

Jennett's Park Creative Journey Planner YEAR 2 TERM Summer 1

Empowering our children to flourish and achieve under God's love

Name of Unit: Under the Sea			
The Context (Why): To learn about our planet and the effects that we can have.			
They need to know and understand: Location of seas and oceans Physical geography of seas Creatures and their food chains The effect of pollution		Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
		Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
		Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
		Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity- What do they need to know? How are you going to start with a bang?

Green Day

Now Press Play

The Challenge or Big Questions

Why is it important to know about this part of our world?

How would protect our planet?

Are Humans kind to the planet?

Real life context and links to Wider World (International/ Charity/ World of Work)

Pollution in the sea- single use plastic

Climate change

Endangered animals

Activities (Possible Route of learning)

1. Introduce under the sea through narratives.
2. Make links to Green day- plastic pollution in the ocean.
3. Comparing and contrasting seas and oceans around the world
4. Looking at endangered animals - campaign
5. Creating a fact file/ information leaflet for a Sea life centre.
6. History of seaside.
7. Art Week- links to George Seurat- Bathing at Asnieres

Trips/ Visits / Experiences

Virtual Sea life centre tour

Adopt a sea turtle

Challenge 10 activities

Visual thinking – what best represents...

Ordering ideas/images from best to worse and chronologically

Bagel thinking

Oracy Links

Performance-Reciting story maps and Echo reading. Practising tone, speed and body language.

Communicating with others- Every voice is valued -Tasks to decipher topic vocab and organising information about castles/ history period. Speak like an expert.

Debate- Should we go fishing? Should we use plastic?

Vocabulary

Urchins, barnacles, anchor, squid, octopus, waves, oceans, pollution, endangered, climate change, adoption, Victorian, campaign, turtle

Literacy, Maths and Computing Links

Now Press Play

Research and leaflet on Sea life centre

Links to Flotsam, Ocean meets sky, Mechanical Octopus and Flat Stanley.

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥Love ♦Honesty 🌿Respect 🕊Peace

🙏Forgiveness ⌚Patience 🤝Support

😊Kindness & Joy

Home Learning

Home learning grid based on Under the Sea

Under the Sea research-
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-underwater-world/zh3ygw>

Final Quality Products

Leaflet on sea life centre

Clay model of octopus

Art work based on the Great wave of Kanagawa

Badges

How to Share and Celebrate Success

Art gallery – Arts week

Seesaw

Displays in classroom

Newsletter