



Year 5

Summer 1 April/ May 2021

Things to Remember:

Spellings: Over the year, we are expecting children to learn the statutory spellings that will be posted on SeeSaw, and we will be doing several spelling tests across the year to monitor their learning of these, and to find spelling gaps we need to revise.

Reading: Your child will be expected to read for a minimum of 20 minutes a day. On the JP web page, is a section dedicated entirely to reading, here, you will find questions that your child can answer, linked to their text, to further develop their comprehension.

The Padlet site, where you can post your book reviews, is here: <https://padlet.com/amerrills/jpyear5reviews>
P/word: JP2020

PE: We will start swimming lessons this term, for our PE slot, which will be 40-minute sessions, every Monday morning. Please make sure your child wears the appropriate swimwear, including a swimming hat.

Maths: We are expecting TT Rockstars to be played several times a week, and we will be giving the children copies of the Roger challenge for them to learn at home and practise from. We will be completing the Roger challenge weekly at school.

Mockingbirds and Peacocks

We hope that you had a wonderful Easter, and feel fully rested, rejuvenated and are ready to return to learning—we are, and can't wait to get stuck into our exciting topics this term!

Our topic this term is the Egyptians! We have organised an art workshop for this term, where we will get to study clay modelling techniques, to make canopic jars, and have also organised a topic day, to explore the Egyptians, which will take place on Wednesday, April 28th! Additionally, our class text for this theme (which we have already begun to read) is Jake Atlas and the Tomb of the Emerald Snake.

We would also like to take this opportunity to emphasise the importance of reading : children who are reading daily have a deeper understanding of the texts read in school, and have increased speed and accuracy in reading. Children should be reading a range of books, of genres and authors.

We will continue to update you on important events, via Marvellous Me and SeeSaw.

Looking forward to another great term!

Mrs Apps and Mrs Merrills





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	Numeracy	Literacy
Week One	Multiplication: 2 digits by 1 digit up to 4 digits by 1 digit.	Writing to discuss: Looking at the features of a balanced argument
Week Two	Multiplication: 2 digits by 2 digits up to 4 digits by 2 digits	Writing to discuss: Drafting and planning own balanced argument
Week Three	Division: 2 digits by 1 digit up to 4 digits by 1 digit	Writing to discuss: Editing, evaluating and critiquing balanced arguments
Week Four	Fractions: equivalent and Improper fractions	Writing to entertain: Looking at the features of a narrative story
Week Five	Fractions: comparing fractions	Writing to entertain: Exploration story—exploring the features of an adventure and exploration story
Week Six	Fractions: ordering fractions	Writing to entertain: Children writing their own story.

Curriculum

As mentioned, our topic this term is the Egyptians. This will be linking across the majority of our subjects. Within geography, we will be looking at Rivers, with a focus study of The Nile. Within Science, we will be studying levers, with the intention to link this to our DT, via making an ancient Egyptian water retrieval system, using our knowledge of levers.

We will also be studying Egyptian inventions, and how the Egyptians have contributed to modern society via these inventions.

Our ICT, will be used for research, and we will be exploring ways to present our learning, using ICT.