

Jennett's Park Creative Journey Planner YEAR 6 Spring Term

Empowering our children to flourish and achieve under God's love

Name of Unit: What did the Victorians do for us?

The Context (Why):

To understand the achievements of early civilizations- an overview of where and when the first civilizations appeared within the lens of whether it's better to look backwards of forwards

They need to know and understand:

Geog

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

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- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

History

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Victorian inventors

Art – style of William Morris, what is a pattern?

- about great artists, architects and designers in history
- to improve their mastery of art and design techniques, including drawing

Science:

Living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

Animals including humans

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity- What do they need to know? How are you going to start with a bang?

Immersive activity:

Victorian school day

The Challenge or Big Questions

- What did her citizens think of Queen Victoria?
 - Did Queen Victoria expand the Empire?
 - How has democracy changed?
- What was the industrial revolution?
- What inventions were created during the Victorian era?

Real life context and links to Wider World (International/ Charity/ World of Work)

How have humans evolved?

Links to our parliament and our democracy and how it has changed.

The voting system in the UK and where we fit in.

Activities (Possible Route of learning)

1. William Morris art paintings- create their own pattern
2. Propaganda displays for Queen Victoria showing the good things she did/ bad things
3. Science – design their own animal and show how they evolved
4. Where did Queen Victoria develop trade- geography links of Empire

Trips/ Visits / Experiences

Lego and music maestros

Victorian day in school

Challenge 10 activities

Graffiti Alley- what do you know about the Victorians already

Which image best represents...

Bagel feedback opportunities

Oracy Links

Discussion about the research they find

Debates on the treatment of children in the workhouses

Feedback and critique galleries for art.

Vocabulary

Industrial revolution, workhouses, monarchy

Ancestry, descendants

Democracy

Empire

Literacy, Maths and Computing Links

Link to Victorians:

Character description of Wild Boy in class text

Recount of seeing Wild Boy in the freak show

Computing link: ppt for Victorian research: poor, rich, inventors, workhouses

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🌿 Respect 🕊 Peace

🙏 Forgiveness 🕒 Patience 🤝 Support

😊 Kindness & Joy

Collaboration and challenge linked to group work

Pride – presenting their findings to peers

Home Learning Projects-

Main focus: maths and English Sats preparation, with an opportunity to create a project to demonstrate their learning about the Victorians

Final Quality Products

Propaganda poster about Queen Victoria

Art work in sketch books of patterns in the style of William Morris

Science- display of their double page spreads of learning

How to Share and Celebrate Success

Sharing assembly with parents