



Year 5

Spring Term 1 January/ February 2021

THINGS TO REMEMBER...

Spellings: Over the year, we are expecting children to learn the statutory spellings that will be posted on SeeSaw.

English and Maths homework: English will be either an ongoing project, linked to our topic, or preparation for the English lessons taking place that week.

Maths will be linked to our weekly Roger Challenges, and our Times Tables, using TT Rockstars.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. Books can be changed on a Thursday, and will be back in the class library by the following Monday.

On the JP web page, is a section dedicated entirely to reading, here, you will find questions that your child can answer, linked to their text, to further develop their comprehension.

The Padlet site, where you can post your book reviews, is here: <https://padlet.com/amerrills/jpyear5reviews>
P/word: JP2020

Chess: We are excited to share that Year 5 will be continuing with chess on a Friday afternoon, to further develop those logic skills.

P.E : Will be every Tuesday and Wednesday.

Our classes will covered by Mr Clarke, Mrs Cooper and Mrs Whittington.

Mockingbirds and Peacocks

Happy New Year! We hope you had a restful holiday, and feel ready to return to learning. We understand that this may be a year of change, and some of you may be continuing your education at home temporarily, via home learning. Rest assured, we will be updating Marvellous Me and Seesaw regularly, so that you can continue your learning at home, in a similar fashion as if you were in the classroom.

Our topic this term is World War One, and we are very excited about teaching this– we have lots of different activities in store, and can't wait to get stuck in. We will be focussing on Art and ICT within this topic, and will be linking these to our class text: War Horse– so be prepared for lots of animal discussions!

We would also like to take this opportunity to emphasise the importance of reading – we are regularly checking Padlet, to discuss the class texts and to see what our pupils are reading– so if you are stuck for a text, please contact us!

We will continue to update you on important events, via Marvellous Me. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.





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	Numeracy	Literacy
Week One	Revision of place value and statistics	Writing to inform: Looking at the features of a non-chronological report
Week Two	Statistics: Line graphs	Writing to inform: Researching and planning a non-chronological report for WW1
Week Three	Multiplication and division: multiples, factors, common factors and prime numbers	Writing to inform: Writing up and publishing a non-chronological report for WW1
Week Four	Multiplication and division: square numbers, cubed numbers and multiplying by	Writing to entertain: Looking at the features of a narrative story
Week Five	Area and perimeter: measuring perimeter of a rectangle and recti-linear shapes.	Writing to entertain: Planning their narrative of The Christmas Truce
Week Six	Multiplication and division: Multiply and divide by 10, 100 and thou-	Writing to entertain: Writing the narrative of The Christmas Truce

Curriculum

As mentioned, our topic this term is World War One. This will be linking across the majority of our subjects. Within geography, we will be exploring the water cycle, as well investigating countries involved in World War One, and to look at the depths and breadths of the War across the globe.

We will be studying War artists, and experimenting with pictures in these styles. We will also be looking at the origins of the First World War, and the contributions of animals in the First World War.