

Jennett's Park Creative Journey Planner YEAR 2 TERM Summer 1

Empowering our children to flourish and achieve under God's love

Name of Unit: Pirates!			
The Context (Why): Do films show the true story of Pirates?			
They need to know and understand: How to read and create simple maps and plans Directional language to give instructions Using historical evidence to research explorers from the past	Educating for Wisdom, Knowledge and Skills		To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
	Educating for Hope and Aspiration		To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
	Educating for Community and Living Well Together		To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
	Educating for Dignity and Respect		That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity- What do they need to know? How are you going to start with a bang?

Online session via Zoom to meet a Pirate (Session run by Royal Museums Greenwich)

The Challenge or Big Questions

Why is it important to know about this part of our world?

How would protect our planet?

Are Humans kind to the planet?

Real life context and links to Wider World (International/ Charity/ World of Work)

Pollution in the sea- single use plastic

Climate change

Endangered animals

Activities (Possible Route of learning)

1. Pirate topic introduced through stories and films
2. Learn facts which dispel some myths shown through stories (eg Walk the Plank)
3. Looking at maps of the world to identify sea and land
4. Create own treasure maps of local area using symbols
5. Finding out about a real pirate
6. Art and Design work based on creatinig own flags and treasure coins
7. Art Week- links to George Seurat- Bathing at Asnieres

Trips/ Visits / Experiences

Pirate Day – A day to celebrate and show off the knowledge gained during the topic. Children dressed as pirates for the day.

Invite parents to watch as we perform sea shantys, talk like a pirate and share pirate food

Challenge 10 activities

Visual thinking – what best represents...

Ordering ideas/images from best to worse and chronologically

Oracy Links

Performance-stories and reading sessions linked to topic

Speak like an expert – topic specific vocabulary to be explained and modelled

Debate- Were pirates right to steal?

Exploratory talk-

Vocabulary

Desert island, ship, flag, treasure, chest, hook, compass, sea, ocean, travel, journey, captain, crew, cannon, sword, steal, explorer, discover,

Literacy, Maths and Computing Links

Now Press Play

Literacy stories to include ‘The Pirates next Door,’ and ‘The night Pirates.’

Maths links to directional language in Shape, Space and Measure. Creating and following maps

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I – *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥Love ♦Honesty 🙏Respect 🕊Peace

🙏Forgiveness ⌚Patience 🤝Support

😊Kindness & Joy

Home Learning

Home learning activities shared on Seesaw based on Pirates

Final Quality Products

Own Pirate flags

Coins for treasure chests representing their crew

Pirate fact file

Treasure maps

How to Share and Celebrate Success

Pirate day parents invited to join (via Zoom)

Art gallery – Arts week

Seesaw

Displays in classroom

Newsletter