

Our medium term planning for Geography across each year group:

	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
Term 1	Where we live- the area of Jennett's Park, houses around here, similarities between our houses and others. Jennett's Park is in Bracknell, which is in England...etc.	Locate London, link to capitals in GB. Compare London then/now. Look at landmarks including river. Human impact Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics	Maps Word Geography	European maps Time Zones The UK cities and counties	Leaflets about the residential
Term 2	Locality Here vs other UK area Compare Jennett's Park to another UK area (countryside or town)		Locational Knowledge Locate the world's countries, Using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical	Water	European maps Time Zones The UK cities and counties	(depending on the sporting competition – Olympics, World Cup, Euros, Rugby World cup) Advent project

			and human characteristics, countries, and major cities.			
Term 3	<p>Around the world games – locate on a map.</p> <p>Look at how games and toys vary around the world and name and locate those countries on a map/globe.</p>	<p>Castles of the UK</p> <p>Physical - Where were castles usually built? Why?</p> <p>Different physical features of the land.</p>		All around the world	North and South Americas	Impact of a world competition on the country and community
Term 4	<p>How transport varies around the world.</p> <p>Look at the similarities and differences between transport in other countries. Name and locate these areas on a map.</p>		<p>DAY/NIGHT</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	Volcanoes	<p>Ordnance Survey Maps</p> <p>Local area mapping</p>	
Term 5	Maps – compass points, direction.		Human geography including: types of settlement and land use, economic		North and South Americas	

	Look at old style maps and new style maps. Discuss compass in relation to sailing the seas (pirates) and directions.		activity including trade links, and the distribution of natural resources including energy, food, minerals and water.			
Term 6	<p>Comparison of the artic to the UK.</p> <p>Features of the Arctic and Antarctic and compare this climate to our own.</p> <p>Features of desert and rainforest and compare this to our own.</p>	Study the physical and human features of the seaside, beach, coastal town and sea of a British location.	<p>Place Knowledge</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	Water	Extreme Environments	<p>International Schools project</p> <p>Compare and contrast</p>

Reception- long term overview			
Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork skills

Year 1- long term overview			
Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork skills
<u>Name, locate, identify:</u> 4 countries and capital cities of the UK and surrounding seas.	<u>Understand and compare:</u> Geographical similarities and differences between local area (JP) and small non- EU country area (via travelling teddy or similar)	<u>Describe and understand:</u> Seasons and their weather Location of hot and cold climates around the world How we can help our environment- traffic survey. Walk to school week.	<u>Use and learn:</u> Use maps/globe/atlasses to locate UK Fieldwork of local area surrounding school- outdoor learning

Year 2- long term overview			
Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork skills
<u>Name, locate, identify:</u> World's 7 continents and 5 oceans	<u>Understand and compare:</u> Geographical similarities and differences between local area (JP) and small non- EU country	<u>Describe and understand:</u> Location of hot and cold climates around the world	<u>Use and learn:</u> Use maps/globe/atlasses to locate UK as well as 7 continents.

	area (via travelling teddy or similar)	Geographical vocab: coast, cliff, hill, beach, forest, mountain, sea, river, valley, city, town, village, harbour How we can help our environment- reduce our personal plastic, reduce, recycle, reuse.	Fieldwork of local area surrounding school- outdoor learning Use aerial photos to recognise landmarks and basic Geographical features. Make own map. Use main 4 compass points and directional language
--	--	--	---

Year 3- long term overview			
Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork skills
<u>Name, locate, identify:</u> Continents, main countries, capital cities of Europe, rivers, deserts and mountains. Significance of the Equator	<u>Understand and compare:</u> Geographical similarities and differences between local area, a region in an EU country.	<u>Describe and understand:</u> Explain weather conditions and climates around the world. Physical Geography including River and water cycle and volcanoes and earthquakes Understand how humans affect the Earth over time. Plastic pollution in our oceans and rivers	<u>Use and learn:</u> Use maps/globe/atlases to locate continents and countries. Use 8 point compass and basic key and symbols of maps. Fieldwork of local area surrounding school Including sketches, maps, plans and graphs.

Year 4- long term overview			
Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork skills
<p><u>Name, locate, identify:</u></p> <p>Continents, main countries and capital cities of Europe.</p> <p>Rivers, deserts and mountains.</p> <p>Areas of similar climate e.g. rainforests, arctic, desert.</p>	<p><u>Understand and compare:</u></p> <p>Geographical similarities and differences between local area, a region in an EU country.</p>	<p><u>Describe and understand:</u></p> <p>Climates zones, biomes and vegetation belts.</p> <p>Understand how humans affect the Earth over time. Plastic pollution in our rivers and oceans.</p>	<p><u>Use and learn:</u></p> <p>Use maps/globe/atlasses to locate continents and countries.</p> <p>Use 8 point compass and basic key and symbols of maps.</p> <p>Fieldwork of local area surrounding school</p> <p>Including sketches, maps, plans, graphs and digital technology.</p>

Year 5- long term overview			
Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork skills
<p><u>Name, locate, identify:</u></p> <p>Continents, main countries including N and S America, some key states of America and their features.</p>	<p><u>Understand and compare:</u></p> <p>Geographical similarities and differences between local area, a region in an EU country and a region in North or South America.</p>	<p><u>Describe and understand:</u></p> <p>-</p> <p>Climates zones, biomes and vegetation belts, coasts, erosion and deposition.</p> <p>Understand how humans affect the Earth over time. Why and how do</p>	<p><u>Use and learn:</u></p> <p>Use maps/globe/atlasses to locate continents and countries.</p> <p>Use 8 point compass, 4 figure grid references, symbols and keys.</p>

Main cities in England and the UK.		people seek to sustain their environment?	Fieldwork of local area surrounding school
Significance of GMT			Including sketches, maps, plans, graphs and digital technology.

Year 6- long term overview			
Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork skills
<p><u>Name, locate, identify:</u></p> <p>Main countries and cities in all 7 continents.</p> <p>Main Geographical features of these.</p> <p>Key topographical features including coast, erosion, hills, mountains and rivers.</p>	<p><u>Understand and compare:</u></p> <p>Geographical similarities and differences between local area, a region in an EU country and a region in North or South America.</p>	<p><u>Describe and understand:</u></p> <p>-</p> <p>Climates zones, biomes and vegetation belts, coasts, erosion, deposition, mountains, volcanoes, earthquakes and water cycle.</p> <p>Understand how humans affect the Earth over time. Include settlement, economic activity, trade links, distribution of natural resources including energy, food, minerals and water.</p>	<p><u>Use and learn:</u></p> <p>Use maps/globe/atlas to locate continents and countries.</p> <p>Use 8 point compass, 6 figure grid references, symbols and keys, latitude and longitude.</p> <p>Fieldwork of local area surrounding school</p> <p>Including sketches, maps, plans, graphs and digital technology.</p>