

# Jennett's Park Creative Journey Planner EYFS – Reception Summer 1

## *Empowering our children to flourish and achieve under God's love*

<b>Name of Unit:</b> Come outside		
<b>The Context (Why):</b> Traditional tales and storytelling.		
<b>They need to know and understand:</b>  How to blend and segment the phonics sounds that are being learnt so that they can be used in their reading and writing. That stories have characters, settings, a beginning, middle and an end. That numbers are made up of smaller numbers number bonds to 10. Recognise and order numerals to 20. That plants grow and change and need water and sunlight to grow. That recipes have ingredients and instructions. That dough changes when cooked. That our seasons change and these affect the growth of plants and our weather. That we can look after ourselves and keep ourselves safe.	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
	Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
	Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
	Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

<p><b>Inside Environment</b></p> <p>Season pictures, mix of drawings and photos.</p> <p>Natural resources for counting and number pattern.</p> <p>Cutting and pencil control practice.</p> <p>Writing for a variety of purposes.</p> <p>Role play- linked to literacy.</p>	<p><b>Outside Environment</b></p> <p>Role Play Environments – Office, Home, Doctor’s Surgery, Builder’s yard</p> <p>Observing and discussing the weather.</p> <p>Growing, caring for plants</p> <p>Gross Motor Skills- Climbing castle, spatial awareness, ball skills.</p> <p>Numbers in the environment.</p> <p>Writing for different purposes.</p>	<p><b>The Challenge or Big Questions</b></p> <p>ABC</p> <p>Agree, Build on, Challenge</p> <p><b>Challenge 10 activities</b></p> <p>Visual Thinking – Which picture best represents....?</p> <p><b>Final Quality Products</b></p> <p>Missing gingerbread man poster with captions.</p> <p>Sea scene using recycling materials.</p> <p>Retelling of ‘The Gingerbread Man and Gingerbread Man Innovation.</p>	<p><b>Real life context and links to Wider World (International/ Charity/ World of Work)</b></p> <p>Green Day – 22<sup>nd</sup> April – Explore the effects of single use plastic on our environment. Think about how we can recycle and re-use.</p> <p>Understanding the link between weather, growth, life cycle, and time of year.</p>	
			<p><b>Owl Learning Behaviours</b></p> <p>C – Collaboration O – Optimism P – Perseverance P – Pride I – Independence C – Challenge MD - Managing Distractions</p> <p>Perseverance – Are you a gritty learner?</p>	<p><b>Rainbow Values</b></p> <p>♥ Love Honesty 🦋 Respect 🕊 Peace Forgiveness ☺ Patience 🤝 Support 😊 Kindness &amp; Joy</p> <p>Stories with morals from different religions and cultural backgrounds.</p> <p>Respecting differences.</p>
<p><b>Oracy Links and Vocabulary</b></p> <p>Past, present, and future tense.</p> <p>Speaking and listening in turn and appropriately.</p> <p>Re-telling stories from pictures.</p>			<p><b>Trips/ Visits / Experiences</b></p> <p>Hobgoblin Theatre – Little Red Riding Hood</p> <p>Golf lesson</p> <p>Pause Day</p> <p>Art Week – Take one Picture</p>	<p><b>How to Share and Celebrate Success/Home Learning Projects</b></p> <p>What’s outside your window? Discussion topic for children to tell parents about what they can see.</p>