



# YEAR 4

Spring 1 January / February 2021

## READY TO LEARN?

Learning from home brings its own challenges but you can still make sure you're ready to learn. Here are some tips:

- Keep to a routine and timetable as much as possible
- Make sure you have regular breaks
- Gather all the things you'll need to work before you start
- Make sure you have a drink nearby (and maybe a snack too)

## THINGS TO REMEMBER...

- Looking after yourselves is important—it's okay to walk away from your work and take some thinking time.
- Learning at home is not the same as at school/
- Be kind to the adults supporting you at home—we are all trying our best in these tough times.

Well this is certainly not the start of 2021 we had hoped for!

I know we all agree that home learning is a tricky thing, especially in these uncertain times, but with all of us working together we know that we can continue to give your children the best possible learning experiences in the circumstances.

A school day at home won't look like a day at school and the Government have stated that primary children should be provided with an average of 4 hours work a day . As a year group we would break this down to:

Reading—30 mins

Maths —1 hour

TT Rockstars—15 mins

Literacy—1 hour

Handwriting and spellings—15 mins

In addition there will be one additional subject lesson a day that should be around 1 hours work

These are all approximate timings but hopefully provide you with an idea of how long tasks will take.

For literacy, there is always scope for more writing—children who finish quickly should be encouraged to read and improve their work or extend their writing.

We will post additional extension activities for maths and literacy but please remember these are optional extras, we are not expecting all children to complete all of them.

Stay safe.

Mrs Venediktou and Miss Knowles





# YEAR 4

Autumn Term 1 September/October 2019

	Numeracy	Literacy
<b>Week One</b>	Multiplication and Division 11 and 12 times tables Multiplying 3 numbers	Non Fiction—News reports Looking at the structure of a news report
<b>Week Two</b>	Multiplication and Division Factor Pairs Written methods	Fiction— News reports Thinking about explorers Revision of Grammar concepts
<b>Week Three</b>	Multiplication and Division Written Methods Multiplying 2 digits by 1 digit	Fiction— News reports Writing our own newspaper reports on exploration Revision of Grammar concepts
<b>Week Four</b>	Measurement Focusing on Area	Fiction— Setting description Based on 'The Midnight Hour
<b>Week Five</b>	Fractions Understanding fractions, equivalent fractions	Fiction— Setting description Based on 'The Midnight Hour
<b>Week Six</b>	Fractions Count in fractions Adding fractions	Fiction— Setting description Based on 'The Midnight Hour Revision of Grammar concepts

Our topic this term is Explorers and that will feed into our newspaper report writing.

Science is Living Things and their Habitats and we are returning to consider Judaism in our R.E. lessons.

In addition to daily work there are P.E. ideas on Seesaw and Joe Wicks is returning 3 days a week from Monday 11th. Also, CBBC will be showing educational programmes between 9am and 12pm on weekdays.