now' stories. We are so impressed with how Woodpeckers are beginning to use their understanding of number to solve problems. We are becoming really good little mathematicians now!

We had an amazing week of art at the end of last term and explored different techniques of painting, including pointillism. Woodpeckers were so interested in the painting 'The Bathers of Asnieres' and really enjoyed recreating part of the scene on their own canvases.

During our reading we have been trying to analyse characters feelings as well as predicting what we think might happen next. Please continue to read books to your children, as well as listen to them reading their school books. It is the language of stories that really enhances their imaginative play and influences their language in their writing.

As always, please do not hesitate to talk to me if you have any questions or concerns.

Mrs Redondo

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