

Jennett's Park Creative Journey Planner YEAR 4 Summer 1

Empowering our children to flourish and achieve under God's love

Name of Unit – Romans		
The Context (Why): Learning about Ancient Rome		
They need to know and understand: History To gain a further understanding and more in depth knowledge of what life was like in Ancient Rome. Geography Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied DT Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work Art to create sketchbooks to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
	Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
	Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
	Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity- What do they need to know? How are you going to start with a bang?

Immersion activity – Roman day make shields, learn to march like Roman soldiers

The Challenge or Big Questions

How did the Ancient Roman civilisation shape our world today?

Is it better to look forward or backwards?

Real life context and links to Wider World (International/ Charity/ World of Work)

Understanding that we are all shaped by a common past and that the world is connected in many ways

Activities (Possible Route of learning)

1. Research inventions
2. Research the Roman Empire
3. Roman art
4. Maps
5. Roman culture – food, art, maths, philosophy, medicine

Trips/ Visits / Experiences

Roman day in school

Challenge 10 activities

Graffiti Wall

Bagel Thinking

Oracy Links

Debate around big questions

Presentations to classmates

Vocabulary

Roman, chariot, amphitheatre, empire, conquer, invasion, mosaic, Colosseum

Literacy, Maths and Computing Links

Roman numerals

Instruction text

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🏛️ Respect 🕊️ Peace

🙏 Forgiveness ⌚ Patience 🤝 Support

😊 Kindness & Joy

Home Learning Projects

Research Ancient Rome and share findings to classmates.

Final Quality Products

Booklet showing learning

Roman Day

Roman Shields

Roman artwork

How to Share and Celebrate Success

Roman Day

Sharing of project books

Presenting their work to another year group