



Robins

Spring Term 2 review

February/March 2021

Robins News

We hope that you have had a lovely and restful Easter break, we cannot believe that we are now in the Summer term! We were so proud of the way that Robins settled back into school life as a class last term. They all made this adjustment so well, whether they had been learning at home or at school and it was wonderful to see their happiness and confidence with each other.

Robins really loved learning about the story of 'The Enormous Turnip' last half term and finding out what plants need when planting and growing their own seeds and bulbs. We were so impressed with the 1st story innovation that Robins made up as a class. We used the pattern of 'The Enormous Turnip' and then explored new ideas for settings and characters.

In the end Robins came up with the idea of a trap door being found in a castle. The king, queen, prince, princess, knight and fairy all worked together to try and open it, but it would not budge. In the end a wizard came to help and used his magic!

Learning about 'The Enormous Turnip' also led us to think about how we collaborate with each other and how we can help each other as learners. As well as showing kindness and being helpful we have thought about how important it is to listen carefully to the ideas of others when we are collaborating and also how we need to share our own ideas. Another learning behaviour we have been exploring is resilience and Robins have been building their own resilience by choosing to persevere rather than quit.

In Maths we have continued to embed our understanding and knowledge of numbers to 10. We have explored how numbers can be made up of smaller numbers and have begun to learn and remember some of these number facts, including our number bonds to 10. We have also practised recording our findings in addition calculations.

Robins have been extremely thoughtful during their circle times, thinking about how to be a good friend, as well as expressing why our Mums are special to us and being thankful for all they do. (Of course, Dads are special too!)

As always, if you have any concerns, please do speak to us.

Many thanks, Mrs Bruce & Mrs Robinson

Diary Dates

Golf Session—Fri 30th April
Hobgoblin Theatre— Little Red Riding Hood— Tuesday 27th April
Class Photo—Thursday 6th May
Art's Week— Monday 24th May
Half Term—Mon 31st May
Back to School—Mon 7t June

Things to Remember:

- Please ensure **all** clothing has your child's name, including PE kits and PE bags. Please also check you have the correct items as sometimes clothes can get swapped. PE day is Friday.
- As it becomes sunnier and the weather is gets hotter, please bring a sun hat. Please ensure your child has had sunscreen applied before school and name any sunscreen brought in.
- Please continue to read, write, practise maths and talk lots about what your child has been learning at school every day.



Woodpeckers

Spring Term 2 Review February/March 2021

Woodpeckers News

We hope that you have had a lovely and restful Easter break, we cannot believe that we are now in the Summer term! We were so proud of the way that Woodpeckers settled back into school life as a class last term. They all made this adjustment so well, whether they had been learning at home or at school and it was wonderful to see their happiness and confidence with each other.

Woodpeckers really loved learning about the story of 'The Enormous Turnip' last half term and finding out what plants need when planting and growing their own seeds and bulbs. We were so impressed with the 1st story innovation that we made up as a class. We used the pattern of 'The Enormous Turnip' and then explored new ideas for settings and characters. In the end the children came up with the idea of a shark being stuck in sharp rocks. The blue fish, the green turtle, the beautiful mermaid, the black and grey dolphin, and the narwhal all worked together to try and release the shark, but it would not budge. In the end "the narwhal put her horn through the hole in the mermaid's tail and pulled and pulled and the shark began to budge "!

Learning about 'The Enormous Turnip' also led us to think about how we collaborate with each other and how we can help each other as learners. As well as showing kindness and being helpful we have thought about how important it is to listen carefully to the ideas of others when we are collaborating and also how we need to share our own ideas. Another learning behaviour we have been exploring is resilience and Woodpeckers have been building their own resilience by choosing to persevere rather than quit.

In Maths we have continued to embed our understanding and knowledge of numbers to 10. We have explored how numbers can be made up of smaller numbers and have begun to learn and remember some of these number facts, including our number bonds to 10. We have also practised recording our findings in addition calculations.

Woodpeckers have been extremely thoughtful during their circle times, thinking about how to be a good friend, as well as expressing why our Mums are special to us and being thankful for all they do. (Of course, Dads are special too!)

As always, if you have any concerns, please do speak to me at any time.

Many thanks, Mrs Redondo

Diary Dates

Golf Session—Fri 30th April
Hobgoblin Theatre— Little Red Riding Hood— Tuesday 27th April
Class Photo—Thursday 6th May
Art's Week— Monday 24th May
Half Term—Mon 31st May
Back to School—Mon 7t June

Things to Remember:

- Please ensure all clothing has your child's name, including PE kits and PE bags. Please also check you have the correct items as sometimes clothes can get swapped. PE day is Friday. This term we will begin to take the children outside (weather permitting) so children will need appropriate footwear.
- As it becomes sunnier and the weather is gets hotter, please bring a sun hat. Please ensure your child has had sunscreen applied before school and name any sunscreen brought in. Wellies and rain-coats can also be kept in school for when it is wet outside.
- Please continue to read, write, practise maths and talk lots about what your child has been learning at school every day.